



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Ranjeet Deshmukh Dental College and Research Centre
• Name of the Head of the institution		Dr Abhay Kolte
• Designation		Professor and Dean
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		07104665000
• Alternate phone No.		07104665011
• Mobile No. (Principal)		9011071467
• Registered e-mail ID (Principal)		vspmdcrcnagpur@gmail.com
• Alternate Email ID		drabhaypkolte@gmail.com
• Address		Ranjeet Deshmukh Dental College and Research Centre, Near CRPF Gate, Digdoh Hills, Hingna Road, Nagpur
• City/Town		Nagpur
• State/UT		Maharashtra
• Pin Code		440019
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education

• Location	Rural				
• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University of Health Sciences				
• Name of the IQAC Co-ordinator/Director	DR MUKTA MOTWANI				
• Phone No.	07104306301				
• Alternate phone No.(IQAC)	9011071467				
• Mobile No:	9372306210				
• IQAC e-mail ID	iqaccommittee@gmail.com				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vspmdcrc.edu.in/wp-content/uploads/2024/10/AQAR-2022-2023.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vspmdcrc.edu.in/wp-content/uploads/2024/07/academic-calender-24-25-with-sign.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2021	13/09/2021	12/09/2026
6.Date of Establishment of IQAC			01/01/2019		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
nil	nil	nil	Nil	nil	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	nil	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Department of Public Health Dentistry organized and conducted Dant Tapasani Abhiyaan , An distinctive initiative towards dental disease free campus. 2. Promotion of Undergraduate and post graduate research. 3. In each department, Fellowship programme add-on and value-added courses were introduced to meet the needs of different student populations groups. 4. Memorandum of understanding between organizations should increase. 5. Innovative teaching methods in all departments</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes				
<p>1. Department of Public Health Dentistry organized and conducted Dant Tapasani Abhiyaan , An distinctive initiative towards dental disease free campus. 2. Promotion of Undergraduate and post graduate research. 3. In each department, Fellowship programme add-on and value-added courses were introduced to meet the needs of different student populations groups. 4. Memorandum of understanding between organizations should increase. 5. Innovative teaching methods in all departments</p>	<p>Till date around 1665 stakeholders were screened for dental diseases and around 947 patients were referred for treatment. Out of these 348 (36.47%) students from various colleges and 335 (35.37%) staff including Teaching Non-Teaching and Service departments from various institutes have been benefitted and were treated for their dental ailments. Total of 47 research projects were conducted and completed in the organization. All the departments in the institution conducts 12 Value added courses and 5 Add on courses. 16 MOU have being signed by the institution with other reputed organizations. In addition to the methods practiced in the previous year, Innovative teaching methods like Self- directed learning (SDL), mind mapping and early laboratory exposure started by a few departments.</p>				
13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Nil</td><td>Nil</td></tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					

The IT Department has installed below mentioned software and academics for different report generation to help different management personals. Tally Enterprise Resource Planning (ERP) Software - It's a software application that helps perform various business-critical functions on-the-go. Also helps to manage financial operations and accountability Human Resource Management System (HRMS) Software (SPINE) - Annual Quality Assurance Report of VSPM'S RD DCRC, Nagpur. It's a software application that helps perform various business critical function on-the-go. Also helps in manage online attendance via biometric device an automatic salary processing and reporting Student information Management System (SIMS) Software - It's a software application that helps perform various business critical function on-the-go. Also helps in manage student's registration, admission, fees, library, hostel and so on. Hospital Information Management System (HIMS) Software - It's a software application that helps perform various business critical function on-the-go. Also helps in manage IPD/OPD patients, online billing, RIS, LIS, Blood bank, wards management and so on. Picture Archive and Communication System (PACS) Software - It's a software application that helps perform various business critical function on-the-go. Also helps in manage IPD/OPD patient's Radiology orders processing and reporting.

15.Multidisciplinary / interdisciplinary

Our institute is leading the charge in revolutionizing dental education and healthcare delivery. With the introduction of interdisciplinary courses such as Esthetic Dentistry, Implantology and microendodontics the institute tries to meet diverse dental needs in order to stay at the forefront of dental advancements. The organization has the newest technology, such as lasers and Cone Beam Computed Tomography (CBCT). The institute guarantees that students are educated regarding the most recent treatment techniques and protocols by integrating these cutting-edge resources into its curriculum. Institution promotes community participation and students involvement towards their social responsibility. Students and all the stake holders actively contribute to the provision of dental care to underprivileged populations through Comprehensive Dental Clinics, camps, and field trips. Institute encourages the postgraduate students to collaborate across disciplines through creative initiatives like VISA presentations. Activity aims at encouraging teamwork and information sharing, it equips students to approach difficult dental problems holistically. In summary, its dedication to interdisciplinary collaboration, community engagement, and innovation is preparing the next generation of dentists to have a significant influence on oral healthcare across the globe.

16.Academic bank of credits (ABC):

The benefits of the Academic Bank of Credits as outlined in the National Education Policy (NEP) are recognized by our institute. The institute, which is affiliated with the Maharashtra University of Health Sciences (MUHS), is actively considering towards integrating the Academic Bank of Credits soon. Our institute provides institutional add-on certificate courses in Advanced micro-endodontics, Digital Dentistry, Ethics and Behavioural Sciences, Tobacco Cessation, Lasers and Implantology in addition to its standard academic program. Students enrolled in these courses will receive credits from the institute.

17.Skill development:

Skill development in dental institutions is essential for preparing students to become proficient dental professionals. Our institution provide hands-on training in various aspects of dentistry, including pre-clinical and clinical skills, Museum-Based Learning, patient interaction, and dental technologies. Through simulated practice, real-life clinical experiences, and exposure to modern dental equipment. Soft skills like communication, empathy, and teamwork are also emphasized to ensure students can interact effectively with patients and colleagues. Comprehensive skill development enables dental graduates to offer high-quality care and excel in their careers in the ever-evolving field of dentistry. Institute conducts regular sessions on communication skills, doctor-patient relationships, yoga, and over well being of student.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute takes pride in celebrating India's cultural diversity and linguistic heritage through various initiatives. One such initiative is its Literary Club, which encourages students to explore and engage with literature in different Indian languages, fostering a deeper appreciation for the nation's rich literary traditions. The vibrant student body actively participates in organizing numerous cultural events and festivals throughout the year, which highlight the diverse traditions, customs, and art forms of India. Additionally, recognizing the importance of effective communication in healthcare, the institute offers basic Marathi language classes for students from other states. This helps enhance their ability to connect with local patients and provide culturally sensitive care, ensuring that language barriers do not impede their professional interactions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The primary mission of our institute is to empower students with the confidence and expertise to provide comprehensive oral healthcare to society with independence and professionalism. We focus on identifying both emerging and advanced learners, addressing areas for development to enhance overall student excellence. Clear and detailed benchmarks are established, outlining the competencies and knowledge students are expected to attain by the conclusion of their programs. Emphasizing an outcomes-based approach, we prioritize tangible learning achievements over the duration of time spent within the institution. To ensure continuous improvement, the institute implements a robust feedback system that actively involves stakeholders, including students, faculty, and industry partners. This mechanism fosters collaboration and drives enhancements across academic and institutional practices. Additionally, our Dental Education Technology cell remains unwavering in its commitment to innovation and progress. By leveraging advanced tools and modern methodologies, the DET cell ensures our students receive cutting-edge education aligned with the dynamic demands of the dental profession.

20.Distance education/online education:

Our institution, which has traditionally prioritised in-person and experiential learning, easily transitioned to a hybrid online/offline learning paradigm. With two cutting-edge digital classrooms, the ICT-enabled Digital Smart Class facility facilitates successful distant learning. Faculty can provide lectures and tests using Learning Resource Management software, and students can easily access course materials from a distance. To provide continuous academic support, the Library Management System also provides a thorough digital platform for accessing the whole library database. Staff and students are strongly encouraged to finish online courses on MOOC platforms like the Swayam portal and NPTEL in order to promote lifelong learning and skill development. This hybrid method encourages lifelong learning and improves the educational process.

Extended Profile**1.Student**

2.1

613

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	24
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	130
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution	
4.1	1038.11
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher	
5.1	85
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	85
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B	
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CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum planning: academic program designed by Maharashtra University of Health Sciences (MUHS) is followed by the institute.

