



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Ranjeet Deshmukh Dental College
and Research Centre

- Name of the Head of the institution **Dr Abhay Kolte**
- Designation **Professor and Dean**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **07104665000**
- Alternate phone No. **07104665011**
- Mobile No. (Principal) **9011071467**
- Registered e-mail ID (Principal) **vspmdcrcnagpur@gmail.com**
- Alternate Email ID **drabhaykolte@gmail.com**
- Address **Ranjeet Deshmukh Dental College
and Research Centre, Near CRPF
Gate, Digdoh Hills, Hingna Road,
Nagpur**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **440019**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences**
- Name of the IQAC Co-ordinator/Director **DR MUKTA MOTWANI**
- Phone No. **07104306301**
- Alternate phone No.(IQAC)
- Mobile No: **9372306210**
- IQAC e-mail ID **iqaccommittee@gmail.com**
- Alternate e-mail address (IQAC)

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://vspmdcrc.edu.in/wp-content/uploads/2023/09/AQAR-2021-2022.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vspmdcrc.edu.in/wp-content/uploads/2023/09/academic-calendar-22-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2021	13/09/2021	12/09/2026

6.Date of Establishment of IQAC

01/01/2019

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	nil	nil	Nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **Nil**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. New Value added and Add on courses started in all departments as instructed by the IQAC, targeting different sections of students. 2. The preparations for ISO 21001 certification done meticulously under the guidance of IQAC team and final audit planned in the month of October 2023. 3. IQAC organised a much needed program for non-teaching staff on 'Nutrition and its importance' for nursing and supportive staff in May 2023. 4. The numbers of MOU'S have increased in all the departments. 5. The number of OPD patients have increased owing to increased number of camps.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
<p>1.The IQAC aimed at increasing the number of MOU'S at the beginning of the year. 2. The IQAC focused on starting New Value added and Add on courses.</p> <p>3. To get ISO 210001 certification for the institute.</p> <p>4. To increase the number of Alumni activities and plan major events. 5. To increase the number of innovative teaching methods in all departments</p>	<p>1. The numbers of MOU'S have increased from 13 to 15. 2. Value added courses have increased from 7 to 12 and Add on courses have increased from 5 to 10. 3. ISO final audit scheduled in October 2023. 4. The Alumni association organised hallmark events like the SYNC -National Conference, Silver jubilee alumni meet, E-Aluminavista and Dentalks in the year 2022-23. 5. In addition to the methods practiced in the previous year, Innovative teaching methods like Self-directed learning (SDL), mind mapping and early laboratory exposure started by a few departments.</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Part A**Data of the Institution**

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• Designation	Professor and Dean
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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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<p>13.Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14.Does the Institution have Management Information System?</p>	<p>Yes</p>
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>The IT Department has installed below mentioned software and academics for different report generation to help different management personals. 1. Tally Enterprise Resource Planning (ERP) Software It's a software application that helps perform various business-critical functions on-th-go. Also helps to manage financial operations and accountability 2. Human Resource</p>	

Management System (HRMS) Software. Page 4/85 07-02-2024 11:45:35
 Annual Quality Assurance Report of VSPM'S DENTAL COLLEGE AND RESEARCH CENTER,NAGPUR It's a software application that helps perform various business critical function on-the-go. Also helps in manage online attendance via biometric device an automatic salary processing and reporting 3. Student information Management System (SIMS) Software It's a software application that helps perform various business critical function on-the-go. Also helps in manage student's registration, admission, fees, library, hostel and so on. 4. Hospital Information Management System (HIMS) Software. It's a software application that helps perform various business critical function on-the-go. Also helps in manage IPD/OPD patients, online billing, RIS, LIS, Blood bank, wards management and so on. 5. Picture Archive and Communication System (PACS) Software It's a software application that helps perform various business critical function on-th-go. Also helps in manage IPD/OPD patient's Radiology orders processing and reporting.

15.Multidisciplinary / interdisciplinary

Our institute is leading the charge in revolutionizing dental education and healthcare delivery. With the introduction of interdisciplinary courses such as Esthetic Dentistry and Oral Implantology, the institute tries to meet diverse dental needs in order to stay at the forefront of dental advancements. The institution is equipped with the latest technologies including Cone Beam Computed Tomography (CBCT) and CO2 Lasers. By incorporating these advanced tools into its curriculum, the institute ensures that students are well-versed in the latest treatment methodologies and protocols. Community engagement lies at the heart of our mission. Through Comprehensive Dental Clinics, camps, and field visits, students actively participate in providing dental services to underprivileged communities. This hands-on experience not only hones students' clinical skills but also instills a sense of social responsibility, preparing them to be compassionate and empathetic dental professionals. The Institute fosters interdisciplinary collaboration through innovative programs like VISA , which encourages postgraduate students to work across departments. By promoting collaboration and knowledge exchange, it prepares students to tackle complex dental challenges with a holistic approach. In conclusion, with its commitment to innovation, community service, and interdisciplinary collaboration, it is shaping the future dental professionals to make a lasting impact on oral healthcare.

16.Academic bank of credits (ABC):

Our Institute acknowledges the advantages of the Academic Bank of Credits as proposed in the National Education Policy (NEP). As an affiliate of the Maharashtra University of Health Sciences (MUHS), the institute is actively considering the implementation of the Academic Bank of Credits in the near future. In addition to its regular academic curriculum, our institute offers institutional add-on certificate courses in Advanced Endodontics, Tobacco cessation, Oral Implantology, Ethics and Behavioral Sciences, and Digital Dentistry. The institute intends to assign credits to students participating in these courses, recognizing their contributions to their overall academic profile.

17.Skill development:

Our Institute is prioritizing student skill development through innovative initiatives: Establishing a virtual skill lab. Adopting Museum-Based Learning. Conducting regular sessions on communication skills, doctor-patient relationships, yoga, and wellness. Offering customized sessions by organizations like Vihasa and Art of Living. Emphasizing value-based life skills programs, including soft skills and communication

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute celebrates India's diverse culture and languages with initiatives like its Literary Club, promoting Indian language literature. With a active student body, the institute hosts various cultural events and festivals. Recognizing the need for effective communication, basic language classes in Marathi are offered to students from other states to enhance their patient interactions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

. Our institutes primary objective is to empower students to deliver comprehensive oral healthcare to society with confidence and autonomy .The institution identifies potential and advanced learners and pinpoints areas for enhancement, thus elevating student quality. Clear guidelines are set regarding the competencies and knowledge students should possess upon completing their respective programs. Learning efficacy is measured by outcomes rather than mere time spent within the institution. Moreover, a robust feedback mechanism engages stakeholders to drive continuous improvement. The institute's Dental Education Technology cell remains steadfast in its commitment to innovation and advancement.

20.Distance education/online education:

Our institute, traditionally relies on physical and hands-on teaching methods, but, seamlessly transitioned to a hybrid online/offline model during the Covid pandemic. The institute's ICT-enabled Digital Smart Class facility, featuring two digital classrooms, facilitates distance education. Utilizing, a Learning Resource Management software, teachers can broadcast lectures and quizzes, while students access materials remotely. Moreover, the Library Management System, offers a digital platform for the entire library database. Both staff and students are encouraged to complete online modules for continued learning and skill enhancement on MOOC platforms like Swayam portal and NPTEL.

