YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VSPM'S DENTAL COLLEGE AND RESEARCH CENTER
• Name of the Head of the institution	DR USHA RADKE
• Designation	PROFESSOR
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	17104-665000
• Alternate phone No.	07104-665011
• Mobile No. (Principal)	9423100115
• Registered e-mail ID (Principal)	vspmdcrcnagpur@gmail.com
• Alternate Email ID	usha.radke@gmail.com
• Address	Vspm's Dental College and Research center,Near CRPF Gate,Digdoh Hills, Hingna Road, Nagpur
• City/Town	NAGPUR
• State/UT	MAHARASHTRA
• Pin Code	440019
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Rural**	
• Financial Status	**Private**	
• Name of the Affiliating University	**Maharashtra University of Health Sciences**	
• Name of the IQAC Co-ordinator/Director	**DR MUKTA MOTWANI**	
• Phone No.	**07104306301**	
• Alternate phone No.(IQAC)		
• Mobile No:	**9372306210**	
• IQAC e-mail ID	**iqaccommittee@gmail.com**	
• Alternate e-mail address (IQAC)		

3.Website address (Web link of the AQAR (Previous Academic Year)	NA
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.56**	**2021**	**13/09/2021**	**12/09/2026**

6.Date of Establishment of IQAC	**01/01/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	**Nil**	**Nil**	**13/09/2021**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**14**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The quantity and quality of research work (publications, patents and copyrights) by staff, interns and students have increased because of reforming institutional research policy and conducting research related webinars and activities. 2. Planning and executing silver jubilee celebrations of the institute which included various scientific events by all departments which was a huge success. 3. SOP's for slow learners and midcourse improvement defined and implemented by all departments. 4. Many new value added and add on courses started in the institute and being conducted regularly like Tobacco de addiction module by dept. of Oral Medicine, Basic life support training by Oral Surgery dept. Communication skills for PG students ,research methodology for Interns and so on. 5. E-learning committee developed by IQAC recommendations and LMS platforms like Moodle being used for teaching learning. 1. The quantity and quality of research work (publications, patents and copyrights) by staff, interns and students have increased because of reforming institutional research policy and conducting research related webinars and activities. 2. Planning and executing silver jubilee celebrations of the institute which included various scientific events by all departments which was a huge success. 3. SOP's for slow learners and midcourse improvement defined and implemented by all departments. 4. Many new value added and add on courses started

in the institute and being conducted regularly like Tobacco de addiction module by dept. of Oral Medicine, Basic life support training by Oral Surgery dept. Communication skills for PG students ,research methodology for Interns and so on. 5. E-learning committee developed by IQAC recommendations and LMS platforms like Moodle being used for teaching learning.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. To reform institutional research policy and conduct research related webinars and activities	1. The quantity and quality of research work (publications, patents and copyrights) by staff, interns and students have increased
2. To form SOP's for slow learners and midcourse improvement	2. Performance of slow learners has improved
3. Value added and add on courses to be increased	3. new courses started for post graduates, undergraduates and Interns
4. To enhance ICT enabled teaching –learning	4. E-learning committee developed by IQAC recommendations and LMS platforms like Moodle being used for teaching learning

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

The IT Department has installed below mentioned software and academics for different report generation to help different management personals.

1. Tally Enterprise Resource Planning (ERP) Software

   - It's a software application that helps perform various business-critical functions on-th-go. Also helps to manage financial operations and accountability

2. Human Resource Management System (HRMS) Software.

   - It's a software application that helps perform various business critical function on-the-go. Also helps in manage online attendance via biometric device an automatic salary processing and reporting

3. Student information Management System (SIMS) Software

   - It's a software application that helps perform various business critical function on-the-go. Also helps in manage student's registration, admission, fees, library, hostel and so on.

4. Hospital Information Management System (HIMS) Software.

   - It's a software application that helps perform various business critical function on-the-go. Also helps in manage IPD/OPD patients, online billing, RIS, LIS, Blood bank, wards management and so on.

5. Picture Archive and Communication System (PACS) Software

   - It's a software application that helps perform various business critical function on-th-go. Also helps in manage IPD/OPD patient's Radiology orders processing and reporting.

Extended Profile

2.Student	
2.1 Total number of students during the year:	543

File Description	Documents
Data Template	No File Uploaded

2.2

Number of outgoing / final year students during the year:

111

File Description	Documents
Data Template	No File Uploaded

2.3

Number of first year students admitted during the year

100

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1

Total expenditure, excluding salary, during the year (INR in Lakhs):

85118179

File Description	Documents
Data Template	No File Uploaded

5.Teacher

5.1

Number of full-time teachers during the year:

83

File Description	Documents
Data Template	No File Uploaded

5.2

Number of sanctioned posts for the year:

72

File Description	Documents
Data Template	No File Uploaded

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

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Curriculum planning: Being an affiliate college there is limited
role in curriculum designing and development. However, the faculty
of the college has been actively associated with the Board of
Studies, MUHS and other prestigious universities.

Delivery: For effective implementation of the curriculum the
institute conducted online orientation workshops for undergraduates
and post-graduates. The curriculum and examination committee designs
the annual academic time-table for theory and practical. During
COVID pandemic, the institute adopted the online education teaching
methods and utilized the MOOC platform. Regular lectures and
practical classes were conducted online, so as to continue the
learning process irrespective of time and place.

Changes have been done in curriculum delivery and implementation
based on feedback and innovative teaching methods were stressed
upon. Courses like Research Methodology and Scientific Writing and
Tobacco De-addiction were started in addition to the online CDE
programs to encourage active participation of students, and
facilitate advancement of knowledge. Early clinical exposure has
also been implemented.

Feedback: Feedback on curriculum is collected online and analyzed to
take appropriate action for better implementation and enrichment of
curriculum.
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File Description	Documents
Minutes of the meeting of the college curriculum committee	https://drive.google.com/file/d/1zYfSdQExzQiGZMX0_GNdBGmf8d2FlfJ-/view?usp=sharing
Any other relevant information.	https://drive.google.com/file/d/12NsnMGolZn1XOJobpgF7-21evX1oOXxg/view?usp=sharing

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

11

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

31

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

81

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institute enriches the curriculum by conducting various programs addressing the cross-cutting issues and ensures active participation of students.

Students are sensitized regarding Gender Equality, Women's Health and Women Empowerment through programs like International Women's day, Social media and gender equity, Panel discussions on gender related issues, Menstrual hygiene management, Vishakha guidelines and others.

Proactive participation of students in Tree Plantation Program and World environment day celebration stress upon the importance of ecological balance.

To sensitize students regarding health determinants they are involved in programs like World Oral Health Day, Tobacco De-addiction Program, Blood Donation Drive and Population based screening for oral cancer. During the COVID pandemic webinars were conducted to understand the covid- 19 second wave and its complications.

Human values are imbibed in students through 'VIHASA' which is undertaken annually. Various other lectures like, 'Enhancing Student Motivation using Self-determination Theory' etc emphasize upon the human values.

Yoga and meditation have always been encouraged in the institute by celebrating International Yoga Day. Guest lectures by spiritual leaders and yoga sessions were conducted for the students and staff. Professional Ethics is an integral part of UG and PG orientation workshops.

File Description	Documents
List of courses with their descriptions	https://drive.google.com/file/d/12d9MwI9Hxipo6OsSb7G59FomyTQ1fYS9/view?usp=sharing
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

293

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

33

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://drive.google.com/file/d/1FP_sv46OBfG lfOrILECw-VTZcAufbjKe/view?usp=sharing
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://vspmdcrc.edu.in/wp-content/uploads/2 022/03/1.4.1-Report-of-feedback-of-curriculum.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

78

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**B. Any 3 of the Above**

File Description	Documents
Any other relevant information	**No File Uploaded**
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	**No File Uploaded**

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
124	**81**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Student council is a structured body with various constituent clubs with specific purpose viz., hobby, music, dance and sports club. It has experienced faculty as incharges and student representatives from each year as members. Teacher in-charges monitor the activities. Itorganizes programs, events and meetings throughout the academic year. Students also participate in various intercollegiate debates, singing and dance competitions through this association. As a result of this initiative, our students have won many awards in sports, music and dance competitions at local, regional, university and national level. Programs on yoga and Values in health care- A spiritual approach (VIHASA) are arranged regularly to foster human values in students. Faculty and students interact, plan and work hard for smooth conduction of every event throughout the year. Student clubs provide a forum for interaction among themselves.. The clubs foster a good balance of work, fun and leisure activities and ensure all round development of students. The harmony amongst diverse groups of students in these institutional clubs adds to the uniqueness and contributes towards holistic development of students. However due to COVID-19 restrictions implemented by the stateand central government the annual social gathering could not be conducted this year.

