YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VSPM'S DENTAL COLLEGE AND RESEARCH CENTER
• Name of the Head of the institution	DR USHA RADKE
• Designation	PROFESSOR AND DEAN
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07104665000
• Alternate phone No.	07104665011
• Mobile No. (Principal)	9423100115
• Registered e-mail ID (Principal)	vspmdcrcnagpur@gmail.com
• Alternate Email ID	usha.radke@gmail.com
• Address	Vspm's Dental College and Research center,Near CRPF Gate,Digdoh Hills, Hingna Road, Nagpur
• City/Town	NAGPUR
• State/UT	MAHARASHTRA
• Pin Code	440019
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Private**
• Name of the Affiliating University	**Maharashtra University of Health Sciences**
• Name of the IQAC Co-ordinator/Director	**DR MUKTA MOTWANI**
• Phone No.	**07104306301**
• Alternate phone No.(IQAC)	
• Mobile No:	**9372306210**
• IQAC e-mail ID	**iqaccommittee@gmail.com**
• Alternate e-mail address (IQAC)	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vspmdcrc.edu.in/wp-content/uploads/2022/08/AQAR-Report-2020-2021.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	YES

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.56**	**2021**	**13/09/2021**	**12/09/2026**

6.Date of Establishment of IQAC	**01/01/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	22	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

List of achievements of IQAC for the year 21-22 1. Carestream CBCT machine installed in the department of Oral medicine and radiology through relentless efforts of IQAC. 2. The Covid -19 pandemic situations were successfully handled by making provisions for sanitizer stands, covid protection kits, conducting vaccination drives and organizing awareness programs for staff and students. 3. The number of Add on/value added courses have increased and being carried out regularly by all departments. 4. The number of MOU'S have increased in all departments. 5. The institution faced NAAC inspection successfully and was accredited with a B+ grade. 6. The number of OPD patients have increased owing to increased number of camps.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. To increase research activities in the institute by collaborating with other institutes. r institutes.	1. The number of MOU'S have increased in all departments.
2. Proper Planning and preparation for NAAC inspection	2. The institution faced NAAC inspection successfully and was accredited with a B+ grade.
3. To work on creating awareness regarding IPR.	3. FDP's organised and the number of copyrights have increased.
4. To work on increasing the number of OPD patients.	4. The number of OPD patients have increased owing to increased number of camps.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

The IT Department has installed below mentioned software and academics for different report generation to help different management personals.

1. Tally Enterprise Resource Planning (ERP) Software

- It's a software application that helps perform various business-critical functions on-th-go. Also helps to manage financial operations and accountability

2. Human Resource Management System (HRMS) Software.

- It's a software application that helps perform various business critical function on-the-go. Also helps in manage online attendance via biometric device an automatic salary processing and reporting

3. Student information Management System (SIMS) Software

- It's a software application that helps perform various business critical function on-the-go. Also helps in manage student's registration, admission, fees, library, hostel and so on.

4. Hospital Information Management System (HIMS) Software.

- It's a software application that helps perform various business critical function on-the-go. Also helps in manage IPD/OPD patients, online billing, RIS, LIS, Blood bank, wards management and so on.

5. Picture Archive and Communication System (PACS) Software

- It's a software application that helps perform various business critical function on-th-go. Also helps in manage IPD/OPD patient's Radiology orders processing and reporting

15.Multidisciplinary / interdisciplinary

VSPM's INTERDEPARTMENTAL SCIENTIFIC ACTIVITY (VISA)

2021-2022

COMMITTEE MEMBERS

SR. NO	NAME	POSITION	
1.	Dr. Mukta Motwani	Convener	
2.	Dr. Usha Shenoy	Co- convener	
3.	Dr.Himija Karia	Member	
4.	Dr. Apurva Mohite	Member	

VSPM's Interdepartmental Scientific Activity (VISA) was started in 2016, with the aim of nurturing a scientific temperament amongst the post graduate students. The main aim of this activity is to bring together the staff and students of various specialties on one

platform to discuss various inter-disciplinary cases. Such interdepartmental meetings are conducted once a month, and interdepartmental cases are presented by the PG students, followed by a healthy discussion. This activity provides an opportunity to students of all specialties to see the variety of treatment options available in other specialties. These activities are also a boon for a patient requiring interdisciplinary treatment.

All VISA activities are enthusiastically attended by staff members and all the PG students. The cases are very interesting and nicely presented and hence the sessions are interactive and facilitate holistic learning. The interdepartmental collaboration is not just limited to the dental college but also extends to the medical and Physiotherapy colleges .VISA committee also compiles all the cases discussed in these meetings and publishes them yearly, in a dedicated magazine.

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Student

2.1	**589**
Total number of students during the year:	

File Description	Documents
Data Template	[View File]

2.2	**102**

Number of outgoing / final year students during the year:	
File Description	**Documents**
Data Template	[View File](#)

2.3 Number of first year students admitted during the year	**124**
File Description	**Documents**
Data Template	[View File](#)

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1020.72**
File Description	**Documents**
Data Template	[View File](#)

3.Teacher

5.1 Number of full-time teachers during the year:	**87**
File Description	**Documents**
Data Template	[View File](#)

5.2 Number of sanctioned posts for the year:	**82**
File Description	**Documents**
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well

defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum planning: The institute follows the academic program designed by Maharashtra University of Health Sciences (MUHS).

Delivery: For effective implementation of the curriculum the institute conducts orientation workshops for the students. The curriculum committee designs the annual academic time-table for theory as well as practical so as to cover the entire curriculum within the allotted time frame. This is further tailored according to the department level – based on theory and practical hours. Innovative teaching practice of self-directed learning (SDL) has been started based on the feedback report. To enrich the curriculum, the institute conducts various add-on and value-added courses, interdisciplinary activities (VISA), workshops and Continuing Dental Education (CDE). Courses such as Tobacco deaddiction, Research methodology and scientific writing, Communication skills for health care professionals, ITI implantology have been started to update the student academic and non- academic skills.

Feedback: Feedback on curriculum is collected from all stake holders: students, teachers, alumni, employers and professionals. This feedback is taken in a structured format which is then analyzed and discussed in the college council meeting for suitable action. Based on this new value added and add on courses have been initiated and SDL introduced in teaching .

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.vspmahe.in/dental/dental22/curriculum%20feedback%20highlighted-gagan.pdf
Any other relevant information.	http://www.vspmahe.in/dental/dental22/2.5.1 point 1 academic calendar1.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

5

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

31

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

291

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Various programs are conducted by the institute which enrich the curriculum and addresses the cross cutting issues.

Students were sensitized regarding Gender Equality, Women's Health and Women Empowerment through programs like Violence against women and girls, Gender inequalities in global health, Virtual panel discussion on Gender related issues at work place, Sustainable menstruation: Greening the periods, and others.

Proactive participation of students in Tree Plantation Program and World Environment day celebration helps them realize the importance of ecological balance.

To sensitize students regarding health determinants they were involved in programs like World Oral Health Day, Tobacco De-addiction Program, Donation drive at Government certified shelter home.

Human values are imbibed in students through 'VIHASA' which is undertaken annually. Programs on, Communication skills and personality development emphasize upon the human values and also ensures holistic development. Yoga and meditation have always been encouraged in the institute by celebrating International Yoga Day. Guest lectures by spiritual leaders and yoga sessions were conducted for the students and staff. Professional Ethics is an integral part of UG orientation workshop. All these initiatives by the institute to address the cross cutting issues do help in enriching the curriculum.