Extended Profile**1.Student**

2.1	596
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Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	112
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Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3	124
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Number of first year students admitted during the year

File Description	Documents
Data Template	View File

2.Institution

4.1	1071.13
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Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	View File

3. Teacher

5.1

88

Number of full-time teachers during the year:

File Description	Documents
Data Template	View File

5.2

85

Number of sanctioned posts for the year:

File Description	Documents
Data Template	View File

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum planning: Being affiliated MUHS the institute follows the academic program prescribed by it for various programs.
Delivery: The entire curriculum is covered in the time frame allotted based on the academic calendar prepared by the curriculum committee and the individual departments tailor it to their needs. Innovative teaching practices like SDL, flipped classroom, PBL and many others are used for practical and theoretical classes. A number of value added and add on courses like Basic life skills, Spoken English enhancement, Communication skills for health care professionals, Research methodology and scientific writing, ITI implantology, VIHASA and others not only enrich the curriculum but also help holistic development of students. **Feedback:** A structured feedback is obtained from the stakeholders: students, teachers, alumni, employers and professionals. This is then analyzed and discussed in the college council meeting for suitable action. Based on this new value added and add on courses have been initiated.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.vspmahe.in/dental/dental2024/circular_and_minutes_of_curriculum_committee_2023_1.pdf
Any other relevant information.	https://vspmdcrc.edu.in/wp-content/uploads/2023/09/academic-calendar-22-23.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

31

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

501

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institute enriches the curriculum by conducting various programs addressing the cross-cutting issues and ensures active participation of students.

Students were sensitized regarding Gender Equality, Women's Health and Women Empowerment through programs like Panel Discussion on Gender Harassment issues at Workplace, Sustainable menstruation: Greening the periods, Breast cancer awareness and treatment and others.

Proactive participation of students in Tree Plantation Program and World environment day celebration stress upon the importance of ecological balance.

To sensitize students regarding health determinants they were involved in programs like World Oral Health Day, Tobacco De-addiction Program, Blood Donation drive etc.

Human values are imbibed in students through 'VIHASA' which is undertaken annually. Programs on Communication skills and personality development, Emotional learning emphasize upon the human values and also ensures holistic development.

Yoga and meditation have always been encouraged in the institute by celebrating International Yoga Day. Guest lectures by spiritual leaders and yoga sessions were conducted for the students and

staff. Professional Ethics is an integral part of UG orientation workshop. All these initiatives by the institute to address the cross cutting issues do help in enriching the curriculum.

File Description	Documents
List of courses with their descriptions	http://www.vspmahe.in/dental/dental2024/1.3.1.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

12

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

887

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

396

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://vspmdcrc.edu.in/wp-content/uploads/2024/03/statistical-report-of-feedback-22-23-4.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://vspmdcrc.edu.in/wp-content/uploads/2024/03/statistical-report-of-feedback-22-23-4.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

87

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

01

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
124	87

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

VSPM Dental College has a structured, Student Council with various constituent clubs having specific purpose i.e. book reading, music, cultural and sports club. Experienced teaching faculty and student member from each year work as a team for conduction of all activities under the students council. Various cultural and sports programs are organized under this council. Students also participate in various intercollegiate debates, singing and dance competitions through this association. As a result of this initiative, our students have won awards in sports, music and dance competitions at local, regional, university and national

level. The clubs foster a good balance of work, fun and leisure activities and ensure all round development of students and faculty. The harmony amongst diverse groups of students in these institutional clubs adds to the uniqueness and contributes towards holistic development of students. Programs on yoga and Values in health care- A spiritual approach (VIHASA) program is arranged regularly to foster human values in students. This year as part of yearly social even a national level undergraduate and postgraduate student conference " The Sync" was conducted and received large number of participation from students from all over India. In this event scientific and extra mural activities were done. Inter collegiate sports matches, dance competition, singing competition and scientific sessions were held.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/dental/dental2024/2.2.3 SWA and VIHASA data.pdf
Any other relevant information	<u>NIL</u>

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The Health Science Education Technology (HSET) unit of the institute is extensively involved with planning as well as capacity building for teachers to practice various student centric methods. Integrated teaching-learning is executed by the concerned departments on a topic suggested by consensus and need of students. Majority of the departments conduct PBL sessions. Students are encouraged to conduct short term projects during their UG and PG tenure. Community based learning allows students to adapt and learn how to interact with members of the community. Considering the importance of Evidence based practice, students are sensitized for the same in orientation programs. Research methodology workshop is organized annually. Self directed learning is facilitated by providing excellent library facilities. Humanitarian Values are inculcated in students through VIHASA. Role Play is practiced for PG students in RAT workshop organized by HSET team. Research methodology workshop is organized annually. Self directed learning is facilitated by providing excellent

library facilities with access to wide information resources, periodic home assignments and well designed museums. Several other methods like early clinical and dental laboratory Exposure, flipped classroom are also employed to facilitate student centric learning in early undergraduate years.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT is widely used in the Teaching-Learning process. Class rooms have LCD projection systems and computers. Wi-Fi connectivity, networking of various departments with LAN is provided for seamless communication and sharing of knowledge. All lecture theatres and seminar rooms are e-enabled. The faculty uses Audio-visual aids in the form of power point presentation with embedded videos and images. Power-point presentations have been developed

for a number of topics by every department. All faculty members are trained in the use of computers and their knowledge is constantly upgraded for utilizing newer techniques. The institution subscribes for E-Journal and E-books which helps in enhancing E-Learning. All teachers from every department have developed their e-contents in the form of lectures as well as procedural videos which is uploaded on YouTube channel of the college and use them regularly. The institutional LMS is fully functional and the faculty as well as students make use of it regularly especially for slow learners. The college have developed its first e-course on Basic Research Methodology and Scientific Writing for UG & PG students and first batch has been completed successfully.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.vspmahe.in/dental/dental2024/2.3.3 ICT enabled tools.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.vspmahe.in/dental/dental2024/2.3.3 list of teachers.pdf
Webpage describing the "LMS/Academic Management System"	https://vspmdcrc.edu.in/LMS/
Any other relevant information	NIL

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
57	414

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Several activities are designed by creating classroom environment

that provides opportunities for innovative thinking, group problem solving and shared learning experience. Problem based learning using real life clinical issues are practiced by all departments. Specialized module for clinical decision making further strengthens the approach of rationality and making sound judgments in complex situations. Annual scientific session is organized where students present their scientific work including research projects. Capacity building sessions are also organized as a part of their orientation workshops regularly. Students are encouraged to attend and take part in Conferences, CMEs, and Workshops. Journal Clubs, interdisciplinary clinical meeting, are held regularly to build a scientific temper. Training in Research Methodology is carried out for postgraduate students. Financial support in the form of Research grants is provided for the students. Students are encouraged to take part in ICMR, MUHS Short Term Research Grant (STRG) and institution funded research projects. Recognitions in the form of annual awards viz, Best Student Paper, poster, overall Best student is given coupled with timely and appropriate certifications to motivate them. Several beyond classroom activities are also organized regularly to boost the element of creativity and innovation in students to help them in expressing opinions and emotions through music, dance, theatre, art projects.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/dental/dental2024/2.3.5.pdf
Any other relevant information	NIL

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

85

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

12

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1049

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

23

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

11

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent. All the evaluations carried out during academic session for all the courses Viz., BDS, MDS, PhD and Fellowship are in accordance with the guidelines prescribed by Dental Council of India (DCI) and Maharashtra University of Health Sciences (MUHS), Nashik. Three Continuous Internal Evaluation (CIE) in the form of formative evaluations and one summative examination are carried out for undergraduates. Topics to be evaluated are mentioned well before evaluation. Results of practical and theory examination are discussed with students to resolve their queries within 10 days of examination conduction.

Post graduates appear for theory evaluation on basic sciences and research methodology in first year as per university norms. Throughout their three year course, postgraduates are assessed for their cognitive, psychomotor and affective domains by respective PG guides as well as HODs and immediate feedback is given. A structured and well planned preliminary exam is conducted for PGs for theory and practical. For PhD scholars Pre PHD assessment is conducted within six months of research synopsis approval. This assessment includes respective subject's theory and research methodology evaluation along with viva voce on research project and subject advances.