Delivery: For effective implementation of the curriculum the institute conducts orientation workshops for the students. These workshops are designed to familiarize students with the academic structure, expectations, and resources available to them. The curriculum committee designs the annual academic calendar which is carefully structured to cover the entire curriculum within the allotted time frame. This is further tailored according to the department level - based on theory and practical hours.

Based on the student feedback, self-directed learning (SDL) has been started. To enrich the curriculum, the institute conducts various add-on and value-added courses, interdisciplinary activities (VISA), workshops and Continuing Dental Education (CDE). Courses such as Tobacco addiction, Research methodology and scientific writing, Communication skills for health care professionals, ITI implantology have been started to update the student academic and non-academic skills.

Additionally, the institute runs various courses aimed at developing soft skills of students, preparing them not only for academic success but also for professional growth and personal development.

Feedback: Feedback on curriculum is collected from all stakeholders: students, teachers, alumni, employers and professionals. This feedback is taken in a structured format which is then analysed and discussed in the college council meeting for suitable action. Based on this new value added and add on courses have been initiated.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.vspmahe.in/dental/dental2024/Curriculum and minutes 23-24.pdf
Any other relevant information.	https://vspmdcrc.edu.in/wp-content/uploads/2024/07/academic-calender-24-25-with-sign.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**4**

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year****31**

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**904**

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Various programs are conducted by the institute which enrich the curriculum and addresses the cross cutting issues.

Students are sensitized regarding Gender Equality, through various Gender Sensitization programs, through Panel Discussion on Gender Harassment issues at Workplace etc. Fostering Women's Health and Women Empowerment by carrying out workshops on Feminism and Leadership, Menstrual hygiene Day and others.

Proactive participation of students in Tree Plantation Program and World environment day celebration stress upon the importance of ecological balance.

To sensitize students regarding health determinants they were involved in programs like World Oral Health Day, Tobacco De-addiction Program, Blood Donation drive, etc.

Human values are imbibed in students through 'VIHASA' which is undertaken annually. Programs on Communication skills and personality development, Life skills, Emotional learning, Holistic approach in well being and fitness emphasize upon the human values and also ensures holistic development.

Yoga and meditation have always been encouraged in the institute by celebrating International Yoga Day. Guest lectures by spiritual leaders and yoga sessions were conducted for the students and staff. Professional Ethics is an integral part of UG orientation workshop. All these initiatives by the institute to address the cross cutting issues do help in enriching the curriculum.

File Description	Documents
List of courses with their descriptions	https://www.vspmahe.in/dental/dental2024/1.3.1%20List.pdf
Any other relevant information	NIL

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

11

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

841

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

361

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://www.vspmahe.in/dental/dental2024/Curriculum Feedback Report for 2023 -2024 .pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	http://www.vspmahe.in/dental/dental2024/Curriculum Feedback Report for 2023 -2024 .pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

33

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
130	85

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institute fosters students' overall development through social, spiritual, civic, and intellectual events. The Student Council plays a vital role in this initiative, organizing co-curricular and extracurricular activities to build leadership and life skills. It comprises faculty in-charges and student representatives from each year, ensuring smooth operations.

During the orientation program, undergraduates are introduced to the Student Council and encouraged to participate. Open to all students, it organizes events, programs, and intercollegiate competitions throughout the year. These efforts have earned students awards in

sports, music, and dance at various levels.

The annual social gathering provides a platform for students to showcase their talents, promoting collaboration between faculty and students. Clubs within the council, such as book, music, dance, and sports clubs, develop organizational skills and balance work, fun, and leisure activities. They also foster harmony among diverse groups, contributing to holistic development.

In 2023-24, 21 activities, including blood donation drives, cultural events, debates, and Swachhata campaigns, were conducted. These events promoted responsibility, awareness, and sustainability among students and faculty, ensuring personal and social growth.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/dental/dental2024/STUDENT_ACTIVITIES_REPORT_AND_PHOTOS.pdf
Any other relevant information	NIL

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The Health Science Education Technology (HSET) unit of the institute plays a crucial role in planning and developing teachers' capacity to implement various student-centered methods. Integrated teaching and learning are carried out by the respective departments based on topics suggested through student consensus and needs. Most departments conduct Problem-Based Learning (PBL) sessions, and students are encouraged to engage in short-term projects during their undergraduate and postgraduate programs. Community-based learning helps students adapt and effectively interact with community members. Given the significance of evidence-based practice, students are sensitized to this approach through orientation programs. An annual research methodology workshop is organized, supported by excellent library resources that facilitate self-directed learning. Additionally, humanitarian values are instilled in students via VIHASA, while role-playing is utilized for postgraduate students in the RAT workshop conducted by the HSET team. These workshops provide extensive access to information

resources, home-based study, and well-curated museum exhibits. Furthermore, methods like early clinical and dental laboratory exposure, along with flipped classrooms, are employed to enhance student-centered learning in the early undergraduate years.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The integration of Information and Communication Technology (ICT) has transformed the educational landscape, changing how institutions deliver knowledge and how students absorb it. Our institution has strategically embraced e-learning to enhance academic excellence, ensure accessibility, and promote lifelong learning. Classrooms are equipped with LCD projectors and computers, while seamless Wi-Fi connectivity and departmental LAN networks facilitate efficient communication and knowledge sharing. Lecture theatres and seminar

rooms are fully e-enabled. Faculty members utilize audio-visual aids, including PowerPoint presentations enriched with embedded videos and images, for a variety of subjects. To stay current with new techniques, all faculty are trained in computer usage, and our institution subscribes to e-journals and e-books to enhance the e-learning experience. Teachers from all departments have developed their e-learning content, including lectures and procedural videos, which are regularly uploaded to the college's YouTube channel. Our institutional Learning Management System (LMS) is fully functional and widely used by both faculty and students, particularly benefiting slow learners. Additionally, the college has successfully launched its first e-course on Basic Research Methodology and Scientific Writing for undergraduate and postgraduate students, with the first batch already completed.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.vspmahe.in/dental/dental2024/2.3.3 ICT enabled tools.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.vspmahe.in/dental/dental2024/2.3.3 List of Teachers using ICT enabled tools.pdf
Webpage describing the "LMS/Academic Management System"	https://vspmdcrc.edu.in/LMS/
Any other relevant information	NIL

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
67	583

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Various classroom activities are designed to foster innovative

thinking, collaborative problem-solving, and shared learning experiences. All departments practice problem-based learning using real-life clinical issues. Specialized modules for clinical decision-making enhance rational thinking and judgment in complex situations. An annual scientific session allows students to present their research projects and scientific work. Additionally, capacity-building sessions are conducted regularly as part of orientation workshops. Students are encouraged to participate in conferences, CMEs, workshops, journal clubs, and interdisciplinary clinical meetings to cultivate a scientific mindset. Postgraduate students receive training in research methodology and benefit from financial support in the form of research grants. They are encouraged to engage in research projects funded by institutions, ICMR, and MUHS Short Term Research Grants (STRG). Students are recognized annually through awards such as Best Student Paper, Best Poster, and Overall Best Student, accompanied by timely and relevant certifications to keep them motivated. To promote creativity and innovation, regular extracurricular activities, including music, dance, theater, and art projects, are organized, providing students with opportunities to express their ideas and emotions.

File Description	Documents
Appropriate documentary evidence	http://www.vspmahe.in/dental/dental2024/2.3.5 Dhadkan College Fest 2023-24.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/2.3.5 Dhadkan College Fest 2023-24.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

85

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

13

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

998

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

71

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

11

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

All the evaluations carried out during academic session for all the courses Viz., BDS, MDS, PhD and Fellowship are in accordance with the guidelines prescribed by Dental Council of India (DCI) and Maharashtra University of Health Sciences (MUHS), Nashik. The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent.

For BDS, three Continuous Internal Evaluation (CIE) in the form of formative evaluations and one summative examination are carried out for undergraduates. Students are informed about the topics well before evaluation. Results of practical and theory examination are discussed with students to resolve their queries within 10 days of examination conduction.

Post graduates appear for theory evaluation on basic sciences and research methodology in first year as per university norms. Throughout their three year course, postgraduates are assessed for their cognitive, psychomotor and affective domains by respective PG guides as well as HODs and immediate feedback is given. A structured and well planned preliminary exam is conducted for PGs for theory and practical.