File Description	Documents
List of courses with their descriptions	https://www.vspmahe.in/dental/dental22/1.3.1%20List%20of%20courses%20with%20their%20description.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

7

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

419

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

126

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://vspmdcrc.edu.in/wp-content/uploads/2023/01/1.4.1-statistical-report-of-feedback-21-22.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	https://vspmdcrc.edu.in/wp-content/uploads/2023/01/1.4.1-statistical-report-of-feedback-21-22.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

32

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

01

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**B. Any 3 of the Above**

File Description	Documents
Any other relevant information	**No File Uploaded**
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	**No File Uploaded**
Criteria to identify slow performers and advanced learners and assessment methodology	**No File Uploaded**

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
124	**83**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

VSPM Dental College has a structured, Student Council with various constituent clubs having specific purpose i.e. book reading, music, cultural and sports club. Experienced teaching faculty and student member from each year work as a team for conduction of all activities under the students council. Various cultural and sports programs are organized under this council. Students also participate in various intercollegiate debates, singing and dance competitions through this association. As a result of this initiative, our students have won awards in sports, music and dance competitions at local, regional, university and national level. The clubs foster a good balance of work, fun and leisure activities and ensure all round development of students and faculty. The harmony amongst diverse groups of students in these institutional clubs adds to the uniqueness and contributes towards holistic development of students. Programs on yoga and Values in health care- A spiritual approach (VIHASA) are arranged regularly to foster human values in students. This year annual social gathering "Rudraksh" was conducted and received large number of participation from students and staff members.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/dental/dental22/2.2.3 SWA and VIHASA data.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/2.2.3 SWA and VIHASA data.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The Health Science Education Technology (HSET) unit of the institute is extensively involved with planning as well as capacity building for teachers to practice various student centric methods. Integrated teaching-learning is executed by the concerned departments on a topic suggested by consensus and need of students. Majority of the departments conduct PBL sessions. Students are encouraged to conduct short term projects during their UG and PG tenure. Community based learning allows students to adapt and learn how to interact with members of the community. Considering the importance of Evidence based practice, students are sensitized for the same in orientation programs. Research methodology workshop is organized annually. Self directed learning is facilitated by providing excellent library facilities. Humanitarian Values are inculcated in students through VIHASA. Role Play is practiced for PG students in RAT workshop organized by HSET team. Research methodology workshop is organized annually.Self directed learning is facilitated by providing excellent library facilities with access to wide information resources, periodic home assignments and well designed museums. Several other methods like early clinical and dental laboratory Exposure, flipped classroom are also employed to facilitate student centric learning in early undergraduate years.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

| **2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning** | B. Any 3 of the Above |

File Description	Documents
List of clinical skills models	[View File](#)
Geo tagged photographs of clinical skills lab and simulation centre	[View File](#)
List of training programmes conducted in the facilities during the year	[View File](#)
Any other relevant information	[View File](#)

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT is widely used in the Teaching-Learning process. Class rooms have LCD projection systems and computers. Wi-Fi connectivity, networking of various departments with LAN is provided for seamless communication and sharing of knowledge. All lecture theatres and seminar rooms are e- enabled. The faculty uses Audio-visual aids in the form of power point presentation with embedded videos and images. Power-point presentations have been developed for a number of topics by every department. All faculty members are trained in the use of computers and their knowledge is constantly upgraded for utilizing newer techniques. The institution subscribes for E-Journal and E-books which helps in enhancing E-Learning. All teachers from every department have developed their e-contents in the form of lectures as well as procedural videos which is uploaded on YouTube channel of the college and use them regularly. The institutional LMS is fully functional and the faculty as well as students make use of it regularly especially for slow learners. During the pandemic the teaching learning and assessment was conducted online using various e-learning tools. The college have developed its first e-course on Basic Research Methodology and Scientific Writing for UG & PG students and first batch has been completed successfully.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.vspmahe.in/dental/dental22/2.3.3 ICT enabled tools.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.vspmahe.in/dental/dental22/2.3.3 List of teachers using ict.pdf
Webpage describing the "LMS/ Academic Management System"	https://vspmdcrc.edu.in/LMS/
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
34	340

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Several activities are designed by creating classroom environment that provides opportunities for innovative thinking, group problem solving and shared learning experience. Problem based learning using real life clinical issues are practiced by all departments. Specialized module for clinical decision making further strengthens the approach of rationality and making sound judgments in complex situations. Annual scientific session is organized where students present their scientific work including research projects. Capacity building sessions are also organized as a part of their orientation workshops regularly. Students are encouraged to attend and take part in Conferences, CMEs, and Workshops. Journal Clubs, interdisciplinary clinical meeting, are held regularly to build a scientific temper. Training in Research Methodology is carried out for postgraduate students. Financial support in the form of Research grants is provided for the students. Students are encouraged to take part in ICMR, MUHS Short Term Research Grant (STRG) and institution funded research projects. Recognitions in the form of annual awards

viz, Best Student Paper, poster, overall Best student is given coupled with timely and appropriate certifications to motivate them. Several beyond classroom activities are also organized regularly to boost the element of creativity and innovation in students to help them in expressing opinions and emotions through music, dance, theatre, art projects.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/dental/dental22/2.3.5.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

87

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

12

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

936

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

48

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

07

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

All the evaluations carried out during academic session for all the courses Viz., BDS, MDS, PhD and Fellowship are in accordance with the guidelines prescribed by Dental Council of India (DCI) and Maharashtra University of Health Sciences (MUHS), Nashik,.The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent Three Continuous Internal Evaluation (CIE) in the form of formative evaluations and one summative examination are carried out for undergraduates. Topics to be evaluated are mentioned well

before evaluation. Results of practical and theory examination are discussed with students to resolve their queries within 10 days of examination conduction.

Post graduates appear for theory evaluation on basic sciences and research methodology in first year as per university norms. Throughout their three year course, postgraduates are assessed for their cognitive, psychomotor and affective domains by respective PG guides as well as HODs and immediate feedback is given. A structured and well planned preliminary exam is conducted for PGs for theory and practical. For PhD scholars Pre PHD assessment is conducted within six months of research synopsis approval. This assessment includes respective subject's theory and research methodology evaluation along with viva voce on research project and subject advances.

File Description	Documents
Academic calendar	http://www.vspmahe.in/dental/dental22/2.5.1 point 1 academic calendar.pdf
Dates of conduct of internal assessment examinations	http://www.vspmahe.in/dental/dental22/2.5.1 point 2 Dates of conduction of CIE.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/2.5.1 point 3 any other.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution takes serious cognizance of examination related grievances and it has an effective and robust mechanism for their redressal. For both theory as well as practical formative evaluation, a three-stage methodology is adopted to redress the grievances including teacher level, departmental level and finally at the level of institutional, Student Grievance Redressal Committee. The decision so given by the committee is final and binding. This entire procedure is completed within a period of 15 days from declaration of results for all three stages For Summative Examination The student has to apply to MUHS, Nashik for verification & Re-totaling of the marks obtained at summative assessment conducted by the University, within fifteen days from the

date of declaration of the result by the University. The University upon looking into the matter decides the issue within one month

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Reforms in examination procedures were achieved by incorporating Continuous internal assessment system, Competency-based assessment, Workplace-based assessment and Self assessment . Being affiliated to MUHS, Nashik and governed by DCI, the college follows all measures to keep examination system transparent and efficient. Examination committee (including UG and PG Cell) looks after all the related work for better coordination. Strict adherence to the Institute's academic calendar and timely publication of results is ensured. Table of specifications is prepared for setting question paper which is thoroughly scrutinized to ensure the standard, spread of the syllabus and mapping of learning objectives. Before each CIE, three sets of theory papers are sent in sealed envelopes to examination committee 8 days prior to scheduled examination date. Out of these, one set is randomly selected on the day of examination.