File Description	Documents
Academic calendar	http://www.vspmahe.in/dental/dental2024/2.5.1 Academic Calendar 22-23.pdf
Dates of conduct of internal assessment examinations	http://www.vspmahe.in/dental/dental2024/2.5.1 UG Timetable 2022-23.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/2.5.1 Point 3 Any Other.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution takes serious cognizance of examination related grievances and it has an effective and robust mechanism for their redressal. For both theory as well as practical formative evaluation, a three-stage methodology is adopted to redress the grievances including teacher level, departmental level and finally at the level of institutional, Student Grievance Redressal Committee. The decision so given by the committee is final and binding. This entire procedure is completed within a period of 15 days from declaration of results for all three stages For Summative Examination The student has to apply to MUHS, Nashik for verification & Re-totaling of the marks obtained at summative assessment conducted by the University, within fifteen days from the date of declaration of the result by the University. The University upon looking into the matter decides the issue within one month.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The institute affiliated to MUHS, Nashik and governed by DCI, so the college follows all measures to keep examination system transparent and efficient. Reforms in examination procedures were achieved by incorporating Continuous internal assessment system, Competency-based assessment, Workplace-based assessment and Self-assessment. Examination committee (including UG and PG Cell) looks after all the related work for better coordination. Strict adherence to the Institute's academic calendar and timely publication of results is ensured. Table of specifications is prepared for setting question paper

File Description	Documents
Information on examination reforms	http://www.vspmahe.in/dental/dental2024/2.5.3 Exam Reforms.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/2.5.1 Point 3 Any Other.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institution meticulously defines specific learning outcomes for all its academic programs, delineating what learners will comprehend and achieve by the conclusion of each course or program. In essence they identify what the learner will know and be able to do by the end of a course or program. Well-defined and articulated learning objectives are important because they provide students with a clear purpose to focus their learning efforts, directs our choice of instructional activities and assessment strategies. Affiliated with MUHS and regulated by DCI, the institution adheres to their guidelines across all programs, encompassing elements of subject proficiency, skills development, clinical acumen, research aptitude, professionalism, ethics, and continuous learning. The university envisages all its graduates to be confident, competent, compassionate, caring and altruistic. All staff members and students of different departments are sensitized and updated periodically regarding this through circulars and for students, through notice boards. Learning outcomes for all academic programs have been displayed on the college website as well. During the orientation program the learning outcomes are highlighted and they are monitored throughout the course. They undergo thorough explanation and evaluation at various intervals during departmental review meetings, mentorship sessions, and structured feedback sessions following formative examinations.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.vspmahe.in/dental/dental2024/2.6.1 Learning Outcome.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://www.vspmahe.in/dental/dental2024/2.6.1 Method of Assessment of learning outcomes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.vspmahe.in/dental/dental2024/2.6.1 Course Outcomes.pdf
Any other relevant information	NIL

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching-learning and assessment methods practiced for the institute's educational programs are designed to achieve desired learning outcomes. Faculty is trained for various educational activities with the aim of accomplishing the program's specified learning outcomes during teacher's training workshops and faculty development programs, conducted periodically. Traditional teaching approaches are blended with ICT-enabled teaching methodologies to achieve desirable learning goals. The institute is equipped with LMS facility that allows use of resources by students as and when needed. Among traditional teaching modes, the most commonly practiced method is didactic lecture, where audiovisuals aids are supported with validated power point presentations designed with learning objectives of specific domains. Other additional T-L methods addressing psychomotor domain are practiced in clinical teachings. Students' feedback is obtained and refining strategies are implemented if needed. The policies to improve students' performance like, 'mid-course improvement', facilitates remedial procedures to assure proficiency. Every department has a unique assessment procedure in place to track how well its teaching and learning strategies are focused on desired learning objectives. The university (MUHS) guided CIEs including formative and summative assessment provides measure of students' performance through meticulous evaluations and scores obtained.

File Description	Documents
Programme-specific learning outcomes	http://www.vspmahe.in/dental/dental2024/2.6.3 Learning Outcome.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The Institute has a strong support structure in place for its students to help them feel more confident and motivated as future dentists. Therefore, the institute has a mentor cell called "SAARTHI" and an undergraduate (UG) cell. PG guides serve as mentors for the students under their charge. Every academic year, each mentor is assigned 10 students. Each mentor keeps track of the students who have been assigned to them. Mentors and mentees can schedule meetings as needed throughout the year. The student's academic, interpersonal, social, and psychological issues are actively investigated by the mentor cell. Additionally, mentors

help students find solutions to their issues, which in turn helps them attain the desired learning goals. The concerns regarding cleanliness of restrooms, classrooms, hostel amenities, the accessibility of uniforms and aprons, are aired and immediate action is done. The relationship between students and teachers is strengthened through counselling, emotional support, and the development of positive learning attitudes. The UG cell arranges biannual parent-teacher meetings (PTMs) during each Continuous Internal Evaluation (CIE) cycle, with additional PTMs scheduled as needed, with prior notification to parents.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://www.vspmahe.in/dental/dental2024/2.6.4 - CIRCULARS AND PTM.pdf
Follow up reports on the action taken and outcome analysis.	http://www.vspmahe.in/dental/dental2024/2.6.4 - ACTION TAKEN REPORT.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

43

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

42

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
5	3,32,940/-

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.muhs.ac.in/showpdf1.aspx?src1=fWJ%2bpuGNp14g70v3ZtMjorSpSit3UQSW0SnrxK%2fGXQpSZ%2fp7p6tu098i7%2bOxunzBeW%2bdFQcagnsDXwvDavitYt8c0bHRngr7GnYl6PmGgb%2bOkTMaUlRc3JsSZfu4AnZrRx7HMzapYDgO%2fVlv0LuMzSDrAiOns4sbJdROyWeTwE9JZh%2fuBPQDbEOx14%2fvhGFq%2bTQZJM%2bK18Se1%2fCpA8vIiw%3d%3d
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute established an Incubation Centre where academic research notions can be refined into viable societal ideals. In all academic domains, the institute supervises the advancement and completion of specialized projects aimed at fundamental and cutting-edge scientific contributions carried out by university faculty and students. Within the institute, the Institutional Ethics Committee (IEC) and the Board of Research Studies (BORS) oversee and offer rewards for finished and published projects.

Five patents are published with the Indian government's Patents Office. The Government of India, New Delhi, has granted 23 copyrights to the Institute.

In order to uphold ethical standards and adhere to internationally established guidelines for good research practices, the Health Science Education Technology Unit (HSET) of the Institution regularly hosts Basic and Advanced Research Methodology Workshops for Students and Faculty Members (Helsinki Declaration norms).

The university is proud to be one of the MUHS, Nashik's recognized PhD centers. PhD students are pursuing their further education under the guidance of the Institute's qualified PhD guides.

Both staff and students are eligible to apply for the MUHS, Nashik's STRG and LTRG programs. To date, authorization has been granted for 3 STRG and 2 LTRG projects in the institute.

File Description	Documents
Details of the facilities and innovations made	http://www.vspmahe.in/dental/dental2024/copyrights_patents_Research_Grants_and_IEC_240422_120254.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for

A. All of the Above

research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

23

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

88

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

11

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

140

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The college conducts a variety of extension and outreach initiatives in support of our institute's vision and goal. Dental camps for regular awareness, diagnosis, and treatment are occasionally arranged. The hospital offers high-quality medical services and other amenities to the impoverished, outcast, and indigent population who lack access to long-term dental health

care in rural and distant locations close to Nagpur City. On days such as Oral Health Day, Oral Hygiene Day, No Tobacco Day, AIDS Day, Immunization Day, etc., events such as personal hygiene/sanitation drives, tree-planting campaigns, rallies on AIDS Awareness, and integrated mega health camps are frequently held. Every year, NSS members participate in a lengthy Swachh Bharat Abhiyan programme in accordance with the recommendations of the MUHS, Nashik. In the rural and urban areas close to the institute, street plays, oral health awareness skits, health talks, radio talks, and cultural activities are often held. The extension services provided by Satellite Centres ensure that students are thoroughly exposed to the less fortunate members of the community and that they are appropriately clinically and emotionally sensitised to their needs for oral health.