For PhD scholars. Within six months after getting acceptance for the research summary, a pre-PHD assessment is done. This assessment includes a review of the topic's theory and research methods, as well as a viva voce on the research project and subject developments.

File Description	Documents
Academic calendar	http://www.vspmahe.in/dental/dental2024/Academic%20calendar%2023-24.pdf
Dates of conduct of internal assessment examinations	http://www.vspmahe.in/dental/dental2024/College_time_table_23-24.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/Any_other.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution takes examination-related issues seriously and has a strong and effective process in place to address them. For both theoretical and practical formative evaluation, a three-stage system is used to address grievances, beginning with the teacher level, progressing to the departmental level, and lastly to the institution Student Grievance Redressal Committee.

The decision made by the committee is final and binding. The entire procedure is completed within 15 days from the release of results for all three stages. For Summative Examination the student must apply to MUHS, Nashik for verification and re-totaling of marks received in the University's summative assessment within fifteen days after the University's declaration of the results. After investigating the case, the University makes a decision within one month.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The institute is affiliated with MUHS, Nashik, and is supervised by DCI, the college takes all necessary precautions to keep the examination system transparent and efficient. Examination processes were reformed by including a continuous internal evaluation system, competency-based assessment, workplace-based assessment, and self-assessment.

Examination committee (including UG, PG and PhD Cell) looks after all the related work for better coordination. Strict adherence to the Institute's academic calendar and timely publication of results is ensured. Table of specifications is prepared for setting question paper which is thoroughly scrutinized to ensure the standard, spread of the syllabus and mapping of learning objectives. Before each CIE, three sets of theory papers are sent in sealed envelopes to examination committee 8 days prior to scheduled examination date. Out of these, one set is randomly selected on the day of examination.

Workplace-based assessments, such as Direct Observation of Procedural Skills (DOPS) and Mini clinical evaluation exercise (mini-CeX), are used to provide a complete assessment of post-graduate students working in the institute. OSCE/OSPE,PBL assesses undergraduates in the psychomotor and emotional domains. Students are encouraged to conduct self-assessments on occasion, and the institute offers them with opportunity to do so.

File Description	Documents
Information on examination reforms	http://www.vspmahe.in/dental/dental2024/Reform_2023-2024.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/SOPs_2023-2024.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The MUHS, as a regulatory body has laid down learning outcomes across all programs. The institute adheres to the guidelines encompassing elements of subject proficiency, skills development, clinical acumen, research aptitude, professionalism, ethics, and continuous learning. Well-defined and articulated learning objectives are important because they provide students with clear purpose to focus their learning efforts. The institute meticulously defines specific learning outcomes delineating what learners will comprehend and achieve by the conclusion of each course or program.

The institute envisages all its graduates to be confident, competent, compassionate, and altruistic. Learning outcomes for all academic programs have been displayed on the college website as well.

All staff members of different departments are sensitized and updated periodically regarding this through circulars and meetings and students, through notice boards. During the orientation program the learning outcomes are highlighted and they are monitored throughout the course. The learning outcomes are evaluated at various intervals by the teachers during departmental review meetings, mentorship sessions, and structured feedback sessions following formative examinations.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.vspmahe.in/dental/dental2024/2.6.1_learning_outcome.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://www.vspmahe.in/dental/dental2024/Meth ods_of_assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.vspmahe.in/dental/dental2024/2.6.1_course_outcomes.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

The teaching-learning and assessment methods of the institute are designed as per educational programs based on learning outcomes laid by MUHS. MUHS being regulatory body for planning of formative and summative assessment schedule, the institution has specific protocol throughout a year for the same. Faculty are oriented to practice various teaching and learning methods including conventional and innovative, via teacher's training workshops and faculty development programs, periodically. Among traditional teaching modes, the most commonly practiced method is didactic lecture, where audio-visuals aids are supported with validated power point presentations designed with learning objectives of specific domains. The program specific learning outcomes are also achieved by ICT-enabled teaching methodologies to achieve desirable learning goals.

Other additional T-L methods addressing psychomotor domain are practiced in clinical teachings. LMS facility of the institute stands as common platform for teachers and students to share resources and assess as and when needed. Annual calendars for formative assessments are shared with students that help them to prepare and perform. The policies to improve students' performance like, 'mid-course improvement', facilitates remedial procedures to assure proficiency if students could not do well in first two formative CIEs. Every department has a unique assessment procedure in place to track how well its teaching and learning strategies are focused to achieve learning outcomes.

File Description	Documents
Programme-specific learning outcomes	http://www.vspmahe.in/dental/dental2024/2.6.3_course_outcomes.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action

taken and outcome analysis within 100 - 200 words

The Institute has a well established support system which includes a mentor cell called "SAARTHI" and an undergraduate (UG) cell to enhance confidence and motivation among students. The UG cell arranges biannual parent-teacher meetings (PTMs) during each Continuous Internal Evaluation (CIE) cycle, with additional PTMs scheduled as needed, with prior notification to parents. PG guides serve as mentors for the students under their charge. Every academic year, each mentor is assigned 10 students. Each mentor keeps track of the students who have been assigned to them. Mentors and mentees can schedule meetings as needed throughout the year. The student's academic, interpersonal, social, and psychological issues are actively investigated by the mentor cell.

The mentor also addresses the concerns regarding cleanliness of restrooms, classrooms, hostel amenities, the accessibility of uniforms and aprons, are aired and immediate action is done. The mentors help students to find solutions to their issues, which in turn helps them attain the desired learning goals. The relationship between students and teachers is strengthened through counselling, emotional support, and the development of positive learning attitudes.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://www.vspmahe.in/dental/dental2024/organized-4.pdf
Follow up reports on the action taken and outcome analysis.	http://www.vspmahe.in/dental/dental2024/PTM action taken 23-24.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

44

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

38

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
5	Rs. 3,00,000/-

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.icmr.gov.in/icmrobject/custom_data/pdf/sts/Updated_STS_2023_Proposal_Result12102023.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute has established an Incubation Centre to transform academic research ideas into impactful societal innovations. Across various academic disciplines, the institute supports the development and execution of specialized projects, led by university faculty and students, focusing on both fundamental and advanced scientific contributions. The Institutional Ethics Committee (IEC) and the Board of Research Studies (BORS) within the institute oversee these projects, recognizing and rewarding completed and published works.

The institute has 30 published and 8 granted patents from the Indian Patents Office and received 200 copyrights from the Government of India, New Delhi. To maintain ethical standards and align with international guidelines for research best practices, the BORS of the institute regularly organizes Basic and Advanced Research Methodology Workshops for students and faculty, adhering to the Helsinki Declaration norms.

Recognized as one of MUHS, Nashik's PhD centres, the institute proudly supports PhD students under the mentorship of its qualified guides. Additionally, both staff and students are eligible to apply for the MUHS, Nashik's STRG and LTRG programs. The staff and students are always encouraged to apply for ICMR grants and we have

received 6 ICMR- Short term Studentship in the last academic year.

File Description	Documents
Details of the facilities and innovations made	http://www.vspmahe.in/dental/dental2024/link.pdf
Any other relevant information	NIL

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

17

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

2

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

2

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

14

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

27

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

662

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The college actively engages in outreach programs and health initiatives to serve underserved populations, promote oral health, and cultivate students' clinical skills and empathy. Periodic dental camps are held to promote awareness, facilitate diagnosis, and provide treatment. The hospital extends premium medical care and essential amenities to underserved, marginalized, and economically disadvantaged populations lacking access to consistent dental

healthcare, particularly in rural and remote areas near Nagpur City. On significant observances such as Oral Health Day, Oral Hygiene Day, No Tobacco Day, AIDS Day, and Immunization Day, initiatives like hygiene and sanitation campaigns, tree-planting drives, AIDS awareness rallies, and comprehensive health camps are regularly conducted. NSS volunteers annually engage in extensive Swachh Bharat Abhiyan activities as per MUHS, Nashik guidelines. The institute also conducts street plays, oral health awareness performances, health talks, radio segments, and cultural events in neighboring rural and urban areas. Additionally, the outreach services facilitated by Satellite Centres provide students with meaningful exposure to underprivileged communities, fostering both clinical proficiency and empathetic understanding of their oral health needs.