In order to get the comprehensive assessment of post-graduate student working in the institute, Workplace-based assessment are carried out as Direct Observation of Procedural Skills (DOPS) , Mini clinical evaluation exercise (mini-CeX) . Undergraduates are also assessed for psychomotor and affective domain by OSCE/OSPE. Students are encouraged to do their self assessment from time to time and institute provides such opportunities to them.

File Description	Documents
Information on examination reforms	http://www.vspmahe.in/dental/dental22/2.5.3 point 1.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/BDS & MDS MUHS Syllabus 2.5.3 point 2.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Yes the institution does have clearly stated specific learning outcomes for all of its academic programmes. In essence they identify what the learner will know and be able to do by the end of a course or program. Well-defined and articulated learning objectives are important because they provide students with a clear purpose to focus their learning efforts, directs our choice of instructional activities and assessment strategies. Our institution is affiliated to MUHS and governed by DCI. For all programs, it

follows guidelines by MUHS and DCI. Overall it includes components of subject knowledge, skills & clinical judgement, research, professionalism and ethics and lifelong learning. The university envisages all its graduates to be confident, competent, compassionate, caring and altruistic. All staff members and students of different departments are sensitized and updated periodically regarding this through circulars and for students, through notice boards. Learning outcomes for all academic programs have been displayed on the college website as well. During the orientation program the learning outcomes are highlighted and they are monitored throughout the course. They are explained and reviewed at various stages during the teaching learning process in departmental review meetings, at mentorship sessions and by structured feedback after formative examinations.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.vspmahe.in/dental/dental22/2.6.1 learning outcome.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://www.vspmahe.in/dental/dental22/2.6.1 methods of assessment of learning outcomes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.vspmahe.in/dental/dental22/2.6.1 course outcomes.pdf
Any other relevant information	**Nil**

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching-learning and assessment strategies used in all of the institute's programmes are created to support the achievement of the desired learning outcomes. All staff members receive instruction on how to arrange their educational activities so that they are concentrated on accomplishing the program's specified learning outcomes during teacher training workshops and faculty development programmes. The faculty is guided in this effort by the health science technology unit. Where necessary, traditional teaching approaches are combined with cutting-edge ICT-enabled teaching methodologies for instruction. For every lecture topic, SLO (specific learning goals) and PowerPoint presentations based on them have been created and validated by the respective HODs/Senior staff. This makes sure that the lectures cover all pertinent and significant points of the subjects. Students' feedback is also utilised to track the improvement in teaching quality delivered by specific staff members. The Institute provides enough clinical resources that, with the right faculty direction, students can use to their full advantage to develop their skills and experience.

Where necessary, remedial procedures are also implemented to assure proficiency. Every department has a unique assessment procedure in place to track how well its teaching and learning strategies are working. The learning outcomes are taken into consideration when designing assessments. The ongoing evaluation makes it possible to determine if the targeted objectives have been met or not. It is also indicated through formative evaluation. Summative exam results are also a reliable pointer in that direction.

File Description	Documents
Programme-specific learning outcomes	http://www.vspmahe.in/dental/dental22/2.6.1 learning outcome.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The Institute has a strong support structure in place for its students to help them feel more confident and motivated as future dentists. For this, the institute has a mentor cell called "SAARTHI" and an undergraduate (UG) cell. PG guides serve as mentors for the kids under their charge. Every academic year, each mentor is assigned 10 students. Each mentor keeps track of the students who have been assigned to them. Mentors and mentees can schedule meetings as needed throughout the year. The student's academic, interpersonal, social, and psychological issues are actively investigated by the mentor cell. Additionally, mentors help students find solutions to their issues, which in turn helps them attain the desired learning goals. Additionally, concerns about facilities and management, such as the cleanliness of restrooms or classrooms, hostel amenities, the accessibility of uniforms and aprons, etc. are aired and immediate action is done. Bettering the relationship between students and teachers can be achieved through counselling, emotional support, and the development of positive learning attitudes. Every CIE, the UG cell organises parent-teacher meetings (PTMs) twice a year. Additionally, PTM may be held whenever necessary with prior notice to the parents.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://www.vspmahe.in/dental/dental22/2.6.4 PROCEEDINGS OF PTM.pdf
Follow up reports on the action taken and outcome analysis.	http://www.vspmahe.in/dental/dental22/2.6.4 ACTION TAKEN REPORT.pdf
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

22

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

25

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
2	**Nil**

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.muhs.ac.in/showpdf1.aspx?src1=P8wF62kTvjU%2f0zZ7s49uuKDttkXFEas0O1JPL5tIQ33V%2fy%2b1CBbjYkqmvD%2fIWV0WVkAqmz%2bgK5TP7fouua9p5CU2PMV1yQgT7pQAsW7baJbWJT28qtyzAQ8UhdWsmJfadgQZliqvx0%2fFonBYjDYA7LJsr2fB%2fLqZqZvHjbaBlGg%3d
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute has come up an Incubation Centre where research concepts emerging from academia can be developed into successful

social conceptions. The Board of Research Studies (BORS) and Institutional Ethics Committee (IEC) work within the institute to monitor and provide incentives for the completed and published projects. The Institute has received 2 Patents, Department of Periodontics; and 2 Patents in process for Department of Periodontics and Prosthodontics with the Patents Office of the Govt. of India. The Institute has received 42 Copyrights from Govt. of India, New Delhi.

The Health Science Education Technology Unit (HSET) of the Institution regularly conducts Basic and Advanced Research Methodology Workshops for Students and Faculty Members with the intention of adhering to the ethical principles and following the internationally laid provisions for good research practises (Helsinki Declaration norms).

The STRG and LTRG schemes launched by the MUHS, Nashik are open to both students and faculty, and so far, 10 STRG and 13 LTRG projects have received permission. Additionally, as a matter of policy, the BORS identifies and informs potential researchers about the thrust/emerging topics in Basic and Clinical research as well as information regarding intramural funding granted by various organisations for such project proposals.

File Description	Documents
Details of the facilities and innovations made	http://www.vspmahe.in/dental/dental22/Scanned Copies.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

3

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

37

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

64

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

16

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

24

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

56

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The college conducts a variety of extension and outreach initiatives in support of our institute's vision and goal. Dental camps for regular awareness, diagnosis, and treatment are occasionally arranged. The hospital offers high-quality medical services and other amenities to the impoverished, outcast, and indigent population who lack access to long-term dental health care in rural and distant locations close to Nagpur City. A team made up of faculty, students, and volunteers works toward this goal by providing dental care, oral health education to raise awareness, counselling, and help to improve the general public's oral health. This group makes a concerted effort to conceptualise, plan, implement, monitor, oversee, and evaluate all actions pertinent to society demands. Interaction with regional NGOs, village leaders, and the planning of outreach initiatives together guarantee that the community is involved. The extension services provided by Satellite Centres ensure that students are thoroughly exposed to the less fortunate members of the community and that they are appropriately clinically and emotionally sensitised to their needs for oral health. The institute was honoured by a number of organisations for their dental care programme.