File Description	Documents
List of awards for extension activities in the year	http://www.vspmahe.in/dental/dental2024/Detailed_report_for_each_extension_activity.pdf
e-copies of the award letters	http://www.vspmahe.in/dental/dental2024/Appreciation_Letters.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Our organisation oversees the neighbourhood's local extension clinics, which offer people and the general public high-quality dental care to preserve and enhance their oral health. The "Rural/Urban Dental Centre" (Satellite Centre) extension service ensures that students are deeply exposed to the less fortunate members of the community and that they are appropriately clinically and emotionally sensitised to their needs for oral health. The institute also provides services to the nearby PHCs in addition to these centres.

The Department of Public Health Dentistry frequently hosts diagnostic and treatment camps in the surrounding communities,

which mainly feature local villages and public and private schools. Due to the institution's proximity to the campuses of the MIDC and CRPF, special camps that cater to the needs of those in the industrial sector and the military are frequently held.

The institution operates a separate National Service Scheme section. The NSS unit volunteers are inspired and encouraged to actively participate in a variety of institutional outreach activities. The Institution has successfully managed a village adoption programme since 2017. To reach the disadvantaged sections of the community who lack access to basic dental care, special camps are organised in collaboration with various NGOs.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.vspmahe.in/dental/dental2024/3.4.4 Institutional data in prescribed format (2).xlsx
Any other relevant information	http://www.vspmahe.in/dental/dental2024/Details of social responsibility activities.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

9

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

15

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college has sophisticated infrastructure for teaching and learning such as smartboards and AV system in lecture theatres. This makes sharing of knowledge easy. The

departments have seminar and demonstration rooms for various activities.'PRIDE', the mini auditorium is utilized for continuing education programs for all staff

and students.

The college has all the equipment and instruments for clinical facilities that go beyond the norms of statutory bodies. This includes LASERS, Piezoelectric surgical units, microscopes etc. This helps the students/trainees to be the finest clinicians. They are also put through rigorous training in preclinical facilities like mannequins, typhodonts, simulators before they enter working on actual patients. The attached medical college gives us basic sciences facilities that are equipped with stimulators and laboratories meant for training the undergraduate and post graduates.

The skill lab prepares the students for basic life support and adjunct skills are taught here.

High speed internet is mandatory these days for information dissemination for which the college has many dedicated terminals. This also is helpful for development of moodles and LMS. The subscription to online virtual calling portals such as zoom, Webex are utilized for sharing knowledge

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://www.vspmahe.in/dental/dental2024/4.1.1_24.pdf
Geo tagged photographs	http://www.vspmahe.in/dental/dental2024/4.1.1_photos_24.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.1.1_24.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

For physical and recreational activities for staff and students ,institution has ample facilities like playground for outdoor sports, multipurpose hall for indoor sports, auditorium "Matoshree", miniauditorium "PRIDE", "wellness centre"for yoga and meditation ,amphitheatre and well equipped Gymnasium.

For the stakeholders On occasional basis various sports competition organized in the annual gathering on in/outdoor sports facilities . Continuing Medical/Dental Education (CME/CDE), Graduation ceremony , cultural activities like annual Social Gathering ,fresher's event and Ganesh festival activities are conducted at auditorium "Matoshree".

mini auditorium, PRIDE, is utilized for activities like orientation program,Extra-curricular activities like Debate, Quiz competition , Women's day, Teachers day celebration.

Institution has an unique amphi-theater which witnesses various street play for patient education.

'wellness center 'in premises is utilized regularly for yoga and meditation. International yoga day is celebrated every year. Well equipped gymnasium is unique feature for this institution which is open for all for utilization

spiritual health of staff and students is taken care by Ganesh puja, hanuman jayanti celebrated every year at the temple in premises.

These extracurricular activities provides students and staff, a refreshing break from their routine.

File Description	Documents
List of available sports and cultural facilities	http://www.vspmahe.in/dental/dental2024/4.1.2 list of sports facilities.pdf
Geo tagged photographs	http://www.vspmahe.in/dental/dental2024/4.1.2 sports facility pics.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.1.2 sports facility pics.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Adequate infrastructure facilities are key for effective and efficient conduct of the educational programmes.

The institution features hostels that are designed to provide maximum , ventilation and ergonomics and comfort. Hostel premises comprise of centralized mess facilities, as well as water filters with RO systems.

The institution also boasts of artfully designed canteen, gym, ATM departmental store facility and centralized laundry

The sanitary and waste disposal facilities are provided within the campus. There is an efficient drainage system with effluent treatment plant.

The campus has an attached medical college hospital which has 1000 beds. Casualty functions 24 X 7 hours casualty that is manned by highly competent professionals to manage emergencies. Campus also has blood bank and pharmacies.

The roads of the campus are tiled and well equipped with LED street lights, foot paths & good signals guide.

The campus security is provided by guards and CCTV cameras they also help to regulate traffic as well as maintain general discipline. Fire safety measures have been provided in all the building of the campus.

Campus has very efficient 1.6MW solar power systems and well maintained trees and landscaping that add to the greenery and serenity.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://drive.google.com/drive/folders/1egMJD35i3Y1OKtd0NHrVnl27OpMiVGAI?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1vSfDmcDodJ4J6VmWEFpfZHU6hYbXntbF?usp=sharing

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

80.14

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

As an established tertiary care centre, we have state of the art infrastructure for teaching hospitals as per the norms of DCI & MUHS.

Undergraduate & Postgraduate clinics are equipped with a library and seminar rooms with ICT-enabled facilities.

Department of ODMR has RVG, OPG, digital 100 mA extra-oral Machines & CBCT.

ORIF kits, fiberoptic light, cautery, & piezoelectric saw is available in the department of Oral & Maxillofacial surgery.

The department of Orthodontia has Hydrosolder, Biostar machine, Nemoceph software.

Periotomes, grafting kits, bone expanders, soft tissue lasers, peizosurgery unit, surgical micro loupes are available in Periodontia department.

Metal-casting unit, Ceramic lab, vacuum mixing machine, stereo microscope, induction casting machines, are available in Prosthodontic department.

Conservative dentistry department has endodontic Microscope, Zoom digital Bleaching machines, Endosonic Handpieces, Injectable gutta-percha, rubber dam kit, Biolase hard tissue laser, for optimal restorative dentistry.

AV Aids for behavior management, pediatric rotary system, zirconia crowns, conscious sedation are available in the department of pedodontics.

Oral pathology department has a trinocular research microscope and analyzing software, Immunohistochemistry(IHC), Pentahead-microscope, and stereomicroscope.

Public Health Dentistry has a Mobile dental unit for community outreach activities.

Skill labs for BLS/ACLS training facilities. Pre-clinical laboratories are equipped with mannequins/typodonts.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://drive.google.com/file/d/14HhbeVsN3Ksk0yNkVcfQrbZcOTolgAMb/view?usp=sharing
The list of facilities available for patient care, teaching-learning and research	https://drive.google.com/file/d/14HhbeVsN3Ksk0yNkVcfQrbZcOTolgAMb/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/14HhbeVsN3Ksk0yNkVcfQrbZcOTolgAMb/view?usp=sharing

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year**113182**

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://172.23.5.13:8080/YUVICARE

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year****281**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for

A. All of the Above

training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Institutional Library uses 'Sacinfo2.5 (ERP)' Integrated Library management software by 'Synchronic' developed by local software developer. Sacinfo encompasses complete library processes, with advanced features such as RIFD based, Accessioning, AACR 2Cataloguing, Member Category, Member Master, Circulation, OPAC, Reservation, Administration, Maintenance, Backup & Recovery, Reports, , Printing, Accession Register, Holiday Entries, Penalty Module, Library at a glance, Photo ID card & Email system. We are using this Integrated Library Management System (ILMS) software since the year 2007.

This software consolidates following library operations :

Acquisition of Books and Journals (Periodicals).

Accession Register.

AACR2 (Anglo American Catalogue Cards).

Journals Issue Arrival Entry.

Reports of required information.

Barcode Labels of books.

Barcode photo ID card for every member.

Circulation is automated. RFID, Assisted.

Dues Collection.

Online Public Access Catalogue (OPAC) system used to search the library materials.

Cataloguing.

Budget for Acquisition of library materials.

Holidays Entry.

Member category is the details of all the library users and members.