File Description	Documents
List of awards for extension activities in the year	http://www.vspmahe.in/dental/dental2024/3.4.1_Institutional_data_in_prescribed_format_(2).xlsx
e-copies of the award letters	http://www.vspmahe.in/dental/dental2024/Appreciation_letters.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/Camp_reports.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Every member of the organization, from faculty to students, embraces their professional duty to provide exceptional public health care. Students are sensitized to their social responsibilities before engaging in community service, with the curriculum focusing on cultivating compassionate individuals alongside skilled clinicians. Community-based education and training form the bedrock of this initiative.

The organization manages local extension clinics through its "Rural/Urban Dental Centre" (Satellite Center), ensuring high-quality dental care for underserved populations. These centers offer students exposure to marginalized communities, fostering clinical and emotional sensitivity to oral health needs. Additionally,

services extend to nearby PHCs, enhancing accessibility to dental care.

The Department of Public Health Dentistry organizes regular diagnostic and treatment camps in surrounding villages, schools, and institutions. Located near MIDC and CRPF campuses, the institute conducts special camps catering to industrial workers and military personnel. Patients referred through these camps benefit from discounted treatment, encouraging better oral health management.

The institution's outreach efforts include a robust National Service Scheme (NSS) unit, fostering student involvement in village adoption programs since 2017. Equipped with a mobile dental unit, the institution collaborates with NGOs to provide dental care to disadvantaged communities, ensuring accessible and impactful healthcare services.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.vspmahe.in/dental/dental2024/3.4.4 Institutional data in prescribed format (2).xlsx
Any other relevant information	http://www.vspmahe.in/dental/dental2024/Reports in detail final.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

12

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

16

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institution has suitable facilities for the purpose of teaching

and learning. The well-furnished classrooms and laboratories which have good AV facilities, internet etc . All department has seminar rooms that are utilized for regular scientific activities The college also has a 110 seater air conditioned mini auditorium for various CME and CDE programs hosted for the benefit of the staff and students. The clinical facilities of the college are as per the mandates of the Dental Council of India and MUHS, Nashik. These include cutting edge instrumentation. The preclinical exposure involves extensive training in the pre-clinical facilities such as Mannequins, Typhodonts etc The Oral pathology lab offers to processing microscopy specimens as well teaching dental morphology. The medical subject labs provide training in basic medical para-clinical procedures. There is a skill lab that prepares the students for resuscitation skills and in ward and as well as injection procedures. All the departments have been provided with computer terminals linked with high speed internet that enable preparation of educational materials such as PowerPoint presentations, Videos, specially curated for educating the students on various platforms such as LRMs and YouTube

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://www.vspmahe.in/dental/dental2024/DocScanner.pdf
Geo tagged photographs	http://www.vspmahe.in/dental/dental2024/CLASSROOM IT FACILITIES LAB SEMINAR ROOM.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/CLASSROOM IT FACILITIES LAB SEMINAR ROOM.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution offers extensive facilities to support physical and recreational activities for both staff and students. These include a playground for outdoor sports, a multipurpose hall for indoor sports, the "Matoshree" auditorium, the "PRIDE" mini-auditorium, a "wellness centre" for yoga and meditation, an amphitheatre, and a fully equipped gymnasium. Students and staff actively participate in

various sports competitions held during the annual gatherings on campus.

The "Matoshree" auditorium hosts events such as CME/CDE, the graduation ceremony, cultural activities like the annual social gathering, fresher's events, and Ganesh festival celebrations.

The "PRIDE" mini-auditorium is used for orientation programs for BDS, MDS students, and interns, as well as extracurricular events such as debates, quiz competitions, and celebrations of Women's Day and Teacher's Day.

The institution also features a unique amphitheatre where street plays for patient education are performed. The "wellness centre" is used for yoga and meditation sessions, and International Yoga Day is celebrated annually.

The gymnasium is open to all and contributes to the physical well-being of staff and students. Spiritual health is nurtured through annual celebrations of Ganesh Puja and Hanuman Jayanti at the temple on campus. These activities provide students and staff with a refreshing break from their routine.

File Description	Documents
List of available sports and cultural facilities	http://www.vspmahe.in/dental/dental2024/4.1.2_list_of_sports_facilities_new.pdf
Geo tagged photographs	http://www.vspmahe.in/dental/dental2024/4.1.2_New_geotagged_photos.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Adequate infrastructure is essential for the effective and efficient delivery of educational programs. The institution offers well-designed hostels that prioritize spaciousness, ventilation, and ergonomics. The hostel facilities include centralized dining services and water filtration systems with RO technology.

In addition, the campus features a modern canteen, gym, ATM, and a

departmental store. Sanitary and waste disposal systems are integrated throughout the campus, with an efficient drainage system and a sewage treatment plant in place.

The campus is also home to a medical college hospital with 1,040 beds, and a 24/7 emergency casualty unit staffed by highly skilled professionals. A blood bank and pharmacies are available on-site as well.

The campus is equipped with LED streetlights, well-maintained footpaths, and clear signage for easy navigation. Security is provided by guards and CCTV surveillance, ensuring safety and helping maintain discipline. The campus also has fire safety measures in place in all buildings.

Solar power is utilized across the campus, and the well-kept trees and landscaping contribute to the greenery, creating a serene environment and promoting environmental sustainability.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://www.vspmahe.in/dental/dental2024/4.1.3_link.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.1.3_DOC_LINK.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

37.44

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

As a tertiary care referral centre our institute, have state of the art infrastructure for teaching hospitals as per the norms of Dental Council of India & MUHS, Nashik. Undergraduate and Postgraduate clinics are equipped with a library and seminar rooms with ICT-enabled facilities. Department of Oral Diagnosis, Medicine and Radiology has RVG, OPG, digital 100 mA extra-oral Machines & CBCT. ORIF kits, fibreoptic light, cautery, & piezoelectric saw is available in the department of Oral & Maxillofacial surgery. The Department of Orthodontics has Hydrosolder, Biostar machine, Nemoceph software. Periotomes, grafting kits, bone expanders, soft tissue lasers, peizosurgery unit, surgical micro loupes, autoclave are available in Department of Periodontics. Metal-casting unit, Ceramic lab, vacuum mixing machine, stereo microscope, induction casting machines, are available in Prosthetic department. Conservative dentistry and Endodontics department has endodontic Microscope, Zoom digital Bleaching machines, Endosonic Handpieces, Injectable gutta-percha, rubber dam kit, Biolase hard tissue laser, for optimal restorative dentistry. AV Aids for behaviour management, pediatric rotary system, zirconia crowns, conscious sedation are available in the department of pedodontics. Oral pathology department has a trinocular research microscope and analyzing software, Immunohistochemistry (IHC), Pentahead-microscope, and stereomicroscope. Public Health Dentistry has a Mobile dental unit for community outreach activities. Skill labs for BLS/ACLS training facilities. Pre-clinical laboratories are equipped with mannequins/typodonts.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://www.vspmahe.in/dental/dental2024/4.2.1.pdf
The list of facilities available for patient care, teaching-learning and research	http://www.vspmahe.in/dental/dental2024/4.2.1_list.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year****122046**

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://172.23.5.13:8080/YUVICARE

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year****400**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s**A. All of the Above**

Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Institutional Library utilizes the 'Sacinfo2.5 (ERP)' Integrated Library Management Software, developed by the local software company 'Synchronic.' Sacinfo2.5 efficiently manages comprehensive library operations, offering advanced features such as RFID-based systems, accessioning, AACR 2 cataloguing, member categorization, circulation, OPAC, reservations, administration, maintenance, backup and recovery, reporting, printing, accession registers, holiday entries, penalty modules, photo ID card generation, and an email system. Since 2007, this Integrated Library Management System (ILMS) has streamlined library processes.

The software supports the following operations:

- Acquisition of books and journals (periodicals).
- Maintenance of accession registers.
- AACR2 (Anglo-American Cataloguing Rules) standards for cataloguing.
- Journal issue and arrival entries.
- Generation of reports with essential information.

- Barcode labels for books and photo ID cards for members.
- Automated circulation with RFID assistance.
- Dues collection and tracking.
- Online Public Access Catalogue (OPAC) for searching library materials.
- Budget management for acquiring library resources.
- Holiday entries and scheduling.
- Comprehensive member categorization to maintain user and membership details.
- Book reservations.
- Administrative and maintenance functionalities.
- Backup and recovery features for data protection.
- Printable "Library at a Glance" summary reports.

