



EDITORIAL



TEACHING-LEARNING IN DENTISTRY DURING COVID-19 PANDEMIC !!

The challenging times of this pandemic had a tremendous effect on teaching learning methods in various health institutes. The paradigm shift during COVID-19 asked to break away from the more traditional, physical methodologies and adapt to newer advanced online methods. A plethora of robust and suitable digital technologies already existed to support on-going teaching learning. Education had to change dramatically, with the distinctive rise of e-learning via digital platforms.

The challenges during this pandemic that had to be encountered were - training the faculty, sensitizing and engaging students, prioritizing and choosing digital technologies, funds from the authorities and the most significant was contribution to the learning process after incorporating newer media without changing the relevance to the course outcome.

Teachers tried to learn the technical stuff and grappled with the logistics needed to deliver virtual learning. These online classrooms also opened a world of opportunities to re-imagine what learning could look like in the years to come. Research suggests that online learning has been shown to increase retention of information while taking less time. Perhaps the changes the pandemic has made are here to stay.

This issue of our journal has focused on perspective by teachers and students during theoretical and clinical e-learning. As we all know, "Technology in education is only useful if it improves the experience in some way for educators or students". The teacher in today's world has to sow all these, and more, for future generations to reap excellence in tomorrow's world.

It is not meant to be a substitute for what can be accomplished in physical class, though all the subjects can be taught by using smart online tools, leaving no gap in learning, deserved by our students.

Happy Learning!!

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