Reservation of books.

Administration and Maintenance system facility available.

Backup and Recovery is possible in case of any system failure and data can

be recovered.

Library at a Glance report can be retrieved and printed.

File Description	Documents
Geo tagged photographs of library facilities	https://drive.google.com/drive/folders/1lu1fw6myP0wYHb7fByGvN8Gtjl0oQzqA?usp=sharing
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.3.1_relevant_document.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

1. Total number / collection of books in VSPM DCRC Library is 7231 out of which 'Text books' are 5967 & 'Reference books' are 1364

2. There are various categories under which books are accessioned for e.g.

Purchased books, • BCS (Backward class students fund)

• G (Gift/complimentary/donated books), •MUHSBB (MUHS book bank scheme).

3. Print journals subscribed for year 2023 Jan-Dec Total-24(Indian & International)

4. There are 2605 Bound Volumes /back volumes of all Journals.

5. Total 485 number of CDs

6. Journal Database: A database of all journals downloaded from online journals package is created in VSPMDCRC Library server. North American Dental Clinics of various subjects & journals from 2004 are available.

7. Online journals : The institution subscribes to package 'Dentistry & Oral Sciences Source by 'EBSCOHOST' & 'DELNET' covers all facets relating to the areas of dentistry including Dental Public Health, Endodontics, Facial Pain & Surgery, Odontology, Oral & Maxillofacial Pathology / Surgery / Radiology, Orthodontology , Pediatric Dentistry, Periodontolgy & Prosthodontics. The database on EBSCOHOST of more than 304 full text journals and around 33 e-books & monographs.

8. Question Bank: Collection of MUHS Question papers of both B.D.S. and M.D.S. are available.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://www.vspmahe.in/dental/dental2024/4.3.2 Data Acquisition of Books & Journals.pdf
Geotagged photographs of library ambiance	https://drive.google.com/drive/folders/1GOviVMi-N8aznQVOAW9wh1UaiFKITpUS?usp=sharing
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.3.2 Any Other Revalent book list journal list.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

20.41

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Programmes organized for the teachers and students.

- 1.The institution subscribes to the annual online package of e-Journals by 'Dentistry & Oral Sciences Source', 'EBSCOHOST'. This is open for all staff and students of the college. The utilization of this package can be viewed through the 'Technical report' of usage of E-Journals & E-Books from their server.
2. There is visitors register in the library where it is mandatory for members using the library facilities to enter their details.
3. The issue and return record is automated and report can be generated through our software. The student & Teachers use their library cards for books transaction.
4. Every year orientation program is conducted for U.G. & P.G. students during which Library cum I- Cards are distributed. Students are given all the necessary directions for the use of Library & its resources by the Librarian.
5. For effective and efficient utilization of EBSCOHOST platform workshops are conducted by the Library for the student as well as Staff. Trained personnel from 'Dentistry and Oral Sciences' were invited for the same.

File Description	Documents
Details of library usage by teachers and students	http://www.vspmahe.in/dental/dental2024/4.3.5 E Library Uses and Staff Register 1.pdf
Details of library usage by teachers and students	http://www.vspmahe.in/dental/dental2024/4.3.5 Student Register 2.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.3.5 UG PG orienatation Ebsco Workshop 3.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with

the date(s) and nature of updation within 100 - 200 words

Since the college is committed to providing cutting edge instruction, all departments and the library have access to the newest technology, which includes state-of-the-art computers, laptops, projectors, and Wi-Fi networks. Students benefit from the sophisticated technical support in terms of easier learning and improved comprehension. Additionally, the staff benefits from having access to the most recent technical support, which enhances instruction and keeps them informed of industry innovations and research. Additionally, the electronic medium aids in the preservation of all student-related data. Additionally, patient-related data is kept in the relevant departments' electronic format. Some departments have also developed applications for patient education and student attendance monitoring using the most recent technical assistance. Updated Wi-Fi connections are available all over the campus and library which helps the students to get the desired knowledge and latest advancements through electronic media. All the teaching classes and the seminar rooms of the respective departments are equipped with the latest projectors and audio visual aid for advanced teaching and learning. Software suits such as spine HRM and HMIS help in the logistical and administrative management within the college, SPINE HRM also has code of ethics inbuilt.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://www.vspmahe.in/dental/dental2024/26-02-24_bill.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/26-02-24_bill.pdf

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

41.84

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The College has a well established system & procedure for maintenance and utilization of available supporting facilities. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The maintenance committee that works in synergy with electrical, IT, Civil, BME & Workshop departments addresses any issue once it is reported in a notesheet /logbook from various departments. The college has maintenance committee which maintains the infrastructure such as furniture and fixtures. The IT department ensures that the Wi-Fi /LAN facilities, ICT

enabled equipments provided in the classrooms are properly maintained. Under the supervision of librarian, the old books and journals are preserved by the process of dehumidification and ensured that they are bound. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc. The workshop department ensures that furnishings and fabrication within the library is preserved. The campus facilities for sports are maintained by the sports committee and the civil department. The amphitheatre is maintained by the civil and gardening department to ensure greenery and landscaping. The electrical and IT departments look after various equipments such as Generators, Reprographic facilities, CCTV Facilities and AV systems.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://drive.google.com/file/d/1sFLy5JlbSgw2Lrn9sbcm2Ns3DhRkJBx0/view?usp=sharing
Log book or other records regarding maintenance works	https://drive.google.com/drive/folders/1mS90R17PDCAE7Nk7tu9xw3lgex_7vqR?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1mS90R17PDCAE7Nk7tu9xw3lgex_7vqR?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

213

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	B. Any 5 or more of the Above
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File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://vspmdcrc.edu.in/capability-enhancement/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

195

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://vspmdcrc.edu.in/guidance-cell/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program

etc., Describe the international student cell activities within 100 - 200 words

The International Student Cell at VSPM DCRC, Nagpur is responsible for overseas students' admission and welfare including security, housing and administrative support as needed. The institute provides state of the art infrastructure for academic training and modern hostel facilities for overseas students. NRI students are assisted for admission by the international student cell with regards to eligibility criteria, permission letters, VISA, passport and other assistance as required. 15% seats of the course are allocated to the overseas students.

The international cell also monitors NRI students in their academic requirements and coordinates with respective faculty and parents / sponsors with regard to academic progress. Further, the cell addresses any other academic or administrative problems faced by foreign students during the course of their study.

The institute always believes in rich Indian "Vasudhaiva Kutumbakam" culture and offers cordial welcome to international students to join dental courses.

SOP of International Student Cell (ISC)

1. ISC works to ensure the admission and welfare of overseas students.
2. ISC gives timely assistance to the overseas students regarding their queries and grievances.
3. It coordinates between faculty and overseas students.

File Description	Documents
For international student cell	http://www.vspmahe.in/dental/dental2024/5.1.4.pdf
Any other relevant information	NIL

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes

A. All of the Above

Record of action taken	
File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://www.vspmahe.in/dental/dental2024/5.1.5 Circular And Reports.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.	
36	
File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File
5.2.2 - Number of outgoing students who got placed / self-employed during the year	
36	

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

33

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council committee was formed in 2011 as per MUHS guidelines.

Objectives of Student Council :

1. To co-ordinate the extra-curricular and welfare activities of the students
2. To promote participation in academic, extracurricular and welfare activities.
3. To train students for democratic process for better corporate life and to be a better citizen.
4. To strive for oral welfare and personality development of the students.
5. To create anti-ragging awareness amongst the students.

The student council is responsible for various academic and recreation activities throughout the year. It is constituted every year and is an integral part in student community.

Students are nominated as members of various committees. Students actively participate in committee meetings and play pivotal role in decision making. This empowers them in gaining leadership qualities, understanding rules & regulations and executing skills. This council is supervised by faculty members who enhance communication between faculty, students and the higher authorities.

Student council discusses issues of concern and undertakes issues that benefits college as well as the community on a larger scale. The council fosters an environment which is conducive to educational and personal development of an individual including long lasting friendship and empathy among fellow students.