File Description	Documents
Appropriate documentary evidence	https://drive.google.com/file/d/1oFLzIKKL5ky EAbjNkTXKs3UnrKv3KubO/view?usp=sharing
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The Health Science Education Technology (HSET) unit of the institute is extensively involved with planning as well as capacity building for teachers to practice various student centric methods. Integrated teaching-learning is executed by the concerned departments on a topic suggested by consensus and need of students. Majority of the departments conduct PBL sessions. Students are encouraged to conduct short term projects during their UG and PG tenure. Community based learning allows students to adapt and learn how to interact with members of the community. Considering the importance of Evidence based practice, students are sensitized for the same in orientation programs. Research methodology workshop is organized annually. Self directed learning is facilitated by providing excellent library facilities. Humanitarian Values are inculcated in students through VIHASA. Role Play is practiced for PG students in RAT workshop organized by HSET team. Research methodology workshop is organized annually.Self directed learning is facilitated by providing excellent library facilities with access to wide information resources, periodic home assignments and well designed museums. Several other methods like early clinical and dental laboratory Exposure, flipped classroom are also employed to facilitate student centric learning in early undergraduate years.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

| 2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning | B. Any 3 of the Above |

File Description	Documents
List of clinical skills models	[View File]()
Geo tagged photographs of clinical skills lab and simulation centre	[View File]()
List of training programmes conducted in the facilities during the year	[View File]()
Any other relevant information	[View File]()

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT is widely used in the Teaching-Learning process. Class rooms have LCD projection systems and computers. Wi-Fi connectivity, networking of various departments with LAN is provided for seamless communication and sharing of knowledge. All lecture theatres and seminar rooms are e- enabled. The faculty uses Audio-visual aids in the form of power point presentation with embedded videos and images. Power-point presentations have been developed for a number of topics by every department. All faculty members are trained in the use of computers and their knowledge is constantly upgraded for utilizing newer techniques. The institution subscribes for E-Journal and E-books which helps in enhancing E-Learning. All teachers from every department have developed their e-contents in the form of lectures as well as procedural videos which is uploaded on YouTube channel of the college and use them regularly. The institutional LMS is fully functional and the faculty as well as students make use of it regularly especially for slow learners. During the pandemic the teaching learning and assessment was conducted online using various e-learning tools. The college have developed its first e-course on Basic Research Methodology and Scientific Writing for UG & PG students and first batch has been completed successfully.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://drive.google.com/file/d/1LVrMSyuPAGy wG93VdmcBm1m3t5ThzBBG/view?usp=sharing
List of teachers using ICT-enabled tools (including LMS)	https://drive.google.com/file/d/1967MSBqIiY4 ePJeXfsdZZkKlFgNIgjkm/view?usp=sharing
Webpage describing the "LMS/ Academic Management System"	https://vspmdcrc.edu.in/LMS/
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
51	484

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Several activities aredesigned by creatingclassroom environment that providesopportunities for innovative thinking, group problem solving and shared learning experience.Problem based learning using real life clinical issues are practiced by all departments. Specialized module for clinical decision making further strengthens the approach of rationality and making sound judgments in complex situations Annual scientific session is organized where students present their scientific work including research projects.Capacity building sessions are also organized as a part of their orientation workshops regularly. Students are encouraged to attend and take part in Conferences,CMEs, and Workshops.Journal Clubs, interdisciplinary clinical meeting, are held regularly to build a scientific temper. Training in Research Methodology is carried out for postgraduate students.Financial support in the form of Research grants is provided for the students. Students are encouraged to take part in ICMR, MUHS Short Term Research Grant (STRG) and institution funded research projects. Recognitions in the form of annual awards

viz.,Best Student Paper, poster, overall Best student is given coupled with timely and appropriate certifications to motivate them.Several beyond classroom activities are also organized regularly to boost the element of creativity and innovation in students to help them in expressing opinions and emotions through music, dance, theatre, art projects.

File Description	Documents
Appropriate documentary evidence	https://drive.google.com/drive/folders/1cx7nE4BduQKbIVMrbCrMNveSLMeDbh8U?usp=sharing
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

83

File Description	Documents
Any other relevant information	**No File Uploaded**
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

12

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	**No File Uploaded**

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

958

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

0

File Description	Documents
Reports of the e-training programmes	**No File Uploaded**
e-contents / e-courses developed	**No File Uploaded**
Year –wise list of full time teachers trained during the year	**No File Uploaded**
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	**No File Uploaded**
Web-link to the contents delivered by the faculty hosted in the HEI's website	**No File Uploaded**
Any other relevant information	[View File](#)

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

13

File Description	Documents
Institutional data in the prescribed format/ Data template	[View File](#)
e-copies of award letters (scanned or softcopy)	[View File](#)
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Examination procedures are in accordance with the guidelines prescribed by Dental Council of India (DCI) and Maharashtra University of Health Sciences (MUHS), Nashik for all the courses Viz., BDS, MDS, PhD and Fellowship. Three Continuous Internal Evaluation (CIE) in the form of formative evaluations and one summative examination are carried out for undergraduates. Theory as well as practical examinations are carried out as per the prescribed format given by university. Institute maintains transparency in assessment process. Topics to be evaluated are mentioned well before

the evaluation date.Post graduates appear for theory evaluation on basic sciences and research methodology in first year as per university norms. Throughout their three year course, postgraduates are assessed for their cognitive, psychomotor and affective domains by respective PG guides as well as HODs and immediate feedback is given. A structured and well planned preliminary exam is conducted for PGs for theory and practicals. For PhD scholars Pre PHD assessment is conducted within six months of research synopsis approval. This assessment includes respective subject's theory and research methodology evaluation along with viva voce on research project and subject advances. For P.G., Ph.D. and fellowship students the summative course evaluations are conducted according to MUHS guidelines.

File Description	Documents
Academic calendar	https://drive.google.com/file/d/1T3bwodCsASg I42z-Hqv2701w_V-xgBno/view?usp=sharing
Dates of conduct of internal assessment examinations	https://drive.google.com/file/d/1tAFKwj4jFvP _NlKyhBtr-Wp0wPf_VMeW/view?usp=sharing
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution takes serious cognizance of examination related grievances and it has an effective and robust mechanism for their redressal. For both theory as well as practical formative evaluation, a three-stage methodology is adopted to redress the grievances includingteacher level, departmental level and finally at the level of institutional Student Grievance Redressal Committee.

The decision so given by the committee is final and binding. This entire procedure is completed within a period of 15 days from declaration of results for all three stages For Summative Examination The student has to apply to MUHS, Nashik for verification & Re-totaling of the marks obtained at summative assessment conducted by the University, within fifteen days from the date of declaration of the result by the University. The University upon looking into the matter will decide the issue within one month

from the prescribed last date of the receipt of the application pertaining to grievances

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Being affiliated to MUHS, Nashik and governed by DCI, the college follows all measures to keep examination system transparent and efficient.

Examination committee(including UG and PG Cell) looks after all the related work for better coordination.Strict adherence to the Institute's academic calendar and timely publication of results is ensured.Table of specifications is prepared for setting exam paper and question paper is thoroughly scrutinized to ensure the standard, spread of the syllabus and mapping of learning objectives.

Continuous formative assessment is conducted in classroom as well as clinical posting with timely and constructive feedback to the students. During the pandemic various e-assessment tools such as Google forms were used.

In order to get the comprehensive assessment of post-graduate student working in the institute,Workplace-based assessmentas well as Direct Observation of Procedural Skills (DOPS) is done. Mini clinical evaluation exercise (mini-CeX) with attention to all competencies is undertaken for post-graduates and immediate feedback is given. A continuous follow up is maintained so as to monitor the progress in performance.