This robust system ensures efficient management and smooth operation of library resources, providing users with seamless access to library materials and services.

File Description	Documents
Geo tagged photographs of library facilities	http://www.vspmahe.in/dental/dental2024/4.3.1.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.3.1 new relevant document.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Ranjeet Deshmukh Dental College and Research Centre's Library is a well-equipped resource center offering an extensive collection of books, journals, and digital resources to support academic and research activities.

- **Library Collection**
 - The RDDC&RC Library houses a total of 7,345 books, including:
 - Textbooks: 5,981
 - Reference Books: 1,364
- **Book Accession Categories**

- Books are accessioned under various categories, such as:
 - Purchased Books
 - BCS: Backward Class Students Fund
 - G: Gift/Complimentary/Donated Books
 - MUHSBB: MUHS Book Bank Scheme
- Print Journals
 - Subscriptions for the year 2024 (Jan-Dec) include 25 journals (Indian and International).
- Bound Volumes
 - The library maintains 2,605 bound/back volumes of all journals.
- CD Collection
 - A total of 485 CDs are available in the library.
- Journal Database
 - A dedicated journal database is hosted on the RDDC & RC Library server.
 - It includes North American Dental Clinics journals and other resources dating back to 2004.
- Online Journals
 - The institution subscribes to the 'Dentistry & Oral Sciences Source' package by EBSCOHOST and DELNET.
 - These databases cover a wide range of dentistry-related fields, including:
 - Dental Public Health, Endodontics, Facial Pain & Surgery, Oral & Maxillofacial Pathology/Surgery/Radiology, Orthodontics , Pediatric Dentistry, Periodontology, and Prosthodontics.
 - Resources include 304+ full-text journals and approximately 33 e-books and monographs.

- **Question Bank**

- **The library maintains a collection of MUHS question papers for both B.D.S. and M.D.S. programs.**

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://www.vspmahe.in/dental/dental2024/4.3.2 Data acquisition of books and journals.pdf
Geotagged photographs of library ambience	http://www.vspmahe.in/dental/dental2024/4.3.2.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.3.2 Another relevant book list.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

12.75

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Ranjeet Deshmukh Dental College and Research Centre's Library provides seamless access to digital resources through its annual subscription to the 'Dentistry & Oral Sciences Source' package by EBSCOHOST, which is available to all staff and students. Usage statistics for e-journals and e-books can be monitored via the Technical Report generated from the server.

To ensure proper documentation, a visitors' register is maintained, and all members are required to log their details when utilizing library facilities. Additionally, the issue and return process is fully automated, enabling transaction reports to be generated through the library's software. Students and teachers use their library cards for book transactions.

Every year, an orientation program is organized for U.G. and P.G. students, during which Library cum I-Cards are distributed. The Librarian provides students with detailed instructions on how to effectively utilize library resources.

To maximize the use of the EBSCOHOST platform, the library also conducts workshops for both students and staff. These sessions are often facilitated by trained personnel from Dentistry and Oral Sciences to ensure users are well-equipped to navigate and benefit from the platform's features.

File Description	Documents
Details of library usage by teachers and students	http://www.vspmahe.in/dental/dental2024/4.3.5.pdf
Details of library usage by teachers and students	http://www.vspmahe.in/dental/dental2024/4.3.5.pdf
Any other relevant information	http://www.vspmahe.in/dental/dental2024/4.3.5 UG PG Orientation 1.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The college is dedicated to providing cutting-edge instruction, ensuring that all departments and the library are equipped with the latest technology, including advanced computers, laptops, projectors, and Wi-Fi networks. This modern infrastructure supports students by enhancing their learning experience and improving comprehension through sophisticated technical support. Faculty members also benefit from access to up-to-date technical resources, which not only improve teaching but also keep them informed about the latest industry trends and research.

In addition, electronic systems are used to securely store all student-related data, while patient information is maintained digitally within the relevant departments. Some departments have developed applications for patient education and student attendance tracking, utilizing the most advanced technological tools available. The campus and library are fully equipped with updated Wi-Fi connections, enabling students to access a wealth of knowledge and stay current with the latest advancements through electronic media.

All classrooms and seminar rooms are outfitted with state-of-the-art projectors and audiovisual equipment, enhancing both teaching and learning experiences. Software solutions such as SPINE HRM and HMIS streamline administrative and logistical functions within the college, with SPINE HRM also incorporating a built-in code of ethics.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://www.vspmahe.in/dental/dental2024/4.4.2_link.pdf
Any other relevant information	NIL

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

43.27

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The college has a well-established system and procedure for the maintenance and utilization of its supporting facilities. It ensures the optimal allocation and use of financial resources for the upkeep of various facilities. The maintenance committee collaborates with the Electrical, IT, Civil, BME, and Workshop departments to address any issues reported through a notesheet or logbook by the respective departments.

The committee is responsible for maintaining infrastructure such as furniture and fixtures. The IT department oversees the proper

functioning and maintenance of Wi-Fi/LAN facilities and ICT-enabled equipment in classrooms. Under the librarian's supervision, old books and journals are preserved through dehumidification and binding processes. The IT department also supports the maintenance of inventory, barcoding, and other related tasks. The Workshop department is tasked with maintaining furnishings and fabrications within the library.

The Sports Committee, alongside the Civil Department, ensures the upkeep of sports facilities on campus. The Civil and Gardening departments are responsible for maintaining the amphitheater, including landscaping and greenery. Additionally, the Electrical and IT departments handle the maintenance of equipment such as generators, reprographic facilities, CCTV systems, and audiovisual equipment.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://www.vspmahe.in/dental/dental2024/Minutes_of_Meeting_2023-24.pdf
Log book or other records regarding maintenance works	http://www.vspmahe.in/dental/dental2024/Logbook_Final.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

230

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://vspmdcrc.edu.in/capability-enhancement/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

110

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://vspmdcrc.edu.in/guidance-cell/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

International Student cell

The International Student Cell at RD(VSPM) DCRC, Nagpur is responsible for overseas students' admission and welfare including security, housing and administrative support as needed. The institute provides state of the art infrastructure for academic training and modern hostel facilities for overseas students. NRI students are assisted for admission by the international student cell with regards to eligibility criteria, permission letters, VISA, passport and other assistance as required. 15% seats of the course are allocated to the overseas students.

The international cell also monitors NRI students in their academic requirements and coordinates with respective faculty and parents / sponsors with regard to academic progress. Further, the cell addresses any other academic or administrative problems faced by foreign students during the course of their study.

The institute always believes in rich Indian "Vasudhaiva Kutumbakam" culture and offers cordial welcome to international students to join dental courses.

SOP of International Student Cell (ISC)

1. ISC works to ensure the admission and welfare of overseas students.
2. ISC gives timely assistance to the overseas students regarding their queries and grievances.
3. It coordinates between faculty and overseas students.

File Description	Documents
For international student cell	http://www.vspmahe.in/dental/dental2024/5.1.4_I_S_Cell_Crt_&_Sop_merged_new_23-24.pdf
Any other relevant information	<u>NIL</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://www.vspmahe.in/dental/dental2024/5.1.5_Sg_GH_and_Anti_rag_ciru_and_reports_23-24.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)****5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.****33**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year**20**

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**40**

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

Nil

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

With an aim to foster overall development of students, the institute has promoted and provided a range of social, civic and intellectual events on campus. Co-curricular and extracurricular activities such as Various Student Clubs (Book, Cultural and Sports) are organized regularly under Student Council to gain invaluable leadership as well as life skills.

Student council organizes various events such as intercollegiate debates, singing and dance competitions and conducts meetings throughout the academic year. As a result of this initiative, our students have won many awards in various competitions at different forums.

Students are also representing various important committees like College Council, Anti-Ragging, Gender Equity and Grievance where in they can represent the problems faced by students before the committee and play an important role in bridging the gap between the

students, faculty and the management.

For the Year 2023-24 a total number of which 21 activities were carried out in which students participated actively. Activities like blood donation; word no tobacco day, various cultural & sports, debate & swachhata campaign were carried out.

All the above events encouraged everyone to take responsibility, promote awareness & sustainability among student body & faculty.