File Description	Documents
Reports on the student council activities	http://www.vspmahe.in/dental/dental2024/student_council_data.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

16

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The association, officially registered under the public trust of Nagpur, is called ALUMNI ASSOCIATION OF VSPM'S DCRC, NAGPUR. The alumni association's primary goal is to encourage accomplishments in order to enhance the Institute's standing and legitimacy. The President (Dean), Vice-President, Secretary, Treasurer, and several members of the executive committee make up the structural composition and the meetings are scheduled quarterly.

The institution celebrated silver jubilee of its establishment and event was held on 25th February 2023. The event marked 25 years of excellence and dedication in the field of community health services and education. It was a momentous occasion attended by a large number of guests, including dignitaries, alumni, staff, and supporters. The event included Inaugural Ceremony, Cultural Performances, Alumni Reunion, Keynote Address, Awards and Recognitions. Alumni association also conducted guest lecture for the interns on the topic of 'Rewire your brain success' as an

effort towards capacity building.

The alumni association stands as a testament to the enduring bond that ties past graduates to their alma mater. By organising reunions, networking events, professional development opportunities, the association not only strengthens ties among alumni but also supports current students by providing mentorship and career guidance.

File Description	Documents
Registration of Alumni association	http://www.vspmahe.in/dental/dental2024/REGISTRATION OF ALUMNI ASSOCIATION.pdf
Details of Alumni Association activities	http://www.vspmahe.in/dental/dental2024/details of alumni activites.pdf
Frequency of meetings of Alumni Association with minutes	http://www.vspmahe.in/dental/dental2024/Minutes of Meeting.pdf
Quantum of financial contribution	http://www.vspmahe.in/dental/dental2024/Quantum.pdf
Audited statement of accounts of the Alumni Association	http://www.vspmahe.in/dental/dental2024/audited statement of accounts 22-23.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institution believes in participative governance as management, Dean and faculty play a great proactive role in the governance and management of the institution. Various committees are also set up which monitor the implementation of the strategies and policies. Feedback from all its stakeholders is given prime importance. The institute has been continuously working for upgradation and reinforcement of institutional quality, through enhancement of teaching methodology, faculty development and by fostering a conducive research environment. Various events at national and state levels have been organized in the institution which brought laurels to the institution. The institute has excelled not only at the regional and state levels but also has brought laurels at national and global platforms. Various national conferences and conventions have been organized in the institute with dynamic and enthusiastic participation by the faculty of the institute in the form of being the organizing heads and committee heads for these activities.

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File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.vspmahe.in/dental/dental22/6.1.1 a Vision and Mission document.pdf
Achievements which led to Institutional excellence	http://www.vspmahe.in/dental/dental2024/Activities leading to institutional excellence 2022-23.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution follows a systematic decision-making process based on the hierarchial positions with the management being the final decision-making authority. The management conducts monthly meetings with institutional heads to discuss various issues of prime importance. Meetings between management and faculty heads along with Dean are arranged for making strategic decisions for infrastructure development as and when required. For smooth functioning of Institute & surrounding Campus, various committees are formed. The committee heads along with the team are given full authority in organizing various programs. The HOD's hold regular meetings of the departmental faculty and support staff to look into any deficiencies at the grass root departmental level. All committee heads also conduct regular meetings of their respective committees for problems related to administration, academics as well as hospital care services and report is submitted to the Dean. Meetings between management and faculty heads along with Dean are arranged for making strategic decisions for infrastructure development as and when required.

File Description	Documents
Relevant information /documents	http://www.vspmahe.in/dental/dental2024/Organogram 2022-23.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has various committees like the College Council, IQAC, Environmental Health safety, Academic Audit, HSET unit, UG, PG & PhD cells, Curriculum, Interns monitoring committees, Student welfare association, Alumni association, Mentorship, Student grievance, Anti ragging, Hostel, gender equity, physical education & sports committees and NSS unit to look after the all-round development of the faculty and students. The Research review board and Institutional Ethics committee look after all research activities. The Camp and NSS committees work synergistically towards planning and deployment of community outreach activities. The patient care, Drop Box and Grievance committees strive to maintain quality health care. The institution has a systematic planned approach for development of the institution so as to become one of the premier institutes in the field of education as well as patient care. Impetus is given to strategic planning in various areas as discussed below and various committees monitor the deployment and assess the outcomes at regular basis.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.vspmahe.in/dental/dental2024/minutes_of_meetings_2022-23.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/6.2.1a_Committee_2020.pdf
Organisational structure	http://www.vspmahe.in/dental/dental2024/Organogram_2022-23.pdf
Strategic Plan document(s)	http://www.vspmahe.in/dental/dental22/Strategic_plan_20-25.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support

A. All of the Above

Examination	
File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare of all staff is an important aspect of the leadership and management at VSPM Dental College and Research centre. The institution believes in maintaining highly motivated workforce for the success of the institution. The institution has therefore in place various welfare schemes and policies for the teaching and non teaching staff, which provides a healthy and satisfactory work environment for the faculty. The teaching faculty is motivated for professional and personal development through various value enhancement programmes and workshops organized by the institution all throughout the year. The non teaching staff is also counseled and professionally trained for skill development and workplace etiquettes. The institution has various welfare policies for the all-round development of all the teaching and nonteaching faculties. For all the staff working in the campus a 50% discount is provided in all the treatments undertaken. The staff is also provided with financial support to attend conferences and workshops and upgradation of skills and knowledge. For the female staff maternity as well as abortion leaves are provided. The overall environment in the institution is harmonious for the overall betterment and progression of all staff of the campus.

File Description	Documents
Policy document on the welfare measures	http://www.vspmahe.in/dental/dental22/6.3.1a_welfare_policy.pdf
List of beneficiaries of welfare measures	http://www.vspmahe.in/dental/dental2024/6.3.1.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

39

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

19

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

63

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

An elaborate arrangement of internal audit exists in the institution with the HODs of each department, who regularly report

to the Dean regarding departmental performance. Dean conducts regular meetings with HODs to assess departmental healthcare services and teaching learning process and directions are given for improvement if necessary. All strategies and policies are designed to enhance quality assurance; setting new bench marks of success, achieving targets in a time bound manner and striving to consolidate the high value standards established by the institute over the years. There is a performance appraisal system made by the management of college for the staff members which helps to motivate the teaching faculty for maintaining high standards in all the institutional teaching processes. For the nonteaching staff the appraisal is done by the Head of the departments on the basis of performance, work efficiency, communication skills and overall usefulness in the department.

File Description	Documents
Performance Appraisal System	http://www.vspmahe.in/dental/dental2024/6.3.5_appraisal_policy.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a well-defined mechanism for efficient utilization of available financial resources for the development of the academic processes and infrastructure. Institutional budget is prepared by Account & Finance team taking into consideration the recurring and non-recurring expenditure. All the major financial decisions are taken by the Institute's local managing committee. There is a financial matrix which describes the financial power at each level i.e. Dean, Purchase head, CEA (Accounts & Finance). Financial audit is conducted by chartered accountant every financial year to verify the compliance. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz; R & D Cell, Exam cell are instructed to submit their budget to Accounts and finance team. All the major financial decisions are taken by the Institute's local managing committee. There is separate financial matrix which describes the financial power at each level i.e. Dean, Purchase head, CEA (Accounts & Finance). As and when urgent requirements arise it is given after

sanctioned revived from Management committee.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.vspmahe.in/dental/dental22/6.4.1_a_resource_mobilisation.pdf
Procedures for optimal resource utilization	http://www.vspmahe.in/dental/dental22/6.4.1_b_optimal_utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Transparency and accuracy in the maintenance of accounts is extremely critical for the sustainable growth and development of any institution. The management takes robust measures for account handling and for prompt and vigilant management of funds, the accounts of the institution are audited regularly. The audits are conducted in the most unbiased and transparent manner with extreme curtness and any lapse is verified and rectified at the earliest possible. Internal auditing is done quarterly and external/statutory auditing is done yearly. The management takes robust measures for account handling and regularly auditing. Internal auditing is done quarterly and external/statutory auditing is done yearly. The VSPM AHE Management have deputed auditors from the Surana Auditing Co. from Nagpur for conducting the internal audit and the Sola Auditing company conduct the external /statutory audit of the institution's financial records.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.vspmahe.in/dental/dental2024/Internal_and_external_audit.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
305,500.00	1,188,207.00

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institute has a streamlined mechanism for quality maintenance and works in tandem with various other committees and recommends improvements and activities to enhance overall quality of all institutional processes.