File Description	Documents
List of awards for extension activities in the year	http://www.vspmahe.in/dental/dental22/3.4.1 Institutional data in prescribed format.xlsx
e-copies of the award letters	http://www.vspmahe.in/dental/dental22/Camp Appreciation Letters.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Our organisation oversees the neighbourhood's local extension clinics, which offer people and the general public high-quality dental care to preserve and enhance their oral health. The "Rural/Urban Dental Centre" (Satellite Centre) extension service ensures that students are deeply exposed to the less fortunate members of the community and that they are appropriately clinically and emotionally sensitised to their needs for oral health. The institute also provides services to the nearby PHCs in addition to these centres.

The Department of Public Health Dentistry frequently hosts diagnostic and treatment camps in the surrounding communities, which mainly feature local villages and public and private schools. Referred patients from the camp reporting to the facility receive a special reduction on the cost of their necessary medical care. The institution offers community support through a variety of outreach initiatives.

The institution operates a separate National Service Scheme section. The NSS unit volunteers are inspired and encouraged to actively participate in a variety of institutional outreach activities. The Institution has successfully managed a village adoption programme since 2017. This offers the chance for students and interns to receive thorough training while the rural society as a whole develops healthily.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.vspmahe.in/dental/dental22/Details_of_social_responsibilities_activities.pdf
Any other relevant information	**Nil**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

4

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

13

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college has advanced infrastructure for teaching and learning, with smartboards and AV Aids in all classrooms it makes acquiring knowledge easier, there are seminar and demonstration rooms in all departments for various activities. The college has a mini auditorium utilized for professional continuing education for staff and students. The clinical facilities include equipments and instruments which are above the norms of statutory bodies that includes LASERS, Piezoelectric surgical units etc. All this is done to get the student/ trainees to be well turned out as far as clinical experience and didactic learning.

The students get trained intensely in preclinical facilities with mannequins, typhodonts, simulators before the students embark on early clinical exposure. The attached medical college has basic sciences which are equipped with stimulators and laboratory facilities meant for training the undergraduate and post graduates. The skill lab prepares the students for basic life support.

The college has desktops with high speed internet that enables dissemination of education material on institutions elements as well as uploading on YouTube and other electronic media. The college subscribes to portals like Zoom and online platforms to facilitate to sharing of knowledge.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://www.vspmahe.in/dental/dental22/4.1.1.pdf
Geo tagged photographs	http://www.vspmahe.in/dental/dental22/4.1.1 photos.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/4.1.1 photos.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Institution has ample facilities to support physical and recreational activities for staff and students. These includes playground for outdoor sports, multipurpose hall for indoor sports, auditorium "Matoshree", miniauditorium "PRIDE", "wellness centre"for yoga and meditation ,amphitheatre and well equipped Gymnasium.

On occasional basis out/ indoor games are enjoyed . Both students and staff actively participate in various sports competition organized in the annual gathering on facilities.

Continuing Medical/Dental Education (CME/CDE), Graduation ceremony , cultural activities like annual Social Gathering ,fresher's event and Ganesh festival activities are conducted at auditorium "Matoshree".

mini auditorium, "pride is utilized for activities like orientation program for BDS, MDS students & interns ,Extra-curricular activities like Debate, Quiz competition , Women's day, Teachers day celebration.

Institution has an unique amphi-theater which witnesses various street play for patient education.

'wellness center ' in premises is utilized regularly for yoga and meditation. International yoga day is celebrated every year. Well

equipped gymnasium is unique feature for this institution which is open for all for utilization

spiritual health of staff and students is taken care by Ganesh puja, Hanuman Jayanti celebrated every year at the temple in premises.

These activities provides students and staff, a refreshing break from their monotonous routine.

File Description	Documents
List of available sports and cultural facilities	http://www.vspmahe.in/dental/criteria4/4.1.2%20list%20of%20sports%20cultural%20facilities.pdf
Geo tagged photographs	http://www.vspmahe.in/dental/dental22/4.1.2 photos.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/4.1.2 photos.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Adequate infrastructure facilities are key for effective and efficient conduct of the educational programmes.

The institution accommodates hostels that are designed to provide maximum roominess, ventilation and ergonomics. Hostel premises comprise of centralized dining facilities. Institution also has water filters with RO systems.

The institution also accommodates beautifully designed canteen, gym, ATM and departmental store facility.

The sanitary and waste disposal facilities are provided within the campus. There is an efficient drainage system with sewage treatment plant.

The campus has an attached medical college hospital which has 1040beds. There is all days 24 hours casualty that is manned by highly competent professionals to manage emergencies. Campus also has blood bank and pharmacies.

The roads of the campus are well equipped with LED street lights, foot paths & signage to guide.

The campus security is provided by guards and CCTV cameras they also help to regulate traffic as well as maintain general discipline. Fire safety measures have been provided in all the building of the campus.

Campus has solar power and well maintained trees and landscaping that add to the greenery and serenity and help take care of mother earth.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.vspmahe.in/dental/dental22/4.1.3 %20photos.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/hostel details and solar document.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

151

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Our institute is a tertiary health care referral centre. We have the infrastructure for teaching hospitals as per the norms of DCI & Maharashtra University of Health Sciences (MUHS).

Undergraduate (UG) & Postgraduate (PG) clinics are equipped with a library and seminar rooms with ICT-enabled facilities. Department ofODMRhas RVG, OPG, digital 100 mA extra-oral Machines.

Bone plating kits, fiberoptic light & cautery, piezoelectric saw is available in the department ofOral and Maxillofacial surgery.

Department ofOrthodontiahas pressure molding units, Hydrosolder, Biostar machine, typodonts, Nemoceph software.

Periotomes, grafting kits, bone expanders, soft tissue lasers are available inthe Periodontiadepartment.

Chrome-Cobalt equipment, Ceramic lab equipment, vacuum mixing machine, stereo microscope, induction casting machines, are available inthe Prosthodonticdepartment.

Conservative dentistrydepartment has Zoom Bleach machines, Endosonic Handpieces, Injectable gutta-percha, rubber dam kit, hard tissue laser for optimal restorative dentistry.

Aids for child behavioral management, pediatric rotary system, zirconia crowns are available in the department ofpedodontics.

Oral pathologydepartment has a trinocular research microscope and analyzing software, Immunohistochemistry(IHC), Pentahead-microscope, and stereomicroscope.

Public Health Dentistryhas a Mobile dental unit for community outreach activities.

Pre-clinical laboratories are equipped with mannequins/typodonts. Institute also has BLS/ACLS training facilities.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://www.vspmahe.in/dental/dental22/FINAL 4.2.1 equipment.pdf
The list of facilities available for patient care, teaching-learning and research	http://www.vspmahe.in/dental/dental22/List of facilties 4.2.1.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/FINAL 4.2.1 equipment.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

90612

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://172.23.5.13:8080/YUVICARE

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

286

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Institutional Library uses 'Sacinfo2.5 (ERP)' Integrated Library

management software by 'Synchronic' developed by local software developer. Sacinfo encompasses complete library processes, with advanced features such as RIFD based Accessioning, AACR 2Cataloguing, Member Category, Member Master, Circulation, OPAC, Reservation, Administration, Maintenance , Backup & Recovery, Reports, , Printing, Accession Register, Holiday Entries, Penalty Module, Library at a glance, Photo ID card & Email system. We are using this Integrated Library Management System (ILMS) software since the year 2007 .