Self assessment : Students are encouraged to do their self assessment from time to time and opportunities are provided for

analysis and improvement with faculty guidance

File Description	Documents
Information on examination reforms	https://drive.google.com/file/d/1mYnUPcsXxNi7pjhKOTuqGj9PB1bKLttu/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1gBO_TihTBiGwi4aeTi3Jwv62hZVD5KKN/view?usp=sharing

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**B. Any 3 of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	**No File Uploaded**
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Yes the institution does have clearly stated specific learning outcomes for all of its academic programmes. Well-defined and articulated learning objectives makes the learner aware of what he/she willbe able to do by the end of a course or programme and provide students with a clear purpose to focus their learning efforts, directs our choice of instructional activities and

assessment.

Our institution is affiliated to MUHS and governed by DCI. For all programs, it follows guidelines by MUHS and DCI. Overall it includes components of subject knowledge, skills & clinical judgement, research, professionalism and ethics and lifelong learning. The university envisages all its graduates to be confident, competent, compassionate, caring and altruistic. All staff members and students of different departments are sensitized and updated periodically regarding this through circulars and for students, through notice boards. Learning outcomes for all academic programs have been displayed on the college website as well. During the orientation program the learning outcomes are highlighted and they are monitored throughout the course. They are explained and reviewed at various stages during the teaching learning process in departmental review meetings, at mentorship sessions and by structured feedback after formative examinations.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://drive.google.com/file/d/1xImq1da6baCrw28ZjiYpHgRm86bXlNEH/view?usp=sharing
Methods of the assessment of learning outcomes and graduate attributes	https://drive.google.com/file/d/1Sh2PzVa4O9E8pIF4CHpqWuztIq4d2_qI/view?usp=sharing
Upload Course Outcomes for all courses (exemplars from Glossary)	https://drive.google.com/file/d/1Sh2PzVa4O9E8pIF4CHpqWuztIq4d2_qI/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1mYnUPcsXxNi7pjhKOTuqGj9PB1bKLttu/view?usp=sharing

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

For all programmes offered by the institute, the teaching-learning and assessment methods are designed so that they help in achieving the intended learning outcomes. During teachers' training workshops and faculty development programmes, all staff members are trained in planning their educational activities centered on achieving programme specific learning outcomes. For teaching-learning, conventional teaching methods are used along-with innovative techniques with ICT enabled teaching wherever required. SLO (specific learning objectives) and LRMs based on same have been prepared and validated. The feedback taken from students is also being used to monitor the progression of quality of teaching provided by individual staff members. The Institute has sufficient clinical material which, under the proper faculty guidance is optimally utilized by the students to gain skills and experience; where necessary, remedial measures are incorporated to ensure competency. Each department has its own assessment process for monitoring the outcome of their teaching learning method. Assessments are designed taking into account the learning outcomes.

Performance of the institution in academics as well as research, alumni placement record, recruitment of students for jobs and higher studies at national and international level, awards / recognitions won by staff and students in various

File Description	Documents
Programme-specific learning outcomes	https://drive.google.com/file/d/1gBO_TihTBiGwi4aeTi3Jwv62hZVD5KKN/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1TcgIt3dxrcbQit4S-fj9rZqdMGVmA8tD/view?usp=sharing

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The institute has structured mentor cell, 'SAARTHI' and Undergraduate (UG) cell for the same . PG guide also act as mentors for their respective students. 10 students are allotted to each mentor in every academic year. Mentors maintainthe record of students allotted to them. Mentees can meet their respective mentor throughout the year as and when required. The mentor cell actively looks into the student's academic, interpersonal, social and psychological problems. Mentors also guide and assist students to resolve their problems and ultimately help them to achieve desirable learning outcomes. Counseling, emotional support and developing positive approach towards learning helps in building better student-teacher relationship. UG cell functions to organize parent -teacher meetings (PTM) twice a year, after every CIE. In addition PTM may be held as and when required by informing the parents in advance. Students' academic performance including their attendance record is discussed with the parents. The problems raised by the parents are also addressed and necessary actions are taken. Direct communication between student, parent and mentor has improved student -teacher-relationship which aids in improving academic performance

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://drive.google.com/file/d/1LA8Me_u7MX6Lnzc-D9pxjBhMzzRTZ56U/view?usp=sharing
Follow up reports on the action taken and outcome analysis.	https://drive.google.com/file/d/1LA8Me_u7MX6Lnzc-D9pxjBhMzzRTZ56U/view?usp=sharing
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/spreadsheets/d/1Z1jUHC3bTB3j6tMRog5FoP2vMDWsETrt/edit?usp=sharing&ouid=105287929569123931016&rtpof=true&sd=true

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

32

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

16

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
7	**3,63,000/-**

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	**Nil**
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute's Pre-Incubation Centre has begun functioning albeit slowly due to COVID but has generated research ideas from the academia which have been shaped up into a few patent applications. The centre is working steadily in collaboration with BETIC (Biomedical Engineering and Technology Innovation Centre) of G. H. Raisoni College of Engineering, Nagpur. The institute has proactively ensured the necessary thrust and help to the faculty

members and students by establishing a separate Directorate of Research in the institute campus. The DoR guides the progress and completion of novel projects focusing on basic & advanced scientific inputs in all the disciplines being pursued through students and faculties. The research policy of the Institution has been specifically designed to nurture the research environment which has been aptly reflected with two patents granted to the institution by the Patents Office of the Govt. of India and four Patent applications filed. Nine Copyrights have been granted by the Copyright office of India. The students and faculties are encouraged to apply for the STRG and LTRG schemes initiated by the MUHS, Nashik.

In continuation, through the proposals on research & development, we are proposing to work with Agencies/Industries of repute in future.

File Description	Documents
Details of the facilities and innovations made	https://drive.google.com/file/d/1SVrnCadt22zWtIj4cgftAeLM2wzx7vh6/view?usp=sharing
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

7

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All	A. All of the Above

the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

25

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

72

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

24

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

0

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

0

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

In the pursuit towards providing quality oral care to the society at large, various extension and outreach activities are run by the college. Awareness, diagnostic and treatment camps are organized from time to time with the aim to provide services to all the sections of the community including remote areas located in the vicinity of Nagpur city at the doorstep of the underprivileged and needy population which are deprived of sustainable oral health care.

For this purpose, a dedicated team comprising of the faculty, students and volunteers provides dental treatment, oral health education for creating awareness, counselling and assistance to improve quality of Oral health of the population. Involvement of the community is ensured by interaction with local NGOs, village Sarpanch and organizing the outreach activities in association with them. The Institution works in collaboration with local IDA Branch and JC club for conduction of various projects and programs. Personal hygiene/sanitation drive, tree plantation, rallies on AIDS Awareness and integrated mega health camps are regularly organised on occasions like Oral Health day, Oral Hygiene day, No Tobacco day etc. Programme conduction under Swachh Bharat Abhiyan is taken up every year as an NSS activity as per the MUHS, Nashik guidelines.

File Description	Documents
List of awards for extension activities in the year	https://drive.google.com/file/d/1Zt2yohjgDJNkYHXDIRhwQFvSC_IVMKlI/view?usp=sharing
e-copies of the award letters	https://drive.google.com/file/d/1Zt2yohjgDJNkYHXDIRhwQFvSC_IVMKlI/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Zt2yohjgDJNkYHXDIRhwQFvSC_IVMKlI/view?usp=sharing

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Institution in tune with the professional and social responsibility motivates every student and faculty member towards the deliverance of best of public health care. Students are sensitized regarding the social responsibilities prior to their clinical postings and are encouraged to actively participate in community field visits. The community-based training and education constitute core of the curriculum designed.

The extension services in the form of Satellite Centres ensure the profound exposure of the student to the weaker section of the community and appropriate clinical and emotive sensitisation.Diagnostic/treatment camps are regularly organized in the nearby areas which prominently includes the Government/private

schools and nearby villages. As the institution is located near the MIDC and CRPF campus, special camps targeting the needs of the industrial workers and defence personnel are organized regularly.