File Description	Documents
Reports on the student council activities	http://www.vspmahe.in/dental/dental2024/STUDENT_ACTIVITIES_REPORT_AND_PHOTOS.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

17

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The association, which is officially registered under the public trust of Nagpur, is called the ALUMNI ASSOCIATION OF VSPM'S DCRC, NAGPUR. It actively contributes by organising and supporting various initiatives that benefit both students and the institution, leading to development and growth throughout the year. Through regular meetings, the association plans activities such as workshops,

mentorship programs, and guest lectures by alumni who share their industry expertise. These initiatives help bridge the gap between academia and the professional world, enhancing students' learning experiences.

Activities and events included lectures on "Ways to DDS and How to Enter the Armed Forces" by the esteemed alumni of the institution. School dental health camps are also conducted to engage in networking events and foster a sense of community belonging. The Alumni Association ensures the continued success and progression of the college while also creating opportunities for alumni to stay involved and give back to their alma mater.

File Description	Documents
Registration of Alumni association	http://www.vspmahe.in/dental/dental2024/alumni_registration.pdf
Details of Alumni Association activities	http://www.vspmahe.in/dental/dental2024/Alumni_event_23-24.pdf
Frequency of meetings of Alumni Association with minutes	http://www.vspmahe.in/dental/dental2024/MOM.pdf
Quantum of financial contribution	http://www.vspmahe.in/dental/dental2024/Quantum.pdf
Audited statement of accounts of the Alumni Association	http://www.vspmahe.in/dental/dental2024/audited_statement_alumni_association.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student
exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Participative Governance

- The institution promotes a culture of participative governance.
- Management, the Dean, and faculty members play proactive roles in institutional governance and management.
- Various committees are established to monitor the implementation of strategies and policies.
- Feedback from stakeholders is highly prioritized.
- The institution actively incorporates this feedback to enhance its processes and quality.
-
- Continuous upgradation of institutional quality is a primary focus.
- Initiatives include:
 - Enhancing teaching methodologies.
 - Faculty development programs.
 - Fostering a conducive research environment.
- The institution has consistently excelled at regional, state, national, and global levels.
- Various events have been organized, earning recognition and accolades:
 - National and state-level events.
 - National conferences and conventions with active faculty participation as organizing heads and committee leads.

- The institution remains dedicated to its mission of academic excellence and holistic development through strategic governance, stakeholder collaboration, and a focus on quality enhancement.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.vspmahe.in/dental/dental22/6.1.1_a_Vision_and_Mission_document.pdf
Achievements which led to Institutional excellence	http://www.vspmahe.in/dental/dental2024/Activities_Leading_to_Institutional_Excellence.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Institutional Governance and Decision-Making

1. Systematic Decision-Making Process

- The institution follows a hierarchical decision-making structure, with management serving as the final authority.
- Monthly meetings are held between management and institutional heads to address key issues and priorities.

2. Collaborative Strategic Planning

- Strategic decisions, including those related to infrastructure development, are made during meetings involving management, faculty heads, and the Dean.

3. Committees for Smooth Functioning

- Various committees are established to ensure the seamless operation of the institution and its surrounding campus.
- Committee heads, along with their teams, are empowered to organize and execute programs.

4. Departmental Oversight

- Heads of Departments (HODs) regularly convene with departmental faculty and support staff to address and resolve grassroots-level issues.
- These meetings ensure prompt identification and

rectification of deficiencies within departments.

5. Regular Reporting and Monitoring

- Committee heads hold regular meetings to discuss administrative, academic, and hospital care service issues.
- Reports from these meetings are submitted to the Dean for review and further action.

6. Focus on Infrastructure Development

- Periodic strategic meetings between management, faculty heads, and the Dean facilitate timely infrastructure improvements and align with institutional goals.

File Description	Documents
Relevant information /documents	https://www.vspmahe.in/dental/dental2024/Organogram%202023-24.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Institutional Committees and Strategic Development

1. Committees for All-Round Development

- The institution has established various committees to oversee the holistic growth of both faculty and students, including:
 - Academic Committees: College Council, IQAC, Academic Audit, Curriculum, UG, PG & PhD Cells.
 - Student Support Committees: Student Welfare Association, Alumni Association, Mentorship, Student Grievance, and Anti-Ragging Committees.
 - Specialized Units: Environmental Health Safety, HSET Unit, Interns Monitoring Committee, Hostel, Gender Equity, Physical Education & Sports Committees, and NSS Unit.

2. Research and Ethics Oversight

- The Research Review Board and Institutional Ethics

Committee manage all research-related activities, ensuring quality and compliance with ethical standards.

3. Community Outreach and Patient Care

- The Camp and NSS Committees work collaboratively to plan and execute community outreach initiatives.
- The Patient Care, Drop Box, and Grievance Committees focus on maintaining high standards in healthcare delivery.

4. Strategic Planning and Institutional Development

- A systematic and well-planned approach is implemented to position the institution as a premier leader in education and patient care.
- Emphasis is placed on strategic planning across various domains, with committees responsible for:
 - Monitoring the deployment of strategies.
 - Assessing outcomes regularly to ensure continuous improvement

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.vspmahe.in/dental/dental2024/Minutes_of_Meeting_Final.pdf
Any other relevant information	Nil
Organisational structure	https://www.vspmahe.in/dental/dental2024/Organogram%202022-23.pdf
Strategic Plan document(s)	https://vspmahe.in/dental/dental22/Strategic%20plan%2020-25.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The welfare of all staff members is a key focus of leadership and management at VSPM Dental College and Research Centre. The institution prioritizes maintaining a highly motivated workforce, recognizing its importance to the success of the institution. To achieve this, various welfare schemes and policies have been established, fostering a healthy and satisfactory work environment for both teaching and non-teaching staff.

Key Welfare Initiatives

1. Professional and Personal Development

- Teaching Staff:
 - Encouraged to participate in value-enhancement programs and workshops throughout the year.
 - Financial support is provided for attending conferences, workshops, and skill upgradation programs.
- Non-Teaching Staff:
 - Regular counseling sessions and professional training for skill development and workplace etiquettes.

2. Health and Financial Support

- A 50% discount on all treatments undertaken by staff members within the campus.
- Financial aid to support professional growth and participation in external academic or skill-based activities.

3. Policies for Female Staff

- Provision of maternity and abortion leaves, ensuring support during critical life events.

4. Harmonious Work Environment

- The institution fosters a harmonious and inclusive environment to promote the overall well-being and progression of all staff members.

By implementing these welfare measures, VSPM Dental College and Research Centre ensures the holistic development and satisfaction of its workforce, contributing to institutional success and sustainability.

File Description	Documents
Policy document on the welfare measures	http://www.vspmahe.in/dental/dental22/6.3.1a_welfare_policy.pdf
List of beneficiaries of welfare measures	https://www.vspmahe.in/dental/dental2024/6.3.1%20(2).pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**46**

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by

the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

31

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

70

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe

the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institution has a well-defined performance appraisal system in place for both teaching and non-teaching staff. This system ensures continuous quality improvement, motivates employees to achieve excellence, and aligns individual performance with institutional goals.

Functioning of the Performance Appraisal System

1. Internal Audit and Departmental Evaluation

- Role of HODs: Heads of Departments (HODs) regularly monitor departmental performance and report to the Dean.

2. Teaching Staff Appraisal

- Appraisal by Management:
 - The college management evaluates teaching faculty based on their contribution to maintaining high standards in teaching and related institutional processes.
- Goals:
 - Encourage innovation, quality assurance, and continuous improvement in teaching methodologies.
 - Set and achieve new benchmarks for success in a time-bound manner.

3. Non-Teaching Staff Appraisal

- Appraisal by HODs:
 - Non-teaching staff are appraised by their respective HODs.
- Evaluation Criteria:
 - Performance and work efficiency.
 - Communication skills.
 - Overall contribution and usefulness within the department.

4. Outcomes of the Appraisal System

- Motivates staff to maintain high standards and improve performance.
- Encourages adherence to institutional values and objectives.
- Identifies areas for development, leading to targeted interventions and training programs.

Through its robust performance appraisal system, the institution ensures the growth, satisfaction, and effectiveness of its workforce while upholding its legacy of excellence in education and healthcare services.

File Description	Documents
Performance Appraisal System	http://www.vspmahe.in/dental/dental2024/6.3.5 Appraisal Policy.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization Policy and Procedures

1. Institutional Budget Preparation

- The Accounts and Finance Team prepares the institutional budget annually, considering both recurring and non-recurring expenditures.
- Budget Inputs:
 - Administrative and academic heads submit their departmental budget requirements for the upcoming financial year.
 - Coordinators of various institutional cells, such as the R&D Cell and Exam Cell, also submit their specific budget proposals.