This software consolidates following library operations :

Acquisition of Books and Journals (Periodicals).

Accession Register.

AACR2 (Anglo AmericanCatalogue Cards).

Journals Issue Arrival Entry.

Reports of required information.

Barcode Labels of books.

Barcode photo ID card for every member.

Circulation is automated .RFID Assisted.

Dues Collection.

Online Public Access Catalogue (OPAC) system used to search the library materials.

Cataloguing.

Budget for Acquisition of library materials.

Holidays Entry .

Member category is the details of all the library users and members.

Reservation of books.

Administration and Maintenance system facility available.

Backup and Recovery is possible in case of any system failure and data can be recovered.

Library ast a Glance report can be retrieved and printed.

File Description	Documents
Geo tagged photographs of library facilities	http://www.vspmahe.in/dental/dental22/4.3.1 geotags photos.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/4.3.1 revalent documents.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

1. Total number / collection of books in VSPM DCRC Library is 7181 out of which 'Text books' are 5849 & 'Reference books' are 1332

2. There are various categories under which books are accessioned for e.g. • Purchased books, • BCS (Backward class students fund) • G (Gift/complimentary/donated books), •MUHSBB (MUHS book bank scheme).

3.Print journals subscribed for year 2022 Jan-Dec Total-27(Indian & International)

4. There are 2605 Bound Volumes /back volumes of all Journals.

5.Total 485 number of CDs

6. Journal Database: A database of all journals downloaded from online journals package is created in VSPMDCRC Library server. North American Dental Clinics of various subjects & journals from 2004 are available.

7. Online journals :The institution subscribes to package 'Dentistry & Oral Sciences Source by 'EBSCOHOST', and covers all facets relating to the areas of dentistry including Dental Public Health, Endodontics, Facial Pain & Surgery, Odontology, Oral & Maxillofacial Pathology / Surgery / Radiology , Orthodontology , Pediatric Dentistry, Periodontolgy and Prosthodontics. The database on EBSCOHOST of more than 304 full text journals and around 33 e-books & monographs.

8. Question Bank: Collection of MUHS Question papers of both B.D.S. and M.D.S. are available.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://www.vspmahe.in/dental/dental22/4.3.2 Data on acquisition of books and journals.pdf
Geotagged photographs of library ambiance	http://www.vspmahe.in/dental/dental22/4.3.2 geotags.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/4.3.2 Any Other Revalent book list journal list.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**B. Any 3 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

25.2

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Programmes organized for the teachers and students.

1.The institution subscribes to the annual online package of e –Journals by ' Dentistry & Oral Sciences Source' , 'EBSCOHOST'. This is open for all staff and students of the college. The utilization of this package can be viewed through the 'Technical report' of usage of E-Journals & E-Books from their server.

2. There is visitors register in the library where it is mandatory for members using the library facilities to enter their details.

3. The issue and return record is automated and report can be generated through our software. The student & Teachers use their library cards for books transaction.

4. Every year orientation program is conducted for U.G. & P.G. students during which Library cum I- Cards are distributed. Students are given all the necessary directions for the use of Library & its resources by the Librarian.

5. For effective and efficient utilization of EBSCOHOST platform workshops are conducted by the Library for the student as well as Staff. Trained personnel from 'Dentistry and Oral Sciences' were invited for the same.

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File Description	Documents
Details of library usage by teachers and students	http://www.vspmahe.in/dental/dental22/4.3.5 Student_register.pdf
Details of library usage by teachers and students	http://www.vspmahe.in/dental/dental22/4.3.5 E-Library Uses & Staff Register.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/4.3.5 Ebsco_workshop.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

College believes in advanced teaching and learning program for that we have latest technical support including high end and updated computers, laptops, projectors and Wi-Fi connections in all the departments and library. The advanced technical support helps the students for the easy learning and better understanding. Also the staff is benefited with all the latest technical support which helps in better teaching and keeps them updated with latest advancements and researches in the field. Also the electronic medium helps in keeping all the students related data, also the patient related data is stored in the electronic format of the respective departments. With the use of latest technical support some departments have also developed the application for student's attendance management and for patient's education. Updated Wi-Fi connections are available all over the campus and library which helps the students to get the desired knowledge and latest advancements through electronic media. All the teaching classes and the seminar rooms of the respective departments are equipped with the latest projectors and audio visual aid for advanced teaching and learning. Software suits such as spine HRM and HMIS help in the logistical and administrative management within the college, SPINE HRM also has code of ethics inbuilt.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://www.vspmahe.in/dental/dental22/4.4.2.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

80

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The College has a well-established system & procedure for maintenance and utilization of available supporting facilities. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The maintenance committee that works in synergy with electrical, IT, Civil, BME & Workshop departments addresses any issue once it is reported in a note sheet /logbook from various departments. The college has maintenance committee, which maintains the infrastructure such as furniture and fixtures. The IT department ensures that the Wi-Fi /LAN facilities, ICT enabled equipments provided in the classrooms are properly maintained. Under the supervision of librarian, the old books and journals are preserved by the process of dehumidification and ensured that they are bound. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc. The workshop department ensures that furnishings and fabrication within the library is preserved. The sports committee and the civil department maintain the campus facilities for sports. The amphitheatre is maintained by the civil and gardening department to ensure greenery and landscaping. The electrical and IT departments look after various equipments such as Generators, Reprographic facilities, CCTV Facilities and AV systems.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://www.vspmahe.in/dental/dental22/Minutes_of_meeting.pdf
Log book or other records regarding maintenance works	https://www.vspmahe.in/dental/dental22/documents.pdf
Any other relevant information	https://www.vspmahe.in/dental/dental22/documents.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

204

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://vspmdcrc.edu.in/capability-enhancement/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

128

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://vspmdcrc.edu.in/guidance-cell/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The International Student Cell at VSPM DCRC, Nagpur is responsible for overseas students' admission and welfare including security, housing and administrative support as needed. The institute provides state of the art infrastructure for academic training and modern hostel facilities for overseas students. NRI students are assisted for admission by the international student cell with regards to eligibility criteria, permission letters, VISA, passport and other assistance as required. 15% seats of the course are allocated to the

overseas students.

The international cell also monitors NRI students in their academic requirements and coordinates with respective faculty and parents / sponsors with regard to academic progress.Further, the cell addresses any other academic or administrative problems faced by foreign students during the course of their study.

The institute always believes in rich Indian "Vasudhaiva Kutumbakam" culture and offers cordial welcome to international students to join dental courses.

SOP of International Student Cell (ISC)

1. ISC works to ensure the admission and welfare of overseas students.
2. ISC gives timely assistance to the overseas students regarding their queries and grievances.
3. It coordinates between faculty and overseas students.

File Description	Documents
For international student cell	http://www.vspmahe.in/dental/dental22/5.1.4 International Student Cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://www.vspmahe.in/dental/dental22/5.1.5 Cicular and Reports of GV GH antirag 21-22 merged final.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

24

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

25

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

26

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council committee was formed in 2011 as per MUHS

guidelines.

Objectives of Student Council :

1. To co-ordinate the extra-curricular and welfare activities of the students

2. To promote participation in academic, extracurricular and welfare activities.

3. To train students for democratic process for better corporate life and to be a better citizen.

4. To strive for oral welfare and personality development of the students.

5. To create anti-ragging awareness amongst the students.

The student council is responsible for various academic and recreation activities throughout the year. It is constituted every year and is an integral part in student community.