Volunteers of NSS unit are motivated and encouraged to take active part in various institutional outreach activities. A programme of village adoption is run successfully by the Institution which provides the opportunity of comprehensive training of the students and interns. The Mobile Dental Unit is utilised for the purpose of screening and treatment which makes the outreach activities meaningful in terms of access in remote areas.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://drive.google.com/file/d/171_KRruZ8WDYr3VnmJhMi8h3nLNHQ9Ke/view?usp=sharing
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

13

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for

academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

`10`

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institution has state of the art facilities for the purpose of teaching and learning. The classrooms and laboratories have smartboards and audio-visual aids. Every department has seminar rooms utilized for scientific activities year long. The air conditioned mini auditorium within the college is employed for various continuing education programs for staff and students. The clinical facilities of the college follow norms stipulated by the DCI and MUHS, Nashik and are furnished with latest equipment and instruments for optimal training of the students such as Lasers, morphometric software, endodontic microscopes, OPG unit etc.

For early clinical exposure experience, the students are first trained extensively in the pre-clinical facilities that are equipped with Mannequins, Typhodonts and simulators to refine the motor skills necessary for clinical exposure such as administering injections, cavity and crown cutting, wax carving. The basic sciences departments of the medical college are outfitted with simulators meant for the curriculum. The shared Skill lab prepares the students for Basic Life Support.

The college is extensively equipped with computer terminals with high speed internet that enable preparation of educational materials such as PowerPoint presentations and Videos, to be uploaded on YouTube and institutional LMS for later viewing.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://www.vspmahe.in/dental/criteria4/4.1.1%20LTR.pdf
Geo tagged photographs	https://drive.google.com/drive/folders/146bPfr95ZWDwCIsykvi5PQdNr7M876LC
Any other relevant information	https://drive.google.com/drive/folders/146bPfr95ZWDwCIsykvi5PQdNr7M876LC

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

For conducting various activities for physical and recreational development of students, institution has ample facilities like indoor and outdoor sports , auditorium "PRIDE" and "Matoshree",Amphitheatre, and wellness centre.

'Multipurpose hall' of approx. 1700' which has been earmarked for indoor sports, where students enjoy indoor games table tennis, carom, chess etc.

The auditorium, "MATOSHREE" (area of 12000 Sq.ft) was established since inception of the institution with a seating capacity around 1200 where various activities are conducted like Annual social gathering, Fresher's event and Continuing Medical/Dental Education (CME/CDE) . The institution also has a mini auditorium, "PRIDE"(approx 2000') established in 2010 where activities like orientation program for under/post graduate students , Extra-curricular activities like Debate, Quiz competitions , Small cultural events like Women's day, Teachers day celebration are organised.

The Institution has an unique amphitheater spreading 15000 sq.ft

area where various educational street plays for patient are organised,well established " wellness &yoga"centre is available for students and staff for yoga and meditation .

It also has Ganesh Temple in its premises where Ganesh Puja and Hanuman Jayanti are celebrated every year.

Both students and staff actively participate in various activities organized throughout the year on this facilities.

File Description	Documents
List of available sports and cultural facilities	http://www.vspmahe.in/dental/criteria4/4.1.2%20list%20of%20sports%20cultural%20facilities.pdf
Geo tagged photographs	https://drive.google.com/drive/folders/1jY6e_Nd4C9XLSauXiV6hCoaZ8E2mFBGe?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1jY6e_Nd4C9XLSauXiV6hCoaZ8E2mFBGe?usp=sharing

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Adequate infrastructure facilities are key for effective and efficient conduct of the educational programmes.

The institution accommodates hostels that are designed to provide maximum roominess, ventilation and ergonomics. Hostel premises comprise of centralized dining facilities. Institution also has water filters with RO systems.

The institution also accommodates beautifully designed canteen, gym, ATM and departmental store facility.

The sanitary and waste disposal facilities are provided within the campus. There is an efficient drainage system with sewage treatment plant.

The campus has an attached medical college hospital which has 750 beds. There is 24*7 casualty that is manned by highly competent professionals to manage emergencies. Campus also has blood bank and

pharmacies.

The roads of the campus are well equipped with LED street lights, foot paths & signage to guide.

The campus security is provided by guards and CCTV cameras they also help to regulate traffic as well as maintain general discipline.Fire safety measures have been provided in all the building of the campus.

Campus has solar power and well maintained trees and landscaping that add to the greenery and serenity and help take care of mother earth.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://drive.google.com/drive/folders/1emham36PoC_30nsnqOgO_lZHbb8Q0u7s?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1emham36PoC_30nsnqOgO_lZHbb8Q0u7s?usp=sharing

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

71

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Our institute is a tertiary health care referral center. We have the infrastructure for teaching hospitals as per the norms of MCI & Maharashtra University of Health Sciences (MUHS).

Undergraduate (UG) & Postgraduate (PG) clinics are equipped with a library and seminar rooms with ICT-enabled facilities. Department o fODMRhas RVG, OPG, digital 100 mA extra-oral Machines.

Bone plating kits, fiberoptic light & cautery, the piezoelectric saw is available in the department ofOral and Maxillofacial surgery.

The department ofOrthodontiahas pressure molding units, Hydrosolder, Biostar machine, typodonts, Nemoceph software.

Periotomes, grafting kits, bone expanders, soft tissue lasers are available inthe Periodontiadepartment.

Chrome-Cobalt equipment, Ceramic lab equipment, vacuum mixing machine, stereo microscope, induction casting machines, are available inthe Prosthodonticdepartment.

Conservative dentistrydepartment has Zoom Bleach machines, Endosonic Handpieces, Injectable gutta-percha, rubber dam kit for optimal restorative dentistry.

Aids for child behavioral management, pediatric rotary system, zirconia crowns are available in the department ofpedodontics.

The oral pathologydepartment has a trinocular research microscope and analyzing software, Immunohistochemistry(IHC), Pentahead-microscope, and stereomicroscope.

Public Health DentistryDepartment has a Mobile dental unit for community outreach activities.

Pre-clinical laboratories are equipped with mannequins/typodonts. Institute also has BLS/ACLS training facilities.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	[https://drive.google.com/drive/folders/1bJhU qjfaCfKw9qAFCabIGDBDP-K2T_L1](https://drive.google.com/drive/folders/1bJhUqjfaCfKw9qAFCabIGDBDP-K2T_L1)
The list of facilities available for patient care, teaching-learning and research	[http://www.vspmahe.in/dental/criteria4/4.2.1 %20Facilities.pdf](http://www.vspmahe.in/dental/criteria4/4.2.1%20Facilities.pdf)
Any other relevant information	[https://drive.google.com/drive/folders/1bJhU qjfaCfKw9qAFCabIGDBDP-K2T_L1](https://drive.google.com/drive/folders/1bJhUqjfaCfKw9qAFCabIGDBDP-K2T_L1)

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

16877

File Description	Documents
Any other relevant information	[View File](#)
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	[View File](#)
Outpatient and inpatient statistics for the year	[View File](#)
Link to hospital records/ Hospital Management Information System	[172.23.5.13:8080/YUVICARE](#)

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

276

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Institutional Library uses 'Sacinfo2.5 (ERP)' Integrated Library

management software by 'Synchronic' developed by local software developer. Sacinfo encompasses complete library processes, with advance features such as Accessioning, AACR 2Cataloguing, Member Category, Member Master, Circulation, OPAC, Reservation, Administration, Maintenance , Backup & Recovery, Reports, , Printing, Accession Register, Holiday Entries, Penalty Module, Library at a glance, Photo ID card & Email system. We are using this Integrated Library Management System (ILMS) software since the year 2007 . This software consolidates following library operations .

Acquisition of Books and Journals (Periodicals).

Accession Register.

AACR2 (Anglo AmericanCatalogue Cards).

Journals Issue Arrival Entry.

Reports of required information.

Barcode Labels of books.

Barcode photo ID card for every member.

Circulation is automated .

Dues Collection.

Online Public Access Catalogue (OPAC) system used to search the library materials.

Cataloguing .

Budget for Acquisition of library materials.

Holidays Entry .

Member category is the details of all the library users and members.

Reservation of books.

Administration and Maintenance system facility available.

Backup and Recovery is possible in case of any system failure and data can be recovered.

Library At a Glance Report can be retrieved and printed .

File Description	Documents
Geo tagged photographs of library facilities	https://drive.google.com/drive/folders/1El7M3sgaYMzYXhgxfkMHebBDEXZQ5u5R
Any other relevant information	https://drive.google.com/file/d/1P7DPAbOZsS2nraQScx2uNtrm1D4hVSZL/view?usp=sharing

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

1. Total number / collection of books in VSPM DCRC Library is 7019 out of which 'Text books' are 5700 & 'Reference books' are 1319.