2. Financial Oversight and Decision-Making

- Major financial decisions are reviewed and approved by the institution's Local Managing Committee (LMC).
- A Financial Matrix defines the authority and financial powers at different levels, including the Dean, Purchase Head, and CEA (Chief of Accounts and Finance).

3. Monitoring and Approval of Expenses

- Urgent financial requirements are promptly addressed upon receiving approval from the management committee.
- The system ensures timely allocation and use of resources to address institutional needs.

4. Financial Audits

- An annual financial audit is conducted by a Chartered Accountant to ensure compliance and transparency in the utilization of funds.

5. Optimal Resource Utilization

- Funds are systematically allocated to academic processes, infrastructure development, and other institutional priorities.

- Regular monitoring mechanisms ensure effective and efficient utilization of financial resources, supporting institutional growth and quality enhancement.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.vspmahe.in/dental/dental22/6.4.1a_resource_mobilisation.pdf
Procedures for optimal resource utilization	http://www.vspmahe.in/dental/dental22/6.4.1b_optimal_utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The internal and external audits are conducted quaterly and annually respectively for transparent and unbiased valuation of all financial processes,for the sustainable growth and development of theinstitution. The management takes robust measures for account handling and for prompt and vigilant management of funds, the accounts of the institution are audited regularly. The audits are conducted in with extreme curtness and any lapse is verified and rectified at the earliest possible. The management takes robust measures for account handling and regularly auditing.

The VSPM AHE Management have deputed auditors from the Surana Auditing Co. from Nagpur for conducting the internal audit and the Sola Auditing company conduct the external /statutory audit of the institution's financial records.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.vspmahe.in/dental/dental2024/intenal%20audit-compressed.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0.42	11.88

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality Assurance Cell (IQAC) collaborates with various institutional committees, providing recommendations and initiating activities to enhance overall quality.

Key Functions of the Internal Quality Assurance Mechanism**1. Promoting Learner-Centric Education**

- Ensures the adoption of innovative and learner-centric teaching methodologies.
- Encourages practices that enhance student engagement and academic outcomes.

2. Ensuring Quality Healthcare and Patient Safety

- Implements mechanisms to monitor and improve healthcare services and patient safety protocols.

3. Feedback Collection and Review

- Collects feedback from stakeholders, including students, faculty, and patients to identify areas for improvement and makes actionable recommendations.

Key Activities of IQAC and Committees

1. Academic Audits

- The Academic Audit Committee conducts annual audits to assess:
 - Teaching-learning practices.
 - Student progression and outcomes.
 - Innovative teaching methodologies.
 - Research output and faculty development.

2. Student Performance Monitoring

- The UG Cell and Mentor Cell monitor undergraduate student performance, maintaining monthly records of academic progress and attendance.
- Parent-teacher meetings are conducted regularly to keep parents/guardians informed.
- Strategies for improvement:
 - Identifying irregular or underperforming students.

3. Grievance Analysis and Resolution

- Grievances are collected, analyzed, discussed and forwarded to the respective departments for resolution.

4. Collaboration with Institutional Committees

- IQAC works in tandem with all institutional committees to ensure the implementation of quality assurance mechanisms across all departments and activities.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.vspmahe.in/dental/dental2024/Structure%20&%20Function%201%20001.pdf
Minutes of the IQAC meetings	http://www.vspmahe.in/dental/dental2024/Circular and Minutes IQAC 23-24.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes)

(FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements
Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://vspmdcrc.edu.in/naac-2/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

8

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

According to the guidelines laid by government, Dental Council of India and Maharashtra University of Health Sciences our institute

has anti-ragging, gender equity and anti harassment committee that monitors students and implement strict action against offenders. Under the guidance of this committee various programmes like National Girl Child Day, International Women Day, Menstrual Hygiene Day, Panel discussion on Gender related issues at workplace, gender sensitization orientation programmes etc. are conducted.

Considering menstrual hygiene practices vending machines for sanitary pads are provided in the campus. Student grievance Committee monitors complaints of students and takes timely appropriate action. The Institute also has Mentorship programme wherein faculty members monitor behavior of students and provide support whenever necessary. A provision of Day Care Centre is made for the children of staff members during working hours. Periodic rounds by concerned female faculty members are held to ensure the security of girls in hostels and any issue present are addressed at earliest.

In all the curricular and co-curricular events are organized at university or intercollegiate level. The campus is monitored by 24x7 CCTV cameras and supervised by female faculty members in order to ensure proper safety concerns of females in the campus.

File Description	Documents
Annual gender sensitization action plan	http://www.vspmahe.in/dental/dental2024/Action_Plan_2024-2025.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.vspmahe.in/dental/dental2024/7.1.2.pdf
Any other relevant information	NIL

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	http://www.vspmahe.in/dental/dental2024/7.1.3.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.4 Describe facilities in the institution for the management of the following types of degradable and non-degradable waste.

The waste management facilities in the campus of RDDCRC has been described as follows:

- E-waste management
- The electronic wastes generated from the campus are disposed through authorized recycler M/s Suritex, Butibori which is permitted by MPCB.
- Solid Waste Management:

An Outsourcing agency Urban Enviro Waste Management Pvt. Ltd. are utilized to dispose of non-biodegradable waste from the premises.

- Liquid waste management

The organization maintains drainage and sewer systems through appropriate engineering controls measures to prevent contamination of water supply. One centralized STP/EPT has been constructed in the campus, having capacity of 1000 Kld. Liquid waste management is done by ETP/STP plants.

- Biomedical Waste management:

The institute manages its biomedical waste according to a strict protocol. The Infection Control Committee has been formed in the

Institution for raising awareness, sensitization, monitoring and scrutiny of waste management system. All the collected biomedical waste is safely transported to officially authorised licensed vendor i.e Superb Hygienic.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://www.vspmahe.in/dental/dental2024/7.1.4 management of degradable and nondegradable waste.pdf
Geotagged photographs of the facilities	http://www.vspmahe.in/dental/dental2024/7.1.4 charts for biomedical waste management.pdf
Any other relevant information	NIL

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	http://www.vspmahe.in/dental/dental2024/7.1.5 Construction of water tanks and bunds 1.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	http://www.vspmahe.in/dental/dental2024/7.1.6 link.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Through cultural, regional, socioeconomic, and other varied activities, the institute places a strong emphasis on the advancement and development of all stakeholders. Orientation programs are designed to make students more aware of the importance

of moral values and ethical obligations. Every religious, cultural, and intercollegiate activity is joyfully honoured, promoting full involvement from staff and students to enhance cultural understanding. Events promoting spiritual enlightenment include yoga and VIHASA workshops. Students are urged to take part in street plays, organ donation camps, oral cancer screening camps, and school and diagnostic camps for the disadvantaged and tribal communities as part of the institute's outreach and community services. To raise awareness of students' environmental responsibilities, Swatch Bharat drives and tree planting are conducted & promoted. All this helps in developing the students holistically so that they can serve the society and nation as a whole with a lot of empathy and social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://www.vspmahe.in/dental/dental2024/7.1.8_1.pdf
Any other relevant information/documents	NIL

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://vspmdcrc.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution actively celebrates and organizes various national and international commemorative days, events, and festivals to foster cultural diversity, patriotism, and global awareness among students and staff. National days like Independence Day, Republic Day, and Savitribai Phule Jayanti, Flag day, children's Day and Gandhi Jayanti are marked with flag-hoisting ceremonies, cultural programs, and seminars on national values. Constitution Day is observed with workshops to educate students on its significance.

International commemorations such as World Environment Day and International Yoga Day are celebrated through tree-planting drives, wellness sessions, and awareness campaigns. Women's Day, World blood donation Day, World environment Day, international day for older persons and World Oral Health Day feature inspiring talks, panel discussions, and health camps to address critical global issues. Cultural and religious festivals like Diwali, Eid, Christmas etc. are celebrated with traditional activities, fostering inclusivity and unity. Special efforts are made to engage students in these events through competitions, exhibitions, and performances.

These initiatives instill a sense of community, promote cross-cultural understanding, and inspire students to become socially responsible citizens. The Institution's vibrant celebrations reflect

its commitment to holistic development and societal harmony.