Students are nominated as members of various committees. Students actively participate in committee meetings and play pivotal role in decision making. This empowers them in gaining leadership qualities, understanding rules & regulations and executing skills. This council is supervised by faculty members who enhance communication between faculty, students and the higher authorities.

Student council discusses issues of concern and undertakes issues that benefits college as well as the community on a larger scale. The council fosters an environment which is conductive to educational and personal development of an individual including long lasting friendship and empathy among fellow students.

File Description	Documents
Reports on the student council activities	http://www.vspmahe.in/dental/dental22/student council 5.3.2.docx
Any other relevant information	http://www.vspmahe.in/dental/dental22/Meetings and minutes of meeting of student council 2022.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

21

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	*View File*
Report of the events with photographs	*View File*
Any other relevant information	*View File*

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The name of the association is ALUMNI ASSOCIATION OF VSPM's DCRC, NAGPUR which has been registered under public trust of Nagpur. The main motive of the alumni association is to promote success and achievements to build the reputation and credibility of the Institute. The structural composition includes President (Dean), Vice-President, Secretary, treasurer, and various executive committee members. The meetings are scheduled quarterly and the agenda is circulated in advance.

Program such as distribution of Covid prevention kit in and around Hingna and rural areas was successfully conducted. Felicitation program of one of our Alumni who cleared UPSC exam with flying colours was done where she guided the interns and aspirants about its preparation. Recently, an inauguration of "Vertical garden" was done. On occasion of silver jubilee celebration, a program was conducted where one of our alumni guided students on communication skills.

The association has earned recognition for dedication and leadership qualities, which hold high values in today's competitive world. Alumni help students to overcome their difficulties while preparing for the competitive exams and share their clinical experiences. Alumni in future which will keep each one of us connected and thereby, contributed towards overall progress of the Institution.

File Description	Documents
Registration of Alumni association	https://drive.google.com/file/d/1iUHPhKcx02k JmBgDKQP6fVMEj3F4bpHv/view?usp=sharing
Details of Alumni Association activities	http://www.vspmahe.in/dental/dental22/5.4.1 Details of alumni activities 21-22.pdf
Frequency of meetings of Alumni Association with minutes	http://www.vspmahe.in/dental/dental22/5.4.1 Frequency of Minutes of Alumini Association Meetings 21-22.pdf
Quantum of financial contribution	http://www.vspmahe.in/dental/dental22/5.4.1 Quantum 21-22.pdf
Audited statement of accounts of the Alumni Association	http://www.vspmahe.in/dental/dental22/5.4.1 Audited statement of accounts 21-22.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**C. Any 2 or 3 of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the

activities leading to Institutional excellence.

The institution believes in participative governance as management, Dean and faculty play a great proactive role in the governance and management of the institution. Various committees are also set up which monitor the implementation of the strategies and policies. Feedback from all its stakeholders is given prime importance. The institute has been continuously working for upgradation and reinforcement of institutional quality, through enhancement of teaching methodology, faculty development and by fostering a conducive research environment. Various events at national and state levels have been organized in the institution which brought laurels to the institution. Students and faculty are encouraged to constantly upgrade themselves in terms of research and taking up courses to enhance skills and knowledge.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.vspmahe.in/dental/dental22/6.1.1 a Vision and Mission document.pdf
Achievements which led to Institutional excellence	http://www.vspmahe.in/dental/dental22/Instit utional Excellence in 2021-2022.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution follows a systematic decision-making process based on the hierarchial positions with the management being the final decision-making authority. The management conducts monthly meetings with institutional heads to discuss various issues of prime importance. Meetings between management and faculty heads along with Dean are arranged for making strategic decisions for infrastructure development as and when required. For smooth functioning of Institute & surrounding Campus, various committees are formed. The committee heads along with the team are given full authority in organizing various programs. The institutional processes are in place to give autonomous decentralized power at each levelalongwith giving freedom to perform enhancing participative management.

File Description	Documents
Relevant information /documents	http://www.vspmahe.in/dental/dental22/6.1.2 Organogram.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has various committees like the College Council, IQAC, Environmental Health safety, Academic Audit, HSET unit, UG, PG & PhD cells, Curriculum, Interns monitoring committees, Student welfare association, Alumni association, Mentorship, Student grievance, Anti ragging, Hostel, gender equity, physical education & sports committees and NSS unit to look after the all-round development of the faculty and students. The Research review board and Institutional Ethics committee look after all research activities. The Camp and NSS committees work synergistically towards planning and deployment of community outreach activities. The patient care, Drop Box and Grievance committees strive to maintain quality health care. The committee heads with all its members meet regularly to streamline and maintain high quality in healthcare and education.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.vspmahe.in/dental/dental22/6.2.1.pdf
Any other relevant information	Nil
Organisational structure	http://www.vspmahe.in/dental/dental22/6.2.1a Committee 2020.pdf
Strategic Plan document(s)	http://www.vspmahe.in/dental/dental22/6.2.1.b strategic plan.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution with complete support and backing of the management believes in progression and development of all its teaching and non teaching faculties. Various programs are conducted to help in upgradation of the skills and knowledge of the teaching faculties. Similarly for the non teaching faculty too, various career enhancing

programs are undertaken by the human resource development team. There are various processes in place for the welfare of the teaching as well as non teaching staff. For women employees, there is provision of full paid maternity leave. Thereis also concession provided in all treatments in the campus for all the employees. Any grievance from the employees is given utmost priority for redressal. Itis seen to it that a conducive and progressive atmosphere is maintained in the institution.

File Description	Documents
Policy document on the welfare measures	http://www.vspmahe.in/dental/dental22/6.3.1a welfare policy.pdf
List of beneficiaries of welfare measures	http://www.vspmahe.in/dental/dental22/6.3.1 List of beneficiaries.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

17

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	*View File*
Reports of Academic Staff College or similar centers Verification of schedules of training programs	*View File*
Copy of circular/ brochure/ report of training program self conducted program may also be considered	*View File*
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

62

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	*View File*
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	*View File*
E-copy of the certificate of the program attended by teacher	*View File*

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

All strategies and policies are designed to enhance quality assurance; setting new bench marks of success, achieving targets in a time bound manner and striving to consolidate the high value

standards established by the institute over the years. There is a performance appraisal system made by the management of college for the staff members which helps to motivate the teaching faculty for maintaining high standards in all the institutional teaching processes. For the nonteaching staff the appraisal is done by the Head of the departments on the basis of performance, work efficiency, communication skills and overall usefulness in the department. Any staff falling short in performance appraisal is encouraged and motivated to improve the scores, and higher performing faculty is provided with positive motivation in the form of best performer award etc.