2. There are various categories under which books are accessioned for e.g. Purchased books, BCS (Backward class students fund) , G (Gift/complimentary/donated books), MUHSBB (MUHS book bank scheme).

3.Print journals subscribed for year 2020 Jan-Dec Total-33(Indian & International)

4.Print journals subscribed for year 2021 Jan-Dec Total-30(Indian & International)

5. There are 2519 Bound Volumes /back volumes of all subscribed

6.Total 485 number of CDs

7. Journal Database: A database of all journals downloaded from online journals package is created in VSPMDCRC Library server. North American Dental Clinics of various subjects & journals from 2004 are available.

8. Online journals:The institution subscribes to 'EBSCOHOST' package by 'Dentistry & Oral Sciences Source', and covers all facets relating to the areas of dentistry including Dental Public Health, Endodontics, Facial Pain & Surgery, Odontology, Oral & Maxillofacial Pathology/Surgery/Radiology, Orthodontology, Pediatric Dentistry, Periodontolgy and Prosthodontics. The database on EBSCOHOST of more than 243 full text journals and around 27 e-books is updated weekly.

9. Question Bank: Collection of MUHS Question papers of both B.D.S.

and M.D.S are available.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://drive.google.com/file/d/1I6x3pCQobVS D_C7z6qrD2SbiQBsbO1wY/view?usp=sharing
Geotagged photographs of library ambiance	https://drive.google.com/drive/folders/1sKA-WZyLeqxp1wrwlxrT_fyGaUahud-2
Any other relevant information	https://drive.google.com/file/d/1IRDTzuDdgzL irz7JtSLywumdi0czrU08/view?usp=sharing

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**B. Any 3 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

26

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

1.The institution subscribes to the annual online package of e –Journals by ' Dentistry & Oral Sciences Source' , 'EBSCOHOST'. This is open for all staff and students of the college. The utilization of this package can be viewed through the 'Technical report' of usage of E-Journals & E-Books from their server.

2. There is visitors register in the library where it is mandatory for members using the library facilities to enter their details .

3. The issue and return record is automated and report can be generated through our software. The student & Tearchers use their library cards for books transaction.

4.Every year orientation program is conducted for U.G. & P.G. students during which Library cum I- Cards are Distributed. Students are given all the necessary directions for the use of Library & its resources by the Librarian.

5. For effective and efficient utilization of EBSCOHOST platform workshops are conducted by the Library for the student as well as Staff. Trained personnel from 'Dentistry and Oral Sciences' are invited for the same.

File Description	Documents
Details of library usage by teachers and students	https://drive.google.com/file/d/17LSJlZx6bxTJSzFsnOsUd_bq2wLOW-nw/view?usp=sharing
Details of library usage by teachers and students	https://drive.google.com/file/d/1D_v0u-9GLSwzKYT0uvW3cN31R4R-I2N9/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/10slTEvQAa_QyLX60YpDLaiIZwWJp5_Db/view?usp=sharing

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Sincere efforts are being made by the institute to provide technology assistance for students to help them learn better. The institute has an independent IT department with IT head and 12 IT personal working for maintenance of IT facilities. 1. Every department has adequate computers. 2. The campus is intra and internet connected. Available bandwidth of internet connections in 90 mbps. Internet connections are provided in all departments, staff rooms, classrooms, seminar and demonstration rooms. 3. Library is digital with Wi-Fi system and internet connectivity. Students & teachers have access to e-journals. Institute is affiliated to Maharashtra University of Health Science which has a e- library (open source digital library) and this institute is authorized through a member login to use this web based electronic storage of health science information. 4. Wi-Fi system is available all over the college through various router networks. 5. The Institute

is a member of the Clinical Key subscription in which currently there are 600 full text articles and 1000 e- books available which students and teachers can access. 6. Periodic maintenance of the internet and Wi-Fi

facility is done

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://drive.google.com/file/d/1sOXBqrRd24ImPyAsBVt-xtzov0I5-mkw/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1sOXBqrRd24ImPyAsBVt-xtzov0I5-mkw/view?usp=sharing

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

8

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The College has a well established system & procedure for maintenance and utilization of available supporting facilities. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The maintenance committee that works in synergy with electrical, IT, Civil, BME & Workshop departments addresses any issue once it is reported in a notesheet /logbook from various departments. The college has maintenance committee which maintains the infrastructure such as furniture and fixtures. The IT department ensures that the Wi-Fi /LAN facilities, ICT enabled equipments

provided in the classrooms are properly maintained. Under the supervision of librarian, the old books and journals are preserved by the process of dehumidification and ensured that they are bound. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc. The workshop department ensures that furnishings and fabrication within the library is preserved. The campus facilities for sports are maintained by the sports committee and the civil department. The amphitheatre is maintained by the civil and gardening department to ensure greenery and landscaping. The electrical and IT departments look after various equipments such as Generators, Reprographic facilities, CCTV Facilities and AV systems.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://drive.google.com/file/d/1iyCpRQ-cAxxjRZf6ESiz1RZewAG0B28h/view?usp=sharing
Log book or other records regarding maintenance works	https://drive.google.com/file/d/1pQpKyMbwf_GXnRxJd1dC0kmj2o7FeQYd/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1pQpKyMbwf_GXnRxJd1dC0kmj2o7FeQYd/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

216

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://vspmdcrc.edu.in/capability-enhancement/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

119

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://vspmdcrc.edu.in/guidance-cell/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The International Student Cell at VSPM DCRC, Nagpur is responsible for overseas students' admission and welfare including security, housing and administrative support as needed. The institute provides state of the art infrastructure for academic training and modern hostel facilities for overseas students. NRI students are assisted for admission by the international student cell with regards to eligibility criteria, permission letters, VISA, passport and other assistance as required. 15% seats of the course are allocated to the overseas students. The international cell also monitors NRI students in their academic requirements and coordinates with respective faculty and parents / sponsors with regard to academic progress. Further, the cell addresses any other academic or administrative problems faced by foreign students during the course of their study. The institute always believes in rich Indian "Vasudhaiva Kutumbakam" culture and offers cordial welcome to international students to join dental courses.

File Description	Documents
For international student cell	https://docs.google.com/document/d/106RisNY41LhZjLBtrxu4vsIQm8r8DpnM/edit?usp=sharing&ouid=105287929569123931016&rtpof=true&sd=true
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://drive.google.com/file/d/1izlQpI65Ff-XPRlKNx95wf2F5mJZ8xvd/view?usp=sharing
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

23

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

24

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

23

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council committee was formed in 2011 as per MUHS guidelines.

Objectives of students Council:

1. To co-ordinate the extra-curricular and welfare activities of the students

2. To promote participation in academic, extracurricular & welfare activities.

3 To train students for democratic process for better corporate life and to be a better citizen.

4. To strive for overall welfare and personality development of the students:

5. To create anti-ragging awareness amongst the students. The student council is responsible for various academic and recreation activities throughout the year. It is constituted every year and is an integral part in student community.

Students are nominated as members of various committees. Students actively participate in committee meetings and play pivotal role in decision making. This empowers them in gaining leadership qualities, understanding rules & regulations and executive skills. This council is supervised by faculty members who enhance communication between faculty, students and the higher authorities.

Student council discusses issues of concern and undertakes issues that benefits college as well as the community on a larger scale. The council fosters an environment which is conducive to educational and personal development of an individual including long lasting friendship and empathy among fellow students.

File Description	Documents
Reports on the student council activities	https://drive.google.com/file/d/1kE03dH8_GGn vm-Bk-45qXPPyh_1BCrhc/view
Any other relevant information	https://drive.google.com/file/d/1gH1ji5JxaoA 6op9fEFGT-KDO9370NbYh/view

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

2

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The name of the association is ALUMNI ASSOCIATION OF VSPM's DCRC, NAGPUR which has beenregistered under public trust of Nagpur. The main motive of the alumni association is to promote success and achievements to build the reputation and credibility of the institute. The structural composition includes President (Dean), vice president, secretary, treasurer, and various executivecommittee members. The meetings are scheduled quarterly and the agenda is circulated in advance.