- Ensuring a learner centric teaching methodology with innovative practices
- Ensure quality health care and patient safety
- Collect and review feedbacks and recommendations

Committees like the Academic Audit committee conducts annual audits to assess the institutional of Teaching Learning practices, Student progression, Innovative teaching practices, Research and Faculty Development. Performance of the UG students is monitored through its 'UG cell', 'Mentor cell' which look after and maintain

monthly records and update the parents/guardian, about the performance and attendance of their wards by conducting regular parent teacher meetings, and irregular, underperforming students are identified and efforts are taken in form of extra classes, counseling etc to improve the attendance and performance of the student.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://www.vspmahe.in/dental/dental2024/Structure & Function 1 001.pdf
Minutes of the IQAC meetings	http://www.vspmahe.in/dental/dental2024/IQAC circulars and minutes 22-23.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has

A. All of the Above

implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://www.vspmahe.in/dental/dental2024/AQAR_REPORT.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

02

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 500 words (185 words) According to the government and DCI guidelines institute has anti-ragging, gender equity and anti harassment committee that monitors students and implement strict action against offenders. Various programmes like National Girl Child Day, International Women Day, Menstrual Hygiene Day, Panel discussion on Gender related issues at workplace, gender sensitization orientation programmes etc. are conducted under the committee which guides students, teaching and nonteaching faculty. Vending Pads machines are installed and monitored in the campus concerning menstrual hygiene measures. The institute has separate committee for student grievance which monitors complaints and takes timely appropriate action. The Institute also has Mentorship programme wherein faculty members monitor behavior of students and provide support whenever necessary. A provision of Day Care Centre is made for the children of staff members during working hours. The security of girls in hostels is assured by concerned female faculty members which includes periodic rounds in hostels and addressing any issues.

In all the curricular and co-curricular events are organized at university or intercollegiate level outside the campus are assisted and supervised by female faculty members in order to ensure proper safety concerns regarding female participants.

File Description	Documents
Annual gender sensitization action plan	http://www.vspmahe.in/dental/dental2024/7.1.2 - Action Plan 2022-2023.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.vspmahe.in/dental/dental2024/7.1.2 Geo tagphotos.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geotagged Photos	http://www.vspmahe.in/dental/dental2024/7.1.3 - Geotag IMAGE.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

.1.4 Describe facilities in the institution for the management of the following types of degradable and non-degradable waste.

VSPMAHE has following type of waste management facilities in the campus

- Biomedical Waste management:**

Institute follows a strict protocol for management of the biomedical waste. Infection control committee, in the College for the purpose of sensitization, monitoring and scrutiny of waste management system. the collected biomedical waste is safely transported to officially authorize licensed vendors Superb Hygienic.

- Solid Waste Management:

Non-degradable garbage from the premises is disposed through outsources agency Urban Enviro waste management pvt. ltd.

- Liquid waste management
- Organization has appropriate engineering control measures to prevent contamination of water supply and maintenance of drainage/sewer lines.
- One centralized STP/EPT is constructed in the campus, having capacity of 1000 Kld.
- E-waste management
- The electronic wastes generated from the campus are disposed through authorized recycler M/s Suritex, Butibori which is authorized by MPCB.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://www.vspmahe.in/dental/dental2024/7.1.4 management of degradable and nondegradable waste.pdf
Geotagged photographs of the facilities	http://www.vspmahe.in/dental/dental2024/7.1.4 - GEOTAG IMAGE.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 539 506">File Description</th> <th data-bbox="539 439 1437 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 656">Geotagged photos / videos of the facilities</td> <td data-bbox="539 506 1437 656"> http://www.vspmahe.in/dental/dental2024/7.1.5 - geotag image.pdf </td> </tr> <tr> <td data-bbox="86 656 539 835">Installation or maintenance reports of Water conservation facilities available in the Institution</td> <td data-bbox="539 656 1437 835"> View File </td> </tr> <tr> <td data-bbox="86 835 539 902">Any other relevant information</td> <td data-bbox="539 835 1437 902"> No File Uploaded </td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	http://www.vspmahe.in/dental/dental2024/7.1.5 - geotag image.pdf	Installation or maintenance reports of Water conservation facilities available in the Institution	View File	Any other relevant information	No File Uploaded			
File Description	Documents										
Geotagged photos / videos of the facilities	http://www.vspmahe.in/dental/dental2024/7.1.5 - geotag image.pdf										
Installation or maintenance reports of Water conservation facilities available in the Institution	View File										
Any other relevant information	No File Uploaded										
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above										
<table border="1"> <thead> <tr> <th data-bbox="86 1167 539 1234">File Description</th> <th data-bbox="539 1167 1437 1234">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1234 539 1384">Geotagged photos / videos of the facilities if available</td> <td data-bbox="539 1234 1437 1384"> http://www.vspmahe.in/dental/dental2024/7.1.6 new 2022-23.pdf </td> </tr> <tr> <td data-bbox="86 1384 539 1518">Geotagged photo Code of conduct or visitor instruction displayed in the institution</td> <td data-bbox="539 1384 1437 1518"> View File </td> </tr> <tr> <td data-bbox="86 1518 539 1585">Any other relevant information</td> <td data-bbox="539 1518 1437 1585"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 1585 539 1682">Reports to be uploaded (Data Template)</td> <td data-bbox="539 1585 1437 1682"> View File </td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities if available	http://www.vspmahe.in/dental/dental2024/7.1.6 new 2022-23.pdf	Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File	Any other relevant information	No File Uploaded	Reports to be uploaded (Data Template)	View File	
File Description	Documents										
Geotagged photos / videos of the facilities if available	http://www.vspmahe.in/dental/dental2024/7.1.6 new 2022-23.pdf										
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File										
Any other relevant information	No File Uploaded										
Reports to be uploaded (Data Template)	View File										
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in	B. Any 4 of the Above										

Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute primarily focuses on activities like cultural, regional, socio-economic, and other diversities for growth and welfare of faculty and students. Orientation programs are organized to sensitize the students regarding their moral and ethical responsibilities. To improve cultural awareness all the religious, cultural and intercollegiate activities are celebrated enthusiastically encouraging total participation from the students and employees. Workshops on VIHASA and yoga are some of the events conducted for spiritual enlightenment. As part of the community services of the institute students are encouraged to participate in street plays, organ donation camps, oral cancer detection, school and diagnostic camps for the underprivileged and tribal areas. Tree plantation, Swatch bharat drives are carried out to sensitize the students towards their environmental responsibility. All this helps in developing the students holistically so that they can serve the society and nation as a whole with a lot of empathy and social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://www.vspmahe.in/dental/dental2024/NAAC 7.1.8 - 22-23 New.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://vspmdcrc.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Institution provides great prospect to the students and faculty to acknowledge and celebrate the great historical events which plays a provital part of our traditional values and practices. VSPM Dental College and Research centre celebrates Independence Day, Republic Day, Gandhi jayanti, Lal Bahadur Shastri Jayanti, Savitribai Phule jayanti, Flag day, children's Day and community harmony week for paying homage to the valuable contribution done by the legends for our national welfare and prosperity.

Organization also celebrates days like International yoga day, National blood donation Day, World environment Day, oral Health Day, International Day of elderly and World environment Day to create health awareness in the society. Institution also celebrates festivals like Ganesh chaturthi, Christmas and Dussehra for inculcating sense of respect towards our regional and cultural diversity.

https://vspmdcrc.edu.in/gallery_cat/at-the-helm/

<https://vspmdcrc.edu.in/event/>

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

ANNUAL AWARDS

1. TITLE OF THE PRACTICE: Annual Awards

2. OBJECTIVE OF THE PRACTICE: To appreciate and honor for continuous professional development To motivate to achieve higher benchmarks To create a healthy competitive working environment.