File Description	Documents
Performance Appraisal System	http://www.vspmahe.in/dental/dental22/6.3.5appraisal_policy.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a well-defined mechanism for efficient utilization of available financial resources for the development of the academic processes and infrastructure. Institutional budget is prepared by Account & Finance team taking into consideration the recurring and non-recurring expenditure. All the major financial decisions are taken by the Institute's local managing committee. There is a financial matrix which describes the financial power at each level i.e. Dean, Purchase head, CEA (Accounts & Finance). Financial audit is conducted by chartered accountant every financial year to verify the compliance. An internal as well as independent external audit team validates and inspects all the financial documents and doubts if raised is given utmost importance to be solved. All financial transactions are kept transparent and there are institutional processes in place to ensure the same.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.vspmahe.in/dental/dental22/6.4.1 a_resource_mobilisation.pdf
Procedures for optimal resource utilization	http://www.vspmahe.in/dental/dental22/6.4.1 b_optimal_utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The management takes robust measures for account handling and regularauditing.Financial audit is conducted by chartered accountant every financial year to verify the compliance. An internal as well as independent external audit team validates and inspects all the financial documents Internal auditing is done quarterly and external/statutory auditing is done yearly. The VSPM AHE Management have deputed auditors from the Surana Auditing Co. from Nagpur for conducting the internal audit and the Sola Auditing company conduct the external /statutory audit of the institution's financial records. Any compliance registered or doubts arising are immediately verified and rectified. The internal audit gives a chance to maintain better records and also any discrepancies are solved at root level.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.vspmahe.in/dental/dental22/intern al_and_external_audit.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	11.08

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality Assurance Committee (IQAC) derives Committees like the Academic Audit committee conducts annual audits to assess the institutional performance on the basis of Teaching Learning practices, Student progression, Innovative teaching practices. Various programs are also conducted by the IQAC in conjunction with the various committees in the institution to ensure high quality in all institutional processes with utmost importance to teaching learning processes and Quality health care. The IQAC also conducts regular audits to verify and crosscheck maintainence of the high standards set for all institutional practices. The HSET committee in coordination with IQAC strives to maintain high educational standards with incorporating of innovative teaching mechanisms and the BORS and IEC strive to improve the research policies and collaborative research avenues for faculty as well as students.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://www.vspmahe.in/dental/dental22/Structure and Function 1 001.pdf
Minutes of the IQAC meetings	http://www.vspmahe.in/dental/dental22/IQAC minutes of meetings.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://www.vspmahe.in/dental/dental22/AQAR-Report-2020-2021.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

05

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The Institute focuses on Gender equity and prevention of any gender

discrimination workplace. It monitors involvement of women in various curricular and co-curricular activities. Various gender sensitization posters are installed at strategic positions like institution entrance, library and hostel areas for awareness purpose. A provision of Day Care Centre is made for the children of staff members during working hours. The security of girls in hostels is assured by concerned female faculty members which includes periodic rounds in hostels and addressing any issues. According to the government and DCI guidelines the committee monitors students and implement strict action against offenders. Various programmes like National Girl Child Day, International Men's Day, International Women Day, Menstrual Hygiene Day, Social media & related issues, Panel discussion on Gender related issues at workplace etc. are conducted under the committee which guides students, teaching and nonteaching faculty. Institute appoints a women invigilator who monitors the female student's viva voce during university practical examination. All the curricular and co-curricular activities organized at university or intercollegiate level outside the campus are assisted and supervised by female faculty members in order to ensure proper safety concerns regarding female participants.

File Description	Documents
Annual gender sensitization action plan	http://www.vspmahe.in/dental/dental22/7.1.2 Gender Sensitization action plan 2021-22.docx
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.vspmahe.in/dental/dental22/7.1.2 photos.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/7.1.2 Any other document.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above

File Description	Documents
Geotagged Photos	http://www.vspmahe.in/dental/dental22/7.1.3 The institution has facilities for alternate sources of energy and energy conservation devices.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

VSPMAHE has following type of waste management facilities in the campus

- Biomedical Waste management:

Institute follows a strict protocol for management of the biomedical

waste. Infection control committee, in the College for the purpose of

sensitization, monitoring and scrutiny of waste management system.

the collected biomedical waste is safely transported to officially authorise

licensed vendors Superb Hygienic.

- Solid Waste Management:

Non-degradable garbage from the premises is disposed through outsources agency Urban Enviro waste management pvt. ltd.

- Liquid waste management

- Organization has appropriate engineering control measures to prevent contamination of water supply and maintenance of drainage/sewer lines.

- **One centralized STP/EPT is constructed in the campus, having capacity of 1000 Kld.**

- **E-waste management**

- **The electronic wastes generated from the campus are disposed through authorized recycler M/s Suritex, Butibori which is authorized by MPCB.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://www.vspmahe.in/dental/dental22/7.1.4 FACILITIES IN THE INSTITUTION FOR THE MANAGEMENT OF DEGRADABLE AND NON DEGRADABLE WASTE1.pdf
Geotagged photographs of the facilities	http://www.vspmahe.in//dental/dental22/7.1.4 FACILITIES IN THE INSTITUTION FOR THE MANAGEMENT OF DEGRADABLE AND NON DEGRADABLE WASTE.pdf
Any other relevant information	**Nil**

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	http://www.vspmahe.in/dental/dental22/7.1.5 Water conservation facilities available in the institution.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	**No File Uploaded**

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	http://www.vspmahe.in/dental/dental22/7.1.6 new.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The institute primarily focuses on activities like cultural, regional, socio-economic, and other diversities for growth and welfare of faculty and students. Orientation programs are organized to sensitize the students regarding their moral and ethical responsibilities. To improve cultural awareness all the religious, cultural and intercollegiate activities are celebrated enthusiastically encouraging total participation from the students and employees. Workshops on VIHASA and yoga are some of the events conducted for spiritual enlightenment. As part of the community services of the institute students are encouraged to participate in street plays, organ donation camps, oral cancer detection, school and diagnostic camps for the underprivileged and tribal areas. Tree plantation, Swatch bharat drives are carried out to sensitize the students towards their environmental responsibility. All this helps in developing the students holistically so that they can serve the society and nation as a whole with a lot of empathy and social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://www.vspmahe.in/dental/dental22/7.1.8 link.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://vspmdcrc.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Institution provides great prospect to the students and faculty to acknowledge and celebrate the great historical events which plays a provital part of our traditional values and practices.

VSPM Dental College and Research centre celebrates Independence Day, Republic Day, Gandhi jayanti, Lal Bahadur Shastri Jayanti, Savitribai Phule jayanti, Flag day, children's Day and community harmony week for paying homage to the valuable contribution done by the legends for our national welfare and prosperity. Organization also celebrates days like International yoga day, National blood donation Day, World environment Day, oral Health Day, International Day of elderly and World environment Day to create health awareness in the society.

Institution also celebrates festivals like Ganesh chaturthi, Christmas and Dussehra for inculcating sense of respect towards our regional and cultural diversity.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

ANNUAL AWARDS

1. TITLE OF THE PRACTICE:

Annual Awards

2. OBJECTIVE OF THE PRACTICE:

- To appreciate and honor for continuous professionaldevelopment
- To motivate to achieve higher benchmarks
- To create a healthy competitive working environment.

3. THE CONTEXT:

To inculcate the habit of continuous self-improvement and professional excellence.

4. THE PRACTICE:

Awards are given for Best Emerging Talent, Best Individual Performer, Best Non-Teaching Staff Member, Best Performing Department and Best intern.

5. EVIDENCE OF SUCCESS:

A steady rise in the number of applications received every year.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Satisfaction of all the staff members is a challenge.

Dant Tapasani Abhiyaan

1. Title of the Practice: Dant Tapasani Abhiyaan -An initiative towards dental disease free campus.

2. Objectives of the Practice: Making Digdoh Campus Dental Diseases Free

3. The Context: Dental Health is important as Systemic diseases first appear in Oral cavity.

4. The Practice: Dental screening of all stakeholders teaching, non teaching staff employees and students was carried out at all four

institutions

5. Evidence of Success: Uptill 1295 stakeholders were screened 844 were referred, 311 (36%) students & 336 (40%) staff has been benefitted.