Programs such as healthy eating habits during examinations, dent talks, teledentistry and overseas opportunities,dental health screening and treatment camps were successfully conducted. Recently, institution has organized "E- Alumnivista" a yearlong series of events on the occasion of silver jubilee celebration. The theme was"By the alumni- For the alumni". Alumni have contributed for their alma-mater as a sign of their gratitude which includesbooks, journals, etc.

The association has earned recognition for dedication, and leadership qualities, which hold high values in today's competitive world. Alumni help students to overcome their difficulties while preparing for the competitive exams and share their clinical experiences. Alumni in future which will keep each one of us connected and thereby, contributetowards overall progress of the institution.

File Description	Documents
Registration of Alumni association	https://drive.google.com/file/d/1iUHPhKcx02kJmBgDKQP6fVMEj3F4bpHv/view?usp=sharing
Details of Alumni Association activities	https://drive.google.com/file/d/1-99_bKKE0Qk7lGu0SzsyqB_tO8LGpdcx/view?usp=sharing
Frequency of meetings of Alumni Association with minutes	https://drive.google.com/file/d/1Qpx2xgdlZ1K5D5j7IHVEAL88AahL2ypc/view?usp=sharing
Quantum of financial contribution	https://drive.google.com/file/d/1Vdn7Uvc6RtBVwE92U55QryKjKPS5eqvw/view?usp=sharing
Audited statement of accounts of the Alumni Association	https://drive.google.com/file/d/1RiD2LaM2XbDuqzn0hdtNM5kHqwzBj2gM/view?usp=sharing

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**D. Any 1 of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institution believes in participative governance as management, Dean and faculty play a great proactive role in the governance and management of the institution. Various committees are also set up which monitor the implementation of the strategies and policies. Feedback from all its stakeholders is given prime importance. Student feedbacks give an insight to the areas which can be improved and are taken care of immediately. Patient feedback is collected in all departments with an intention to ensure patient satisfaction. Parents/alumni/faculty opinions and feedbacks also influence policy decisions and keen interest is taken to promote the inclusion of all stakeholders in the overall governance. The institute has been continuously working for upgradation and reinforcement of institutional quality, through enhancement of teaching methodology, faculty development and by fostering a conducive research environment. The Dental Education Technology unit has been instrumental in organizing workshops for faculty. The institute has excelled not only at the regional and state levels but also has brought laurels at national and global platforms. Various national conferences have been organized in the institute with enthusiastic participation by the faculty of the institute in the form of being the organizing heads and committee heads for these activities.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://drive.google.com/file/d/1gqqlL2gDBYm-1p72pNpEdgq9aLZ6Dklh/view?usp=sharing
Achievements which led to Institutional excellence	https://docs.google.com/document/d/11GpToo3hpH1ydOBGomchx0k2rWRUEILB/edit?usp=sharing&ouid=105287929569123931016&rtpof=true&sd=true
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution follows a systematic decision-making process based on the hierarchial positions with the management being the final decision-making authority. The management conducts monthly meetings with its entire institutional heads to discuss various issues of prime importance. Meetings between management and faculty heads along with Dean are arranged for making strategic decisions for

infrastructure development as and when required. Every department is given full independence and autonomy in relation to carrying out academic and research activities, community programs, arranging CDE programs and workshops. For smooth functioning of Institute & surrounding Campus, various committees are formed. Committee in-charges, HODs and institutional head are responsible for the overall administration and successful implementation of plans at all levels. Every Department organizes Webinars, various scientific, co-curricular & social workshops and programs /activities which gives the students and the departmental staff an opportunity to execute their managerial and organizational skills. All major infrastructural projects, welfare projects, financial expenditure etc. conceived in well established Standard Operating Procedures are discussed by the Dean with the Purchase Committee members, Accounts section staff and College Store staff. These are monitored by qualified chartered accounts and civil engineers for their suggestions & finally approved by management.

File Description	Documents
Relevant information /documents	https://drive.google.com/file/d/1vXqDWRalQja NyztTbShkw5W5hZTXrHdW/view?usp=sharing
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has a systematic planned approach for development of the institution so as to become one of the premier institutes in the field of education as well as patient care. The College Council, IQAC, Environmental Health safety, Academic Audit, HSET unit, UG, PG & PhD cells, Curriculum, Interns monitoring committees, Student welfare association, Alumni association, Mentorship, Student grievance, Anti ragging, Hostel, gender equity, physical education & sports committees and NSS unit look after the all-round development of the students. Over the years research has been given due impetus in the form of increasing the budgetary provision for research, greater funding to develop research labs, training programs for thesis writing and research methodology workshops. The Research

review board and Institutional Ethics committee look after all research activities. The Camp and NSS committees work synergistically towards planning and deployment of community outreach activities. A centralized HR department conducts workshops and training programmes not only for the teaching faculty, but non-teaching faculty is also provided administrative training workshops The patient care, Drop Box and Grievance committees look after any discrepancies or lacunae in delivering quality health care.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://drive.google.com/file/d/1Y3U7FZj_vag 5Drbw8afzwRI5VsvxDNN5/view?usp=sharing
Any other relevant information	**Nil**
Organisational structure	https://drive.google.com/file/d/1BNhw4BIZgeI qDIKRnOoJx3s-HEvo3IFb/view?usp=sharing
Strategic Plan document(s)	https://drive.google.com/file/d/1v2BXWE4aItL CtLV80EsWAXLYQIJLaYAE/view?usp=sharing

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has in place numerous welfare measures for the benefit of the teaching as well as the non teaching staff. All faculties are encouraged for upgradation and updation in knowledge and skills and help in form of incentives are provided for the same. The female staff are given extra helping hand in terms of maternity leaves and all due consideration and empathy to deal with difficult situations is provided to the entire faculty. Concession in dental treatment is also provided to all the staff of the campus. Uniforms are distributed free of cost to the nurses and the clerical staff. Upgradation of knowledge and skills is also done through various workshops conducted specially for the nonteaching staff in terms of communication skills and computer knowledge. The teaching faculty are provided with remuneration for attending national as well as international conferences and workshops. Overallprofessional growth of all the faculty is given prime importance and requisite measures to foster a conducive working atmosphere is always provided.

File Description	Documents
Policy document on the welfare measures	https://drive.google.com/file/d/1V_Iy06rwqUdekoe3iuzUBpnaNh8fqARp/view?usp=sharing
List of beneficiaries of welfare measures	https://drive.google.com/file/d/1ZWG8eIdvAP-6vIuAfqpU9cka9u7Vv6T4/view?usp=sharing
Any other relevant document	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

20

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

57

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The vision and mission statement clearly depict the institute's quest for excellence in the field of dental education and healthcare. All strategies and policies are designed to enhance quality assurance; setting new bench marks of success, achieving targets in a time bound manner and striving to consolidate the high value standards established by the institute over the years. Inculcation of innovative teaching learning methodology, maintaining high standards of professional competency and scientific knowledge while providing the best possible treatment are areas are given prime importance. An elaborate arrangement of internal audit exists in the institution with the HODs of each department, who regularly report to the Dean regarding departmental performance. Dean conducts regular meetings with HODs to assess departmental healthcare services and teaching learning process and directions are given for improvement if necessary. There is a performance appraisal system made by the management of college for the staff members. For the nonteaching staff the appraisal is done by the Head of the departments on the basis of performance, work efficiency, communication skills, behavior and overall usefulness in the department. Any discrepancy or lacunae found are immediately taken into account and a fruitful solution is worked upon.