3. THE CONTEXT: To inculcate the habit of continuous self-improvement and professional excellence.

4. THE PRACTICE: Awards are given for Best Emerging Talent, Best Individual Performer, Best Non-Teaching Staff Member, Best Performing Department and Best intern.

5. EVIDENCE OF SUCCESS: A steady rise in the number of applications received every year.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Satisfaction of all the staff members is a challenge.

Dant Tapasani Abhiyaan

1. Title of the Practice: Dant Tapasani Abhiyaan -An initiative towards dental disease free campus.
2. Objectives of the Practice: Making Digdoh Campus Dental Diseases Free
3. The Context: Dental Health is important as Systemic diseases first appear in Oral cavity.
4. The Practice: Dental screening of all stakeholders teaching, non teaching staff employees and students was carried out at all four institutions
5. Evidence of Success: Uptill 1295 stakeholders were screened 844 were referred, 311 (36%) students & 336 (40%) staff has been benefitted.
6. Problems Encountered and Resources Required: Negligence towards dental health & Reluctance to quit smokeless tobacco

File Description	Documents
Best practices page in the Institutional website	https://vspmdcrc.edu.in/best-practices/
Any other relevant information	http://www.vspmahe.in/dental/dental2024/7.2 link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institutional distinctiveness

Course on Basic Research Methodology for dental undergraduates

One of the graduate attributes as mentioned in Dental Council of India curriculum for BDS is researcher and lifelong learner. At undergraduate level research training is not mandatory in curriculum. However, it is our strong belief that quality research comes from nurturing right scientific attitude since beginning of formative years when the students are young. Therefore, to inculcate the spirit of curiosity and critical thinking the institute has started a specifically designed course customised for dental undergraduates and interns with a structured format

spanning one year duration. The course is delivered in hybrid mode with both online and offline components, assignments, and research project submission. The completed research project is then presented in front of judges in the form of e-poster and best 3 research projects are awarded certificate of appreciation. The best research project also gets a cash prize instituted from the management. Since the inception in 2020-21, 2 batches of interns have benefitted from this course. Total 186 students/ interns have enrolled in the course out of which 177 have completed the research project and 171 have presented it at institutional level in the form of e-poster.

File Description	Documents
Appropriate web page in the institutional website	https://vspmdcrc.edu.in/distinctive-practice/
Any other relevant information	http://www.vspmahe.in/dental/dental2024/7.3_link.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	49	82.31	10.99

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The institution ensures adequate training for students in pre-Clinical skills

The institution with its adequate infrastructure and highly skilled faculty begins its task of training both undergraduate and Post-graduate students right from their admission into their institution.

The preclinical training for both the undergraduates and post-graduates will be carried out as per the norms laid down by Dental Council of India (DCI), New Delhi and Maharashtra University of health Sciences (MUHS), Nashik. There are availability of Typhodont models and Mannequins that replicate the human oral cavity including orofacial complex which enable the students to understand the orofacial structures and perform the procedures before performing them on patients. The students are also trained in wire bending exercises, study models and cephalometric analysis so as to provide the knowledge of various kinds of malocclusions and their management. There are availability of Esthetic clinic & Geriatric clinic where post graduate students perform their various clinical procedures.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile

A. All of the Above

**Supplies Department (CSSD) (records)
Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The institution organizes orientation programs for newly admitted undergraduate students in the UG cell to familiarize them with the academic, curriculum, rules, and regulations of the institute.

Anti-ragging sessions are used to reduce anxiety among fresher's. Students are informed about the academic calendar, science activities, sports, and other activities that promote their overall development.

Top students are rewarded with appreciation certificates. White coat ceremonies are held by senior faculty members to remind students of the importance and responsibilities of wearing a white coat.

Internships are given with lectures on important topics such as Biomedical waste, communication skills, infection control, and clinical hands on.

The induction program is designed to familiarize PG students with the discipline, working pattern, protocol, and academic and clinical load over the course of their three-year tenure. Workshops such as infection control, communication skills and clinical hands on are also held.

File Description	Documents
Orientation circulars	http://www.vspmahe.in/dental/dental2024/8.1.4 Circular.pdf
Programme report	http://www.vspmahe.in/dental/dental2024/8.1.4 Report.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

02

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Assessment represents a critical component of measuring attainment of specific clinical competencies like skills, knowledge, affective processes, and professional values.

The institute has established a system of evaluation of competencies of dental students using following assessment methods.

Multiple choice questions (MCQs) that are context free & case based, and essay type questions are used during theory examinations. As per the university guidelines, institute conducts continuous internal evaluations (CIEs). One CIE is conducted in each term and one just before the university examination.

Attainment of the clinical competencies of interns are assessed through one year compulsory rotatory internship training programme which helps to develop skills and acquire clinical knowledge with proficiency in managing dental patients independently.

The curricular contents of internship training are based on-Dental health needs of the society, material and manpower resources available for the purpose, socio-economic conditions of the people in general,task analysis of what dental graduates are expected to do in Dentistry in various practice settings. The Internship programme facilitates reinforcement of learning and acquisition of additional knowledge, techniques & resources available to the individual and the community, Social and cultural setting, training in a phased manner, from a shared to a full responsible doctor.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://www.vspmahe.in/dental/dental2024/8.1.8 A list of steps taken.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.vspmahe.in/dental/dental2024/8.1.8 B GEOTAGGED PHOTO OSCE OSPE.pdf
List of competencies	http://www.vspmahe.in/dental/dental2024/8.1.8 C list of competencies.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
128	128

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Clinical exposure is a major component of dental education and hence it is important that students are exposed to the clinical setting. The five years of dental education breaks down competence of students into a series of desirable attributes such as knowledge, skills, clinical judgments and interaction, professional development and team work.

To develop these desirable attributes the institute caters number of patients for clinical exposure to students. Students take active participation in social activities of providing dental health through camps and field visits which are conducted under supervision of faculty and are strictly monitored.

Institute regularly monitors student's participation in activities such as treatment and diagnostic camps organized in urban and rural areas, visits to public health centers in which students interact with patients coming from different strata of society.

Institute organizes orientation programmes for first year students and interns every year in which lectures are arranged to develop the overall personality of students.

They are also encouraged to carry out research and present scientific papers. This develops the ability to acquire, inculcate and integrate a range of practical and professional skills in appropriate and ethical ways.

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://www.vspmahe.in/dental/dental2024/8.1.10_dental_graduate_attributes.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

14546506

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The HSET unit of VSPM DCRC is working consistently for the faculty development program in the area of emerging Dental Education Technology.

Faculty development programs help to keep the zest alive among dental health professionals in teaching learning & guide to meet the new challenges of 21st Century.

The DET unit has organized workshops for faculty where participants were trained for various updates on Teaching Learning. The unit conducts three day Basic teachers training workshop where participants from other Dental Colleges join for the training.

Annually, unit conducts workshop for residents of the institute, 'Resident as Teacher' with the aim to develop residents as competent teachers. Also, three day workshop on basic research

methodology is conducted regularly in collaboration with regional MUHS centre, Nagpur.

The unit also conducts events based on sensitizing & training faculty for new teaching methodologies. FDPs will primarily focus on Self Directed Learning (SDL) and Analytical Skill Development. The unit was instrumental in conducting FDPs on upcoming thrust areas like Artificial Intelligence (AI) and its implications in health care education. Periodic feedbacks from students are obtained through FDPs to evaluate teaching skills of the faculty.

Regular curricular revisions for improvement of teaching & assessments are routinely planned by the institute.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the year.	http://www.vspmahe.in/dental/dental22/List_of_events_22-23.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://www.vspmahe.in/dental/dental22/List_of_participants_22-23.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental22/List_of_events_and_participants_22-23.pdf