6. Problems Encountered and Resources Required: Negligence towards dental health & Reluctance to quit smokeless tobacco

File Description	Documents
Best practices page in the Institutional website	https://vspmdcrc.edu.in/best-practices/
Any other relevant information	http://www.vspmahe.in/dental/dental22/7.2_-_Best_Practice_new_1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institutional distinctiveness

One of the graduate attributes as mentioned in Dental Council of India curriculum for BDS is researcher and lifelong learner. At undergraduate level research training is not mandatory in curriculum. However, it is our strong belief that quality research comes from nurturing right scientific attitude since beginning of formative years when the students are young. Therefore, to inculcate the spirit of curiosity and critical thinking the institute has started a specifically designed course customised for dental undergraduates and interns with a structured format spanning one year duration. The course is delivered in hybrid mode with both online and offline components, assignments, and research project submission. The completed research project is then presented in front of judges in the form of e-poster and best 3 research projects are awarded certificate of appreciation. The best research project also gets a cash prize instituted from the management. Since the inception in 2020-21, 2 batches of interns have benefitted from this course. Total 186 students/ interns have enrolled in the course out of which 177 have completed the research project and 171 have presented it at institutional level in the form of e-poster.

File Description	Documents
Appropriate web page in the institutional website	https://vspmdcrc.edu.in/distinctive-practice/
Any other relevant information	http://www.vspmahe.in/dental/dental22/criteria_7.3.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	59	76.52	14.21

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The institution with its adequate infrastructure and highly skilled faculty begins its task of training both undergraduate and Post-graduate students right from their admission into their institution.

The preclinical training for both the undergraduates and post-graduates will be carried out as per the norms laid down by Dental Council of India (DCI), New Delhi and Maharashtra University of health Sciences (MUHS), Nashik. The students made to understand the

basic morphology of the teeth through teeth carving exercises. There are availability of Typhodont models and Mannequins that replicate the human oral cavity including orofacial complex which enable the students to understand the orofacial structures and perform the procedures before performing them on patients. The students are also trained in wire bending exercises, study models and cepahalometric analysis so as to provide the knowledge of various kinds of malocclusions and their management.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	**No File Uploaded**

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	**A. All of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste

management, professional ethics) Internship orientation Any other

The institution Organizes Orientation Programs for Newly Admitted undergraduate students under the UG cell which aims at sensitizing the students on aspects of academic, curriculum, Rules & regulation of the institute .The students were briefed about academic calendar, scientific activities, sports and extracurricular activities that promote Overall development of the students. Orientation sessions under Anti ragging measures are useful for reducing anxiety amongst fresher

The topper students of institute were felicitated with appreciation certificates.

The students were made aware about significance & liabilities of white coat through White Coat ceremony and also made aware about mentorship program which is organized by senior faculty members.

Third Year Students were also given orientation regarding community skills and ethics & infection control by senior faculty members in online program

In internship Orientation program, orientation given on important topics like Biomedical waste, Communication skills, infection control etc. for the interns. Motivational lectures are also arranged to inculcate thoughts of research among the young minds.

The Freshly admitted PG students are welcomed with induction Program which is aimed to apprise them with the Discipline, working pattern, Protocol, Academic & clinical load during their three year tenure. Workshops like infection control, communication Skill & Clinical Hands On are also conducted.

File Description	Documents
Orientation circulars	http://www.vspmahe.in/dental/dental22/Circulars.pdf
Programme report	http://www.vspmahe.in/dental/dental22/Reports.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM	B. Any 5 or 6 of the Above

facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

File Description	Documents
Invoice of Purchase	[View File](#)
Usage registers	[View File](#)
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	[View File](#)
Geotagged photos of the facilities, and list of students trained in the opted facilities	[View File](#)
Any other relevant information	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

02

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Assessment represents a critical component of measuring attainment of specific clinical competencies like skills, knowledge, affective processes, and professional values.

The institute has established a system of evaluation of competencies of dental students using following assessment methods.

Multiple choice questions (MCQs) that are context free & case based, and essay type questions are used during theory examinations. As per the university guidelines, institute conducts continuous internal evaluations (CIEs). One CIE is conducted in each term and one just before the university examination.

The results after evaluation are displayed on the notice board and submitted to the university.

In addition to the assessment methods made mandatory by the university the institute also follows objective methods of assessment like OSCE and OSPE for better evaluation of competencies attained by the students.

Attainment of the clinical competencies of interns are assessed through one year compulsory rotatory internship training programme which helps to develop skills and acquire clinical knowledge with proficiency in managing dental patients independently.

The curricular contents of internship training are based on-Dental health needs of the society, material and manpower resources available for the purpose, socio-economic conditions of the people in general,task analysis of what dental graduates are expected to do in Dentistry in various practice settings. The Internship programme facilitates reinforcement of learning and acquisition of additional knowledge, techniques & resources available to the individual and the community, Social and cultural setting, training in a phased manner, from a shared to a full responsible doctor

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://www.vspmahe.in/dental/dental22/8.1.8 A_list_of_steps_taken.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.vspmahe.in/dental/dental22/8.1.8 B_GEOTAGGED_PHOTO_OSCE_OSPE.pdf
List of competencies	http://www.vspmahe.in/dental/dental22/8.1.8 C_list_of_competencies.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
124	124

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Clinical exposure is a major component of dental education and it's important that students are exposed to the clinical setting. The five years of dental education breaks down competence of students into a series of desirable attributes like knowledge, skills, clinical judgments and interaction, professional development and team work.

The assessment of skills such as communication, professionalism, treatment planning, treatment undertaking, time management and research are related to student's strength and weaknesses.

At the start of graduate course the students are oriented with the learning objectives related to the subjects which includes must know, desired to know and nice to know areas.

Institute regularly monitors student's participation in activities such as treatment and diagnostic camps organized in urban and rural areas, visits to public health centers in which students interact with patients coming from different strata of society.

Institute also organizes various CDE programmes, workshops, seminars, symposium, debate and quiz competitions throughout the year in which students and interns participate to acquire knowledge about recent advances in dentistry. They are encouraged to carry out research and present scientific papers. This develops the ability to acquire, inculcate and integrate a range of practical and professional skills in appropriate and ethical ways.

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://www.vspmahe.in/dental/dental22/8.1.10 dental graduate attributes.pdf
Any other relevant information.	**Nil**

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

14702788.00 i.e.23374.86 per student

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The HSET unit of VSPM DCRC is working consistently for the faculty development program in the area of emerging Dental Education Technology.Faculty development programs help to keep the zest alive among health professionals in teaching learning & guide to meet the new challenges of 21st Century.

The HSET unit has organized workshop for faculty where participants were trained for various up-gradation in Teachers Learning. The unit conducts three day Basic teachers training workshop where participants from other Dental Colleges join for the training.Annually, unit conducts workshop for residents of the institute, 'Resident as Teacher' with the aim to develop residents as competent teachers. Also, three day workshop on basic research methodology is conducted regularly in collaboration with regional MUHS centre, Nagpur.The unit also conducts events based on sensitizing & training faculty for new teaching methodologies. FDPs will primarily focus on Self Directed Learning (SDL) and Analytical Skill Development.Periodic feedbacks from students are gained through FDPs to evaluate teaching skills of the faculty.Regular curricular revisions for improvement of teaching & assessments are routinely planned by the institute.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	http://www.vspmahe.in/dental/dental22/List of Events - 2021-22.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://www.vspmahe.in/dental/dental22/List of Particpants-2021-22.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/List of Faculty -2021-22.pdf