File Description	Documents
Performance Appraisal System	https://drive.google.com/file/d/1nUVywOclwUU KVTtLa6vAVcw8ya5SURZc/view?usp=sharing
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Account & Finance team every year taking into consideration the recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz; R & D Cell, Exam cell are instructed to submit their budget to Accounts and finance team. All the major financial decisions are taken by the Institute's local managing committee. There is separate financial matrix which describes the financial power at each level i.e. Dean, Purchase head, CEA (Accounts & Finance). As and when urgent requirements arise it is given after sanctioned revived from Management committee. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://drive.google.com/file/d/1EfbrrqoeDqw fRuiBkxRjVCrKmMfIqMmB/view?usp=sharing
Procedures for optimal resource utilization	https://drive.google.com/file/d/1DzxUWWyRHHk ja3CBatb4mvTHOWUKeVai/view?usp=sharing
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The management takes robust measures for account handling and regularly auditing. The audits are conducted in the most unbiased and transparent manner with extreme curtness and any lapse is verified and rectified at the earliest possible. Internal auditing is done quarterly and external/statutory auditing is done yearly. The VSPM AHE Management have deputed auditors from the Surana Auditing Co. from Nagpur for conducting the internal audit of the institution. A group of auditors from the Sola Auditing company conduct the external /statutory audit of the institution's financial records as per the provisions of the Income Tax department.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://drive.google.com/file/d/1GrBmVTNN4ekutLbOSmjbB5sumCvstf4u/view?usp=sharing
Any other relevant information	**Nil**

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	**10.08**

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality Assurance Committee (IQAC) has a streamlined mechanism for quality maintenance Committees like the Academic Audit committee conducts annual audits to assess the institutional performance on the basis of Teaching Learning practices, Student progression, Innovative teaching practices, Research and Faculty Development. Performance of the UG students is monitored through its 'UG cell', 'Mentor cell' which look after the performance of the students, conducts regular parent teacher meetings to improve the attendance and performance of the students.'Institutional research committee' and 'Institutional ethics committee' review research projectsteaching-learning and student assessment processes. Training workshops are regularly conducted for the faculty to enhance quality.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://drive.google.com/file/d/1E1R_dnsLHQcf0IMLoNGQTjDHpeMlzXut/view?usp=sharing
Minutes of the IQAC meetings	https://drive.google.com/file/d/1SQVUhWxsfRkh66JuHRMWhiwNukWA3M3a/view?usp=sharing
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	**Nil**
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

04

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The Institute focuses on Gender equity and prevention of any gender discrimination workplace. It monitors involvement of women in

various curricular and co-curricular activities. For their safety and security the campus is restricted and strictly monitored by the security guards with super zoom CCTV cameras 24X7. Various gender sensitization posters are installed at institution entrance, library and hostel areas for awareness purpose. A provision of Day Care Centre is made for the children of staff members.

According to the government and DCI guidelines institute has anti-ragging, gender equity and anti harassment committee that monitors students and implement strict action against offenders. Various programmes like National Girl Child Day, International Women Day, Menstrual Hygiene Day, Social media & Gender related issues, Panel discussion on Gender related issues at workplace etc. are conducted under the committee which guides students and faculty. The institute has separate committee for student grievance which monitors complaints and takes strict action against it.

Institute appoints a women invigilator who monitors the female students viva voice during university practical examination. All the curricular and co-curricular activities organized at university or intercollegiate level outside the campus are assisted and supervised by female faculty members.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/15gRpOO9Fl-D52b0juCCtSJeng5BNQsqK/edit?usp=sharing&ouid=105287929569123931016&rtpof=true&sd=true
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://drive.google.com/file/d/1VmPDZ7_IykJHkE9XsT2Afk2EbboyqseB/view?usp=sharing
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above

File Description	Documents
Geotagged Photos	https://drive.google.com/drive/folders/1Jx0X HWEZROl_jN3sc8jPLcvRAouIhRmZ?usp=sharing
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.4 Describe facilities in the institution for the management of the following types of degradable and non-degradable waste.

VSPMAHE has following type of waste management facilities in the campus

- Biomedical Waste management:

Institute follows a strict protocol for management of the biomedical

waste. Infection control committee, in the College for the purpose of

sensitization, monitoring and scrutiny of waste management system.

the collected biomedical waste is safely transported to officially authorise

licensed vendors Superb Hygienic.

- Solid Waste Management:

Non-degradable garbage from the premises is disposed through outsources agency M/s Nagpur Waste Handling Pvt. Ltd.

- Liquid waste management

- Organization has appropriate engineering control measures to prevent contamination of water supply and maintenance of

- drainage/sewer lines.
- One centralized STP/EPT is constructed in the campus, having capacity of 1000 Kld.

- E-waste management

- The electronic wastes generated from the campus are disposed through authorized recycler M/s Suritex, Butibori which is authorized by MPCB.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/file/d/19z5aDXvAnjA VFj6EhRLbVIKHiTTSXekK/view?usp=sharing
Geotagged photographs of the facilities	https://drive.google.com/drive/folders/134Qb 4lnlrVeT3tKaRyIcckKfufS2x_RC?usp=sharing
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://drive.google.com/drive/folders/1FxXB G2ayOapRuawh_ryjnuHxG21riIeT?usp=sharing
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://drive.google.com/file/d/1taZmhmiBf-td8MD47sm855GWS0NrqXKL/view?usp=sharing
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute primarily focuses on activities like cultural, regional, linguistic, socio-economic etc., so as to create a ecosystem for growth and welfare of faculty and students. Spiritual enlightenment Workshop VIHASA, yoga days are conducted for benefit

of the faculty.

Every year the institute celebrates days of national importance ,birth anniversaries, festivals and cultural activities for spreading awareness regarding social issues. Programmes like street plays, de-addiction rallies, walkathons, camps for organ donation, oral cancer detection, school dental health and complete denture for residents of old age homes are done to ensure community participation of students.

National Service Scheme (NSS) residential camps at Anandvan, Balaghat, Ghugus where dental checkup awareness rallies, dental health survey and dental treatment is carried out by the students for the underprivileged and tribal areas. In addition tree plantation, Swatch Bharat drives are carried out in the campus to sensitize the students towards their environmental responsibility.All these activities help in the holistic development of the faculty and the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/1WIHyON-bhCyLusuuAjvz4i15NvsFMCeW/view?usp=sharing
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	C. Any 2 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://vspmdcrc.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Institution provides an opportunity to the students and faculty to celebrate acknowledge and on the great historical events traditions values and practices of our country. VSPM Dental College and Research centre celebrates independence Day, Republic Day, Gandhi jayanti, Lal Bahadur Shastri Jayanti, Savitribai Phule jayanti, Flag day, children's Day and community harmony week for paying homage to the valuable contribution done by the legends for our National welfare and prosperity. Organization also celebrates days like International yoga day, National blood donation Day, World environment Day, oral Health Day, International Day of elderly and World environment Day to create awareness regarding Health care needs and providing a solution to the society.

Institution also celebrates festivals like Ganesh Chaturthi, Christmas and Dussehra celebrating the local festivals for inculcating a sense of respect towards our regional and cultural diversity

Website link -https://vspmdcrc.edu.in/gallery_cat/at-the-helm/

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

RESEARCH

- **TITLE OF PRACTICE**

Promotion of scientific and research temper

- **OBJECTIVE OF THE PRACTICE**

To encourage and advocate scientific thinking in students and teaching faculty.

- **THE CONTEXT**

The research policy of the institution is designed to nurture a scientific environment and encourage stakeholders to undertake innovative research projects.

- **THE PRACTICE**

The institute provides support for organizing CDEs, Webinars and Conferences. The staff performing exceptional research and publications are recognized by conferring Academic Awards. Institute is recognized as a PhD Centre, with 14 guides and 25 students.

Data for the year 2020-2021

- CDE/Webinar Conducted – 23
- Publication (Indexed) – 51
- Books - 13

ANNUAL AWARDS

- **TITLE OF THE PRACTICE**

Annual Awards

- **OBJECTIVE OF THE PRACTICE**

To appreciate, motivate and honour the staff members for continuous professional development.

- **THE CONTEXT**

Our institute strongly believe that progress can only be made with the overall development of its faculty individually.

- **THE PRACTICE**

Every year institute gives awards for Best Emerging Talent, Individual Performer, Non-Teaching Staff, and Department.

- **EVIDENCE OF SUCCESS**

The competition among the departments and faculty members has led to their continuous professional growth.

- **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

Due to a high degree of competition, the enduring satisfaction of all the staff members is a challenge.

AWARDS - 2021

- Best Individual Performer- Dr Gagandeep Lamba, Reader, Pedodontics
- Best Emerging Talent Dr Pranjali Bawankar, Sr Lecturer, Periodontics
- Best Performing Department Department of Periodontics and Implantology
- Best Individual Performer Mr Deepak Kumbhare (Office Staff) Clerk, Students Section

File Description	Documents
Best practices page in the Institutional website	https://vspmdcrc.edu.in/best-practices/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

During 9 years, the unit has progressed tremendously. In 20-21 the expert pool of faculty has tried to upgrade their performance. The unit has conducted webinars for improving teaching learning and assessment methods that includes; analytical skills, self-directed learning, professional ethics and enhancing student motivation. Along with these training programs the unit has conducted one national event based on digital training in dentistry during covid times. Through this event teachers from many dental institutes across India were introduced to online teaching media to practice during pandemic. The annual program 'Resident as a Teacher' workshop for residents was also conducted.