<https://vspmdcrc.edu.in/commemorative-days/>

<https://vspmdcrc.edu.in/event/>

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

ANNUAL AWARDS

1. TITLE OF THE PRACTICE: Annual Awards

2. OBJECTIVE OF THE PRACTICE: To appreciate and honor for continuous professional development To motivate to achieve higher benchmarks To create a healthy competitive working environment.

3. THE CONTEXT: To inculcate the habit of continuous self improvement and professional excellence.

4. THE PRACTICE: Awards are given for Best Emerging Talent, Best Individual Performer, Best Non-Teaching Staff Member, Best Performing Department and Best intern.

5. EVIDENCE OF SUCCESS: A steady rise in the number of applications received every year.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Satisfaction of all the staff members is a challenge.

Dant Tapasani Abhiyaan

1. Title of the Practice: Dant Tapasani Abhiyaan -An initiative towards dental disease free campus.

2. Objectives of the Practice: Making Digdoh Campus Dental Diseases Free

3. The Context: Dental Health is important as Systemic diseases first appear in Oral cavity.

4. The Practice: Dental screening of all stakeholders teaching, non teaching staff employees and students was carried out at all four institutions

5. Evidence of Success: Uptill 1326 stakeholders were screened 813 were referred, 446(55%) students & 367(45%) staff has been benefitted.

6. Problems Encountered and Resources Required: Negligence towards dental health & Reluctance to quit smokeless tobacco

File Description	Documents
Best practices page in the Institutional website	https://vspmdcrc.edu.in/best-practices/
Any other relevant information	http://www.vspmahe.in/dental/dental2024/7.2final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Course on Basic Research Methodology and Biomedical device development for dental undergraduates

One of the graduate attributes as mentioned in Dental Council of India curriculum for BDS is researcher and lifelong learner. To inculcate the spirit of curiosity and critical thinking the institute has started a specifically designed course customised for dental undergraduates and interns with a structured format spanning one year duration. The course is delivered in hybrid mode with assignments and research project the best research project gets a cash prize instituted from the management.

Additionally, to promote the entrepreneurship spirit among dental undergraduates an add on course on Biomedical device development has been started. The aim of this unique initiative is to promote knowledge based and technology-driven start-ups by harnessing innovation potential of young minds in today's world. The course is of 6 months duration with didactic sessions and project-based mentoring. We have also conducted one hackathon wherein students presented their device ideas and best idea award was given. They also presented their device ideas in competitions held outside campus like Medha organized by IIT, Mumbai and received positive feedback. They are also guided to file IPR/ Patent for their innovation with institutional funding.

File Description	Documents
Appropriate web page in the institutional website	https://vspmdcrc.edu.in/distinctive-practice/
Any other relevant information	http://www.vspmahe.in/dental/dental2024/7.3 - Institutional Distinctive Practices.pdf

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	53	78.56	11.538

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The institution with its adequate infrastructure and highly skilled faculty begins its task of training both undergraduate and Post-graduate students right from their admission into their institution.

The preclinical training for both the undergraduates and post-graduates will be carried out as per the norms laid down by Dental Council of India (DCI), New Delhi and Maharashtra University of

health Sciences (MUHS), Nashik. The Conservative & Endodontic department provides Phantom Heads or Mannequins in Pre-Clinical labs to the students on which they perform & enhance the pre clinical skills for cavity cutting procedures.

There are availability of Esthetic clinic & Geriatric clinic where post graduate students perform their various Pre-clinical procedures.

There are availability of Typodont models that replicate the human oral cavity including orofacial complex which enable the students to understand the orofacial structures and perform the procedures before performing them on patients. Nemoceph software in orthodontics department helps in Diagnosis, Treatment planning & Prediction of treatment results. The students are also trained in wire bending exercises, study models and cephalometric analysis so as to provide the knowledge of various kinds of malocclusions and their management.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The institution Organizes Orientation Programs for Newly enrolled undergraduate students under the UG cell which aims at sensitizing the students on aspects of academic, curriculum, Rules & regulation of the institute .The students were briefed about academic calendar, scientific activities, sports and extracurricular activities that promote Overall development of the students. Orientation sessions under Anti ragging measures are useful for reducing anxiety amongst fresher

The topper students of institute were felicitated with certificates of appreciation

The students were made aware about Importance & accountability of Doctors Apron through White Coat ceremony and also prompted about mentorship program which is organized by senior faculty members.

Third Year Students were also given orientation regarding community skills and ethics & infection control by senior faculty members

In internship Orientation program, orientation given on important topics like Biomedical waste, Communication skills, infection control etc. for the interns. Motivational lectures are also arranged to instill thoughts of research among the young minds.

The novice admitted PG students are welcomed with induction Program which is aimed to apprise them with the Discipline, working pattern,

Protocol, Academic & clinical load during their three year tenure. Workshops like infection control, communication Skill & Clinical Hands On, HMIS are also conducted.

File Description	Documents
Orientation circulars	http://www.vspmahe.in/dental/dental2024/8.1.4_Circulars_23-24.pdf
Programme report	http://www.vspmahe.in/dental/dental2024/8.1.4_Reports_23-24.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Our institution uses a comprehensive assessment system to evaluate dental students' competencies in skills, knowledge, affective processes, and professional values.

Assessments methods include

- Theory exams (MCQs, essays),
- Continuous internal evaluations (CIEs), and

- Objective methods like the Objective Structured Clinical Examination (OSCE) and
- Objective Structured Practical Examination (OSPE)
- Direct Observation of Practical Skills (DOPS),
- MiniCEX (Mini Clinical Examination),

Clinical competencies are assessed during a one-year compulsory rotatory internship, where interns develop skills and knowledge to manage dental patients independently. The internship curriculum considers societal health needs, available resources, and socio-economic conditions. The program progresses from shared responsibilities to full accountability, reinforcing learning and preparing interns for professional practice.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://www.vspmahe.in/dental/dental2024/8.1.8 A list of steps taken.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.vspmahe.in/dental/dental2024/8.1.8 B Geo tagged photo.pdf
List of competencies	http://www.vspmahe.in/dental/dental2024/8.1.8 C list of competencies.pdf
Any other relevant information	nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
130	124

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Clinical exposure is essential in dental education, helping students develop competencies in knowledge, clinical skills, judgment, professionalism, teamwork, and communication. Throughout their five-year program, students engage in community-based dental initiatives, including camps and field visits, supervised by faculty. These experiences provide hands-on practice while serving diverse populations. The curriculum progresses from basic anatomy and biochemistry in the first two years to clinical pathology, pharmacology, and oral diseases by the third year. By the final year, students are proficient in dental procedures. The institute also offers orientation, Continuing Dental Education (CDE) programs, workshops, and seminars to keep students updated.

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://www.vspmahe.in/dental/dental2024/8.1.10_dental_graduate_attributes.pdf
Any other relevant information.	nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

124.4888

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The HSET unit of VSPM DCRC is working consistently for the faculty development program in the area of emerging Dental Education Technology.

Faculty development programs help to keep the zest alive among dental health professionals in teaching learning & guide to meet the new challenges of 21st Century.

The DET unit has organized workshops for faculty where participants were trained for various updates on Teaching Learning. The unit conducts three day Basic teachers training workshop where participants from other Dental Colleges join for the training.

Annually, unit conducts workshop for residents of the institute, 'Resident as Teacher' with the aim to develop residents as competent teachers. Also, three day workshop on basic research methodology is conducted regularly in collaboration with regional MUHS centre, Nagpur.

The unit also conducts events based on sensitizing & training faculty for new teaching methodologies. FDPs will primarily focus on Self Directed Learning (SDL) and Analytical Skill Development. The unit was instrumental in conducting FDPs on upcoming thrust areas like Artificial Intelligence (AI) and its implications in health care education. Periodic feedbacks from students are obtained through FDPs to evaluate teaching skills of the faculty.

DET also conducts training sessions on innovative teaching methods to the faculty as a part of FDPs with the idea of making learning easier and innovative for the students.

Regular curricular revisions for improvement of teaching & assessments are routinely planned by the institute.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	http://www.vspmahe.in/dental/dental2024/List_of_Events_-2023-24.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://www.vspmahe.in/dental/dental2024/List_of_participants_2023-24.pdf
Any other relevant information	Nil