There are number of research projects done by our faculty members on various educational topics which has been published in reputed national and international journals and presented in the conferences. Several innovative T-L and assessment methods are being practiced regularly by all departments. The problem encountered during 2020-2021 was sudden shift in teaching media. The unit had to sensitize and train teachers and student to adapt to this change. However, we could overcome and manage to conduct the academic sessions as per MUHS protocols.

File Description	Documents
Appropriate web page in the institutional website	https://vspmdcrc.edu.in/hset/
Any other relevant information	https://drive.google.com/file/d/1arAlOFMxkkZ zOfK9qZb3okM7H0-9ziJ8/view?usp=sharing

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	96-47=49	85	11.66

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The institution with its adequate infrastructure and highly skilled faculty begins its task of molding both undergraduate and Post-graduate students right from their admission into their institution.

The preclinical training is carried out as per the norms laid down by Dental Council of India (DCI), New Delhi and Maharashtra University of health Sciences (MUHS), Nashik. The students made to understand the basic morphology of the teeth through teeth carving exercises. There are availability of Typhodont models and Mannequins that replicate the human oral cavity including orofacial complex which enable the students to understand the orofacial structures and perform the procedures before performing them on patients. The students are also trained in wire bending exercises, study models and cepahalometric analysis so as to provide the knowledge of various kinds of malocclusions and their management.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	**No File Uploaded**

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	**B. Any 4 or 5 of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The institution Organizes Orientation Programs for Freshly Admitted undergraduate students under the UG cell which aims at sensitizing the students on aspects of academic, curriculum, Rules & regulation of the institute. Ice breaking sessions under Anti ragging measures are useful for reducing anxiety amongst fresher. The students are briefed about academic calendar, scientific activities, sports and extracurricular activities that promote Overall development of the students.

The topper students of institute are felicitated with appreciation certificates.

The students are made aware about importance & responsibilities of white coat through White Coat ceremony which is organized by senior faculty members.

In internship Orientation program, lectures are delivered on important topics like Biomedical waste, Communication skills, infection control etc. for the interns. Motivational lectures are also arranged to inculcate thoughts of research among the young minds.

The Freshly admitted PG students are welcomed with induction Program which is aimed to acquaint them with the Discipline, working pattern, Protocol, Academic &clinical load during their three year tenure.

Workshops like infection control, communication Skill & Clinical Hands On are also conducted.

File Description	Documents
Orientation circulars	https://drive.google.com/file/d/1WXqFRYpxpAsUamwbyK8ztN6qb0j5aSHq/view?usp=sharing
Programme report	https://drive.google.com/file/d/1z6LY5d0_F6O1TnmzbignVxrkRDMEc29h/view?usp=sharing

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

01

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Assessment represents a critical component of measuring attainment of specific clinical competencies like skills, knowledge, affective processes, and professional values.

The institute has established a system of evaluation of competencies of dental students using following assessment methods.

Multiple choice questions (MCQs) that are context free & case based, and essay type questions are used during theory examinations. As per the university guidelines, institute conducts continuous internal evaluations (CIEs). One CIE is conducted in each term and one just before the university examination.

The results after evaluation are displayed on the notice board and submitted to the university.

In addition to the assessment methods made mandatory by the university the institute also follows objective methods of assessment like OSCE and OSPE for better evaluation of competencies attained by the students.

Attainment of the clinical competencies of interns are assessed through one year compulsory rotatory internship training programme which helps to develop skills and acquire clinical knowledge with proficiency in managing dental patients independently.

The curricular contents of internship training are based on-Dental health needs of the society, material and manpower resources available for the purpose, socio-economic conditions of the people in general,task analysis of what dental graduates are expected to do in Dentistry in various practice settings. The Internship programme facilitates reinforcement of learning and acquisition of additional knowledge, techniques & resources available to the individual and the community, Social and cultural setting, training in a phased manner, from a shared to a full responsible doctor

List and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years.

Continuous internal evaluation (CIE).

Theory

practical

Laboratory exercises

Practical skill evaluation

Objective structured clinical examinations(OSCE)

The objective structured practical examination (OSPE)

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://drive.google.com/file/d/18ELVE4ym8b-z_v6T8-EyhE-6VqruAeqY/view?usp=sharing
Geotagged photographs of the objective methods used like OSCE/OSPE	https://drive.google.com/file/d/1bvEHa5raJPQ0Q93_tqn9rL3gg42kMks7/view?usp=sharing
List of competencies	https://drive.google.com/file/d/1yD8IyujxNGfL5G-mbk0ZAukpvjJjdV8_/view?usp=sharing
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
100	78

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Clinical exposure is a major component of dental education and hence it is important that students are exposed to the clinical setting. The five years of dental education breaks down competence of students into a series of desirable attributes such as knowledge, skills, clinical judgments and interaction, professional development and team work.

Competencies can be evaluated by various methods, but evaluation of attributes requires continuous monitoring and guidance by the faculty staff. The assessment of skills such as communication, professionalism, treatment planning, treatment undertaking, time management and research are related to student's strength and weaknesses.

To develop these desirable attributes the institute caters number of patients for clinical exposure to students. Students take active participation in social activities of providing dental health through camps and field visits which are conducted under supervision of faculty and are strictly monitored.

At the start of graduate course the students are oriented with the learning objectives related to the subjects which includes must know, desired to know and nice to know areas.

First year subject includes basic anatomy of teeth and various oral structures, normal physiology and biochemistry of various body systems. Second year subjects includes knowledge about dental materials, clinical pathology, pharmacology and microbiology of body, especially oral cavity. Third year students gain knowledge, and able to diagnose the diseases related to the oral cavity through the subjects like oral pathology, general medicine and surgery.

Final year students are able to treat and perform some minor dental procedures. They are also introduced to clinical and theoretical knowledge in all subjects of dentistry.

Institute regularly monitors student's participation in activities such as treatment and diagnostic camps organized in urban and rural areas, visits to public health centers in which students interact with patients coming from different strata of society.

Institute organizes orientation programmes for first year students and interns every year in which lectures are arranged to develop the overall personality of students.

Institute also organizes various CDE programmes, workshops, seminars, symposium, debate and quiz competitions throughout the academic year in which students and interns participate to acquire knowledge about recent advances in dentistry. They are also encouraged to carry out research and present scientific papers. This develops the ability to acquire, inculcate and integrate a range of practical and professional skills in appropriate and ethical ways.

Dental graduate attributes

Knowledge,

Skills,

Clinical judgments & interaction,

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://drive.google.com/file/d/1WkOfYq1TrTeq2PRB6H6rp50eu8rvUy_W/view?usp=sharing
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

7864.43

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The HSET unit of VSPM DCRC is working consistently for the faculty development program in the area of emerging Dental Education Technology.

Faculty development programs help to keep the zest alive among health professionals in teaching learning & guide to meet the new challenges of 21st Century.

The HSET unit has organized workshop for faculty where participants were trained for various up-gradation in Teachers Learning. The unit conducts three day Basic teachers training workshop where participants from other Dental Colleges join for the training.

Annually, unit conducts workshop for residents of the institute, 'Resident as Teacher' with the aim to develop residents as competent teachers. Also, three day workshop on basic research methodology is conducted regularly in collaboration with regional MUHS centre, Nagpur.

The unit also conducts events based on sensitizing & training faculty for new teaching methodologies. Recently, the webinars were conducted on analytical skills, self directed learning & on

enhancing student motivation to sharpen teaching skills for faculty.

Periodic feedbacks from students are gained through FDPs to evaluate teaching skills of the faculty.

Regular curricular revisions, improvement of teaching & assessments are routinely planned by the institute.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	https://drive.google.com/file/d/1phdeqaQJ-Xl3eNfIWSMhgU_MvdoSfWe3/view?usp=sharing
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://drive.google.com/file/d/105X0oy69GhoRd8cQVT1pKFmRI3DwingD/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1RKltT7PqYaYFxz_xighXLf_pO7Op5imV/view?usp